South Dakota Common Course Codes (updated August 29, 2023)					
Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
01001	ELA	English Language Arts I	English/Language Arts I (9th grade) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections.	Y	No Change
01002	ELA	English Language Arts II	English/Language Arts II (10th grade) courses usually offer a balanced focus on composition and literature. Typically, students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message.	Y	No Change
01003	ELA	English Language Arts III	English/Language Arts III (11th grade) courses continue to develop students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses.	Y	No Change
01004	ELA	English Language Arts IV	English/Language Arts IV (12th grade) courses blend composition and literature into a cohesive whole as students write critical and comparative analyses of selected literature, continuing to develop their language arts skills. Typically, students primarily write multi-paragraph essays, but they may also write one or more major research papers.	Y	No Change
01005	ELA	AP English Language and Composition	Following the College Board's suggested curriculum designed to parallel college-level English courses, AP English Language and Composition courses expose students to prose written in a variety of periods, disciplines, and rhetorical contexts. These courses emphasize the interaction of authorial purpose, intended audience, and the subject at hand, and through them, students learn to develop stylistic flexibility as they write compositions covering a variety of subjects that are intended for various purposes.	Y	No Change
01006	ELA	AP English Literature and Composition	Following the College Board's suggested curriculum designed to parallel college-level English courses, AP English Literature and Composition courses enable students to develop critical standards for evaluating literature. Students study the language, character, action, and theme in works of recognized literary merit; enrich their understanding of connotation, metaphor, irony, syntax, and tone; and write compositions of their own (including literary analysis, exposition, argument, narrative, and creative writing).	Y	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
			South Dakota Common Course Codes (updated August 29, 2023)		
01008	EL	English as a Second Language	English as a Second Language (ESL) courses are designed for the acquisition and rapid mastery of the English language, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide an explanation of basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles and then to advance to "regular" English courses. ESL classes may also include an orientation to the customs and culture of the diverse population in the United States.	Y	No Change
01026	ELA	K-4 Language Arts	Language Arts (early childhood education) courses develop students' readiness for language arts learning in reading, writing, listening, and speaking. Courses may include activities related to phonics, phonemic awareness, and vocabulary. Content is age appropriate and conforms to any existing state standards for early childhood education.	N	No Change
01028	ELA	Language Arts, Kindergarten	Language Arts (kindergarten) courses engage students in activities to develop their language arts skills (reading, writing, listening, and speaking). Course content may emphasize storytelling or reading aloud and evoking a written, oral, or pictorial response. Specific content depends upon state standards for kindergarten.	N	No Change
01029	ELA	Language Arts, Grade 1	Language Arts (grade 1) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize recognition of and response to various types of text, extension of vocabulary and writing skills, and the connection of language to the expression of ideas. Specific content depends upon state standards for grade 1	N	No Change
01030	ELA	Language Arts, Grade 2	Language Arts (grade 2) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may build students' skills in independent reading and writing by increasing reading and writing fluency, vocabulary, and recognition of word and language patterns. They may also introduce or reinforce the rules of grammar. Specific content depends upon state standards for grade 2.	N	No Change
01031	ELA	Language Arts, Grade 3	Language Arts (grade 3) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize independent reading and writing in a variety of assignments. Some emphasis may also be placed on presentation or oral communication skills. Specific content depends upon state standards for grade 3.	N	No Change

South Dakota Common Course Codes (updated August 29, 2023)					
Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
01032	ELA	Language Arts, Grade 4	Language Arts (grade 4) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize independent reading and writing in a variety of assignments and require students to respond to different material in different ways. Grammar and usage of the English language may also be emphasized. Specific content depends upon state standards for grade 4.	N	No Change
01033	ELA	Language Arts, Grade 5	Language Arts (grade 5) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may extend students' skills in composition, writing for particular purposes or audiences, distinguishing meaning and literary functions in texts, and fluency in reading. Specific content depends upon state standards for grade 5.	N	No Change
01034	ELA	Language Arts, Grade 6	Language Arts (grade 6) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing, and include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 6.	N	No Change
01035	ELA	Language Arts, Grade 7	Language Arts (grade 7) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing, and include the four aspects of language use: reading, writing, speaking, and listening. Beyond emphasizing different uses for language, these courses may also include using language (particularly written text) to construct meaning and connections. Specific content depends upon state standards for grade 7.	N	No Change
01036	ELA	Language Arts, Grade 8	Language Arts (grade 8) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing, and include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses use various genres of literature to improve reading skills, and they link writing exercises for different purposes to those reading selections. Specific content depends upon state standards for grade 8.	N	No Change
01037	ELA	Grades 5-8 Language Arts	Language Arts—General courses involve content that is not grade differentiated and may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do…"). These courses include content that may be applicable to states or localities that do not employ grade-level content standards. [These courses provide broad content that is not organized as described elsewhere (i.e., Language Arts, early childhood education through grade 8).]	N	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
South Dakota Common Course Codes (updated August 29, 2023)					
01038	ELA	K-4 Reading	Reading (early childhood education) courses develop students' readiness for language arts, particularly focusing on reading skills. Courses may include activities related to phonics, phonemic awareness, and vocabulary. Content is age-appropriate and conforms to any existing state standards for early childhood education.	N	No Change
01040	ELA	Reading, Kindergarten	Reading (kindergarten) courses engage students in activities to develop their reading skills. Course content may emphasize storytelling or reading aloud and evoking a written, oral, or pictorial response. Specific content depends upon state standards for kindergarten.	N	No Change
01041	ELA	Reading, Grade 1	Reading (grade 1) courses focus on reading skills and may emphasize recognition of and response to various types of text; extension of vocabulary; and the connection of language to the expression of ideas. Specific content depends upon state standards for grade 1.	N	No Change
01042	ELA	Reading, Grade 2	Reading (grade 2) courses focus on reading skills and may build students' skills in independent reading by increasing reading fluency, vocabulary, and recognition of word and language patterns. Specific content depends upon state standards for grade 2.	N	No Change
01043	ELA	Reading, Grade 3	Reading (grade 3) courses focus on reading skills and may emphasize independent reading in a variety of assignments. Some emphasis may also be placed on presentation skills. Specific content depends upon state standards for grade 3.	N	No Change
01044	ELA	Reading, Grade 4	Reading (grade 4) courses focus on reading skills and may emphasize independent reading in a variety of assignments and require students to respond to different material in different ways. Specific content depends upon state standards for grade 4.	N	No Change
01045	ELA	Reading, Grade 5	Reading (grade 5) courses focus on reading skills and may extend students' skills in distinguishing meaning and literary functions in texts, and fluency in reading. Specific content depends upon state standards for grade 5.	N	No Change
01046	ELA	Reading, Grade 6	Reading (grade 6) courses build upon students' prior knowledge and skill in reading and may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 6.	N	No Change
01047	ELA	Reading, Grade 7	Reading (grade 7) courses build upon students' prior knowledge and skill in reading and may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 7.	N	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
South Dakota Common Course Codes (updated August 29, 2023)					
01048	ELA	Reading, Grade 8	Reading (grade 8) courses build upon students' prior knowledge and skill in reading. Typically, these courses use various genres of literature to improve reading skills, and link exercises for different purposes to those reading selections. Specific content depends upon state standards for grade 8.	N	No Change
01049	ELA	Grades 5-8 Reading	Reading—General courses involve content that is not grade differentiated and may apply to a range of consecutive grades.	N	No Change
01051	ELA	English Literature I and II	English/Literature (freshmen and sophomores) courses are designed for freshmen and/or sophomores and typically introduce them to two or more genres of literature (novel, short story, poetry, and so on). Exploration of each genre's literary elements; determination of theme and intent; and examination of vocabulary and semantics are often included in the course content. Writing assignments are required as an additional method to improve understanding and comprehension.	Y	No Change
01052	ELA	English Literature III and IV	English/Literature (juniors and seniors) courses are designed for juniors and/or seniors and emphasize comprehension, discernment, and critical-thinking skills in the reading of texts and literature. These courses introduce and explore more advanced literary techniques (irony, satire, humor, connotation, tone, rhythm, symbolism, and so on) through two or more literary genres, with the aim of creating sophisticated readers. Writing assignments are required as an additional method to develop and improve critical-thinking and analytic skills.	Y	No Change
01053	ELA	Literature	Literature courses offer the opportunity for students to study and reflect upon the themes presented in the body of literature being presented. Students improve their critical-thinking skills as they determine the underlying assumptions and values within the reading selection and as they understand how the work reflects society's problems and culture. Oral discussion is an integral part of literature courses, and written compositions are often required. Literature courses may survey representative works, reflect a particular genre or a specific theme, or survey works of a particular time or people.	Y	No Change
01054	ELA	American Literature	American Literature courses focus upon commonly known American authors and their work. Students improve their critical-thinking skills as they determine the underlying assumptions and values within the selected works and as they understand how the literature reflects the society of the time. Oral discussion is an integral part of literature courses, and written compositions are often required.	Y	No Change

South Dakota Common Course Codes (updated August 29, 2023)					
Course Code	**Category**	**Course Title**	**Course Description**	**Used in Infinite Campus**	**Change Status**
01055	ELA	American Literature/History	American Literature/History courses integrate the study of American literature with an overview of U.S. history. These courses may also include other aspects of American culture, such as art or music. A two-year sequence or two-period per day class may be required to cover the same objectives as would be covered separately in U.S. History Overview and American Literature.	Y	No Change
01056	ELA	British Literature	British Literature courses may provide a survey of British literature or may focus on a selected timeframe of England's history. Students improve their critical-thinking skills as they determine the underlying assumptions and values within the selected works and as they understand how the literature reflects the society of the time. Oral discussion is an integral part of literature courses, and written compositions are often required.	Y	No Change
01058	ELA	World Literature	World Literature courses use representative literature selections from ancient and/or modern times from countries around the world. Students improve their critical-thinking skills as they comprehend the diversity of literary traditions and the influences of those traditions. Oral discussion is an integral part of literature courses, and written compositions are often required.	Y	No Change
01059	ELA	Biblical Literature	Biblical Literature courses have the same aim as general literature courses (to improve students' language arts and critical-thinking skills), focusing on the books of the Bible. Students may compare techniques, styles, and themes of the various books; examine the Bible's influence on secular literature; and may study historical events of Biblical times. Oral discussion is an integral part of these courses, and written compositions are often required.	Y	No Change
01060	ELA	Literature of an Author	These courses have the same aim as general literature courses (to improve students' language arts and critical-thinking skills), focusing on a particular author and his or her work. Students determine the underlying assumptions and values within the selected works; compare techniques, styles, and themes of the author; and reflect upon the time period in which the author lived. Oral discussion is an integral part of literature courses, and written compositions are often required.	Y	No Change
01061	ELA	Literature of a Genre	These courses have the same aim as general literature courses (to improve students' language arts and critical-thinking skills), focusing on one or several genres, such as poetry, essay, biography, short story, drama, film, and so on. Students determine the underlying assumptions and values within the selected works and also examine the structure, techniques, and intentions of the genre being studied. Oral discussion is an integral part of these genre-oriented courses, and written compositions are often required.	Y	No Change

Course Code			South Dakota Common Course Codes (updated August 29, 2023)		
	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
01062	ELA	Literature of a Period	These courses have the same aim as general literature courses (to improve students' language arts and critical-thinking skills), focusing on the literature written during or reflecting a particular time period (such as the French Revolution, the 1960s, or the 20th century). Students determine the underlying assumptions and values within the selected works, reflect upon the influence of societal events and social attitudes, and compare the points of view of various authors. Oral discussion is an integral part of literature courses, and written compositions are often required.	Y	No Change
01063	ELA	Literature of a Place	These courses have the same aim as general literature courses (to improve students' language arts and critical-thinking skills), focusing on a particular geographic region. Students determine the underlying assumptions and values within the selected works; study how the literature reflects the land, society, and history of the region; and may study the influence of this literature on others. Oral discussion is an integral part of literature courses, and written compositions are often required.	Y	No Change
01064	ELA	Literature of a People	These courses have the same aim as general literature courses (to improve students' language arts and critical-thinking skills) but use literature written by authors who share a particular characteristic such as religion, culture, or gender. Students determine the underlying assumptions and values within the selected works, reflect upon the influence of a common characteristic, and compare the points of view of various authors. Oral discussion is an integral part of literature courses, and written compositions are often required.	Y	No Change
01065	ELA	Literature of a Theme	These courses have the same aim as general literature courses (to improve students' language arts and critical-thinking skills) but use selected literature to explore a particular theme as expressed from several points of view. Such themes might include The American Dream, Society and Self, Exploration, War and Peace, and the like.	Y	No Change
01066	ELA	Strategic Reading	Strategic Reading courses are intended to improve a student's vocabulary, critical-thinking and analysis skills, or reading rate and comprehension level. Although these courses typically emphasize works of fiction, they may also include works of nonfiction (including textbooks). Strategic Reading courses often have a time-management focus, offering strategies for note-taking or for understanding and evaluating the important points of a text.	Y	No Change
01067	ELA	Assisted Reading	Assisted Reading courses offer students the opportunity to focus on their reading skills. Assistance is targeted to students' particular weaknesses and is designed to bring students' reading comprehension up to the desired level or to develop strategies to read more efficiently.	Y	No Change

South Dakota Common Course Codes (updated August 29, 2023)					
Course Code	**Category**	**Course Title**	**Course Description**	**Used in Infinite Campus**	**Change Status**
01068	ELA	Corrective Reading	Corrective Reading courses offer diagnostic and remedial activities designed to correct reading difficulties and habits that interfere with students' progress in developing reading skills and understandings. Activities are chosen to increase or improve students' reading comprehension, reading technique, and general literacy skills.	Y	No Change
01099	ELA	Grades 5-8 Literature	General courses involve content that is not grade differentiated and may apply to a range of consecutive grades.	N	No Change
01101	ELA	English Composition I and II	English/Composition (freshmen and sophomores) courses are designed for freshmen and/or sophomores and build upon previous writing skills. These courses seek to develop the writing processes and practices necessary for producing successful high school compositions. Students typically learn to write persuasive, critical, and creative multiparagraph essays and compositions. While emphasizing composition, these courses may also incorporate some literature study to expose students to exemplary illustrations of various forms of writing.	Y	No Change
01102	ELA	English Composition III and IV	English/Composition (juniors and seniors) courses are designed for juniors and/or seniors and build upon previous writing skills. Reinforcing the logic and critical-thinking skills that accompany good writing, these courses—which emphasize word choice, usage, and writing mechanics—provide continued and advanced instruction in writing for a variety of purposes and audiences. English/Composition (juniors and seniors) courses may emphasize college or business preparation; literature study may be offered as an additional component in which students analyze examples of several genres.	Y	No Change
01103	ELA	Composition	Composition courses focus on students' writing skills and develop their ability to compose different types of papers for a range of purposes and audiences. These courses enable students to explore and practice descriptive, narrative, persuasive, or expositive styles as they write paragraphs, essays, letters, applications, formal documented papers, or technical reports. Although composition courses may present some opportunities for creative writing, their focus usually remains on nonfiction, scholarly, or formal writing.	Y	No Change
01104	ELA	Creative Writing	Creative Writing courses offer students the opportunity to develop and improve their technique and individual style in poetry, short story, drama, essays, and other forms of prose. The emphasis of the courses is on writing; however, students may study exemplary representations and authors to obtain a fuller appreciation of the form and craft. Although most creative writing classes cover several expressive forms, others concentrate exclusively on one particular form (such as poetry or playwriting).	Y	No Change

South Dakota Common Course Codes (updated August 29, 2023)					
Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
01105	ELA	Research/Technical Writing	Research/Technical Writing classes prepare students to write research papers and/or technical reports. These classes emphasize researching (primary and secondary sources), organizing (material, thoughts, and arguments), and writing in a persuasive or technical style.	Y	No Change
01139	ELA	Writing—General	Writing—General courses involve content that is not grade differentiated and may apply to a range of consecutive grades.	N	No Change
01151	ELA	Speech I	Public Speaking courses enable students, through practice, to develop communication skills that can be used in a variety of speaking situations (such as small and large group discussions, delivery of lectures or speeches in front of audiences, and so on). Course topics may include (but are not limited to) research and organization, writing for verbal delivery, stylistic choices, visual and presentation skills, analysis and critique, and development of self-confidence.	Y	No Change
01152	ELA	Debate I	Inclusive courses offer students the opportunity to learn how to use oral skills effectively in formal and informal situations. Students learn such skills as logic and reasoning, the organization of thought and supporting materials, and effective presentation of one's voice and body. Often linked to an extracurricular program, these courses introduce students to numerous public speaking situations, and they learn the methods, aims, and styles of a variety of events (e.g., formal debate, Lincoln-Douglas debate, expository speaking, radio broadcast, oral interpretation, and dramatic interpretation). Participation in competition is encouraged, but not always required.	Y	No Change
01153	ELA	Debate II	Debate courses offer students the opportunity to learn how to use oral skills in formal and informal situations. In these courses, students are able to develop such skills as logic and reasoning, research and analysis, organization of thought and supporting materials, argumentative style and skill, and effective presentation of one's voice and body. Often linked to an extracurricular program, these courses introduce students to the methods, aims, and styles used in various kinds of debates (formal debate or Lincoln-Douglas). Participation in competition is encouraged, but not always required.	Y	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
01154	ELA	Oral Interpretation	Individual Event courses offer students the opportunity to learn how to use oral skills in formal and informal situations. Topics included depend upon the event(s) being taught, but they usually emphasize effective presentation of one's voice and body, thoughtful understanding and interpretation of literature, logic and reasoning, and the organization of thought and supporting materials. Often linked to an extracurricular program, these courses introduce students to one or several individual event categories (e.g., exposition, oral interpretation, dramatic interpretation, and radio broadcast). Participation in competition is encouraged, but not always required.	Y	No Change
01155	ELA	Communications	Communications courses focus on the application of written and oral communication skills through a variety of formal and informal experiences. The courses are performance-based and emphasize effective interpersonal and team-building skills. Communications courses may also involve the study of how interpersonal communications are affected by stereotypes, nonverbal cues, vocabulary, and stylistic choices.	Y	No Change
01156	ELA	Communications for Career Readiness	Communication for Career Readiness provides students the opportunity to make decisions about their future based on the skills and interests of the individual. This course will focus on personality assessment in relationship to careers, personal skills inventory, and career clusters. Students will apply knowledge of social and career etiquette, ethics, diversity in the workplace, and the interview process to prepare for future careers. Students will complete technical writing activities and projects that connect to the world of work. See the DOE website for a syllabus and scope and sequence. https://doe.sd.gov/contentstandards/ELA-resources.aspx	Y	Updated Fall 2020
01157	ELA	Communications for Career Success	Communication for Career Success provides opportunities to develop communication skills necessary for workplace success. This course will expand prior career exploration by analyzing interactions with employers, leaders, and colleagues in a collaborative setting. This writing intensive course allows students to develop proficiency by producing technical writing and communication products. Workplace cultural responsiveness will be examined through practicing team dynamics. Technical writings will be complemented with research and differentiated readings applicable to students' career goals and aspirations. See the DOE website for a syllabus and scope and sequence. https://doe.sd.gov/contentstandards/ELA-resources.aspx	Y	New Fall 2020

The table title is: **South Dakota Common Course Codes (updated August 29, 2023)**

South Dakota Common Course Codes (updated August 29, 2023)					
Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
01158	ELA	Debate III	This course is intended for post-secondary bound students who wish to enhance their forensic skills in research, reasoning, organization fundamentals, strategies, questioning, listening, note taking, and delivery of ideas. Grades are based upon daily on-task activities, and meeting improvement goals as measured by contests and practices. A special emphasis will be placed on content area technical reading on current debate topics and resolutions.	Y	New Fall 2023
01159	ELA	Debate IV	Debate IV is a capstone debate course for students who have successfully completed Debate I, II and III. This course is intended for post-secondary bound students who wish to enhance their forensic skills in research, reasoning, organization fundamentals, strategies, questioning, listening, note taking, and delivery of ideas in addition to an emphasis on students to think and collaborate critically on the content they are learning. Grades are based upon daily on-task activities, and meeting improvement goals as measured by contests and practices. A special emphasis will be placed on content area technical reading on current debate topics and resolutions.	Y	New Fall 2023
01199	ELA	Grades 5-8 Speech	General courses involve content that is not grade differentiated and may apply to a range of consecutive grades.	N	No Change
01203	ELA	English—Test Preparation	English—Test Preparation courses provide students with activities in analytical thinking and with the skills and strategies associated with standardized test taking. Topics covered include vocabulary, reading comprehension, and writing strategies, as well as time management, scoring procedures, and dealing with test-related stress. Course materials may include national and state standardized test review materials (such as ACT, SAT, or PSAT test review materials), current assessment software programs, and previous standardized examinations.	Y	No Change
01508	EL	Elementary English Language Learner	English as a Second Language (ESL) courses are designed for the acquisition and rapid mastery of the English language, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide an explanation of basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles and then to advance to "regular" English courses. ESL classes may also include an orientation to the customs and culture of the diverse population in the United States.	N	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
			South Dakota Common Course Codes (updated August 29, 2023)		
01608	EL	Grades 5-8 English Language Learner	English as a Second Language (ESL) courses are designed for the acquisition and rapid mastery of the English language, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide an explanation of basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles and then to advance to "regular" English courses. ESL classes may also include an orientation to the customs and culture of the diverse population in the United States.	N	No Change
01992	ELA	English Proficiency Development	English Proficiency Development courses are designed to assist students in acquiring the skills necessary to pass proficiency examinations.	Y	No Change
02001	Math	Informal Mathematics	Informal Mathematics courses emphasize the teaching of mathematics as problem solving, communication, and reasoning, and highlight the connections among mathematical topics and between mathematics and other disciplines. These courses approach the teaching of general mathematics, pre-algebra, and pre-geometry topics by applying numbers, and algebraic and geometric concepts and relationships to real world problems.	Y	No Change
02002	Math	General Mathematics	General Mathematics courses reinforce and expand students' foundational mathematic skills, such as arithmetic operations using rational numbers; area, perimeter, and volume of geometric figures, congruence and similarity, angle relationships, the Pythagorean theorem, the rectangular coordinate system, sets and logic, ratio and proportion, estimation, formulas, solving and graphing simple equations and inequalities.	Y	No Change
02028	Math	K-4 Math	Courses cover foundational skills and concepts related to mathematics. Content is age appropriate and conforms to any existing state standards.	N	No Change
02030	Math	Math, Kindergarten	Mathematics (kindergarten) courses typically introduce and reinforce basic concepts of mathematics such as counting whole numbers and understanding patterns, time, and money. Specific content depends upon state standards for kindergarten.	N	No Change
02031	Math	Math, Grade 1	Mathematics (grade 1) courses typically help build a conceptual foundation in number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. These courses often require students to develop their numerical fluency and to make calculation predictions. Specific content depends upon state standards for grade 1.	N	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
South Dakota Common Course Codes (updated August 29, 2023)					
02032	Math	Math, Grade 2	Mathematics (grade 2) courses typically continue to build a conceptual foundation in number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. These courses often require students to develop their numerical fluency, particularly in addition and subtraction, and to solve problems using those operations as well as estimation. Specific content depends upon state standards for grade 2.	N	No Change
02033	Math	Math, Grade 3	Mathematics (grade 3) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. These courses often require students to improve their numerical fluency, adding multiplication and division to addition and subtraction operations, using whole numbers and parts (quarters, thirds, halves), and estimation. Specific content depends upon state standards for grade 3.	N	No Change
02034	Math	Math, Grade 4	Mathematics (grade 4) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, or present conclusions based on data. Specific content depends upon state standards for grade 4.	N	No Change
02035	Math	Math, Grade 5	Mathematics (grade 5) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, or present their mathematical reasoning. Specific content depends upon state standards for grade 5.	N	No Change
02036	Math	Math, Grade 6	Mathematics (grade 6) courses typically emphasize skills in numerical operations (including basic operations and their proper order); measurement; patterns; simple functions; geometry; and concepts of data analysis, including statistics and probability. Specific content depends upon state standards for grade 6.	N	No Change
02037	Math	Math, Grade 7	Mathematics (grade 7) courses typically emphasize proficiency in skills involving numbers and operations; measurement; patterns; functions; algebraic formulas; geometry; and concepts of data analysis, including statistics and probability. Specific content depends upon state standards for grade 7.	N	No Change

South Dakota Common Course Codes (updated August 29, 2023)					
Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
02038	Math	Math, Grade 8	Mathematics (grade 8) courses typically emphasize proficiency in skills involving numbers and operations, measurement, patterns, simple functions, algebra, geometry, statistics, and probability. Specific content depends upon state standards for grade 8.	N	No Change
02039	Math	Grades 5-8 Math	Mathematics—General courses involve content that is not grade differentiated and may apply to a range of consecutive grades.	N	No Change
02040	Math	Grades 5-8 Pre Algebra	Mathematics—General courses involve content that is not grade differentiated and may apply to a range of consecutive grades.	N	No Change
02051	Math	Pre-Algebra	Pre-Algebra courses increase students' foundational mathematics skills and prepare them for Algebra I by covering a variety of topics, such as properties of rational numbers (i.e., number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities.	Y	No Change
02052	Math	Algebra I	Algebra I courses include the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first-degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; and solving simple quadratic equations.	Y	No Change
02053	Math	Algebra I—Part 1	The first part in a multipart sequence of Algebra I. This course generally covers the same topics as the first semester of Algebra I, including the study of properties of rational numbers (i.e., number theory), ratio, proportion, and estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities.	Y	No Change
02054	Math	Algebra I—Part 2	The second part in a multipart sequence of Algebra I. This course generally covers the same topics as the second semester of Algebra I, including the study of properties of the real number system and operations, evaluating rational algebraic expressions, solving and graphing first-degree equations and inequalities, translating word problems into equations, operations with and factoring of polynomials, and solving simple quadratics.	Y	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
02055	Math	Transition Algebra	Transition Algebra courses review and extend algebra and geometry concepts for students who have already taken Algebra I and Geometry. Transition Algebra courses include a review of such topics as properties and operations of real numbers; evaluation of rational algebraic expressions; solutions and graphs of first-degree equations and inequalities; translation of word problems into equations; operations with and factoring of polynomials; simple quadratics; properties of plane and solid figures; rules of congruence and similarity; coordinate geometry including lines, segments, and circles in the coordinate plane; and angle measurement in triangles including trigonometric ratios.	Y	No Change
02056	Math	Algebra II	Algebra II course topics typically include field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher-degree equations; and operations with rational and irrational exponents.	Y	No Change
02057	Math	Algebra III	Algebra III courses review and extend algebraic concepts for students who have already taken Algebra II. Course topics include (but are not limited to) operations with rational and irrational expressions, factoring of rational expressions, linear equations and inequalities, quadratic equations, solving systems of linear and quadratic equations, properties of higher-degree equations, and operations with rational and irrational exponents. The courses may introduce topics in discrete mathematics, elementary probability and statistics; matrices and determinants; and sequences and series.	Y	No Change
02058	Math	Accelerated Algebra II	These courses examine a specific topic in algebra II.	Y	No Change
02062	Math	Integrated Mathematics I	Integrated Mathematics I courses emphasize proficiency in skills involving numbers and operations, algebra, geometry, statistics, and probability. These courses are offered as the first course in a 3- or 4-year sequence of college-preparatory mathematics courses that replace traditional Algebra 1, Geometry, and Algebra 2 courses.	Y	No Change
02063	Math	Integrated Mathematics II	Integrated Mathematics II courses emphasize proficiency in skills involving numbers and operations, algebra, geometry, statistics, and probability. These courses are offered as the second course in a 3- or 4-year sequence of college-preparatory mathematics courses that replace traditional Algebra 1, Geometry, and Algebra 2 courses.	Y	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
			South Dakota Common Course Codes (updated August 29, 2023)		
02064	Math	Integrated Mathematics III	Integrated Mathematics III courses emphasize proficiency in skills involving numbers and operations, algebra, geometry, statistics, and probability. These courses are offered as the third course in a 3- or 4-year sequence of college-preparatory mathematics courses that replace traditional Algebra 1, Geometry, and Algebra 2 courses.	Y	No Change
02065	Math	Integrated Mathematics IV	Integrated Mathematics IV courses emphasize proficiency in skills involving numbers and operations, algebra, geometry, statistics, and probability. These courses are offered as the fourth course in a 4-year sequence of college-preparatory mathematics courses that replace traditional Algebra 1, Geometry, and Algebra 2 courses.	Y	No Change
02069	Math	Algebra Enhancement	Algebra Enhancement courses reinforce, review, and expand concepts taught in the Algebra course. This course offers structured support to students who are concurrently enrolled in Algebra 1. This course includes material to prepare students for the Algebra 1 material, as well as a review of relevant prerequisite algebra concepts and extended time for further inquiry of core concepts in the concurrent course.	Y	Updated Fall 2021
02071	Math	Informal Geometry	Informal Geometry courses emphasize a practical approach to the study of geometry and deemphasize an abstract, formal approach. Topics typically include properties of and work with plane and solid figures; inductive methods of reasoning and use of logic; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles.	Y	No Change
02072	Math	Geometry	Geometry courses, emphasizing an abstract, formal approach to the study of geometry, typically include topics such as properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles.	Y	No Change
02074	Math	Principles of Algebra and Geometry	Principles of Algebra and Geometry courses combine the study of some pre-algebra and algebra topics with introductory geometry topics. These courses include the study of formulas, algebraic expressions, first-degree equations and inequalities, the rectangular coordinate system, area, perimeter, and volume of geometric figures, and properties of triangles and circles.	Y	No Change
02075	Math	Accelerated Geometry	Other Geometry courses.	Y	No Change
02102	Math	Discrete Mathematics	Discrete Mathematics courses include the study of topics such as number theory, discrete probability, set theory, symbolic logic, Boolean algebra, combinatorics, recursion, basic algebraic structures and graph theory.	Y	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
South Dakota Common Course Codes (updated August 29, 2023)					
02103	Math	Trigonometry	Trigonometry courses prepare students for eventual work in calculus and typically include the following topics: trigonometric and circular functions; their inverses and graphs; relations among the parts of a triangle; trigonometric identities and equations; solutions of right and oblique triangles; and complex numbers.	Y	No Change
02110	Math	Pre-Calculus	Pre-Calculus courses combine the study of Trigonometry, Elementary Functions, Analytic Geometry, and Mathematic Analysis topics as preparation for calculus. Topics typically include the study of complex numbers; polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations, inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system; conic sections; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity.	Y	No Change
02121	Math	Calculus	Calculus courses include the study of derivatives, differentiation, integration, the definite and indefinite integral, and applications of calculus. Typically, students have previously attained knowledge of pre-calculus topics (some combination of trigonometry, elementary functions, analytic geometry, and mathematic analysis).	Y	No Change
02122	Math	Multivariate Calculus	Multivariate Calculus courses include the study of hyperbolic functions, improper integrals, directional directives, and multiple integration and its applications.	Y	No Change
02124	Math	AP Calculus AB	Following the College Board's suggested curriculum designed to parallel college-level calculus courses, AP Calculus AB provides students with an understanding of the concepts of calculus and experience with its methods and applications. These courses introduce calculus and include the following topics: functions, graphs, limits, and continuity; differential calculus (including definition, application, and computation of the derivative; derivative at a point; derivative as a function; and second derivatives); and integral calculus (including definite integrals and antidifferentiation).	Y	No Change
02125	Math	AP Calculus BC	Following the College Board's suggested curriculum designed to parallel college-level calculus courses, AP Calculus BC courses provide students with an understanding of the concepts of calculus and experience with its methods and applications. These courses cover all of the calculus topics in AP Calculus AB as well as the following topics: parametric, polar, and vector functions; applications of integrals; and polynomial approximations and series, including series of constants and Taylor series. See SCED Code 02124 for more details.	Y	No Change

South Dakota Common Course Codes (updated August 29, 2023)					
Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
02137	Math	Mathematical Modeling	Mathematical Modeling courses build upon students' knowledge of algebra and geometry to analyze information using statistical methods and probability, simulate change using mathematical relationships and spatial and geometric modeling, and critically assess and make decisions or solve problems based on quantitative data and logical reasoning.	Y	No Change
02138	Math	College Mathematics Preparation	College Mathematics Preparations courses solidify quantitative literacy through the use and extension of algebraic, geometric, and statistical concepts. These courses prepare students for postsecondary liberal studies mathematics coursework; they are not intended to serve as remedial mathematics courses. Course content typically includes algebraic operations, solutions of equations and inequalities, number sets, coordinate geometry, functions and graphs, probability and statistics, and data representation.	Y	No Change
02151	Math	General Applied Mathematics	General Applied Mathematics courses reinforce general mathematics skills; extend these skills to include some pre-algebra and algebra topics; and use these skills in a variety of practical, consumer, business, and occupational applications. Course topics typically include rational numbers, measurement, basic statistics, ratio and proportion, basic geometry, formulas, and simple equations.	Y	No Change
02152	Math	Occupationally Applied Mathematics	Occupationally Applied Mathematics courses reinforce general mathematics skills, extend these skills to include some pre-algebra and algebra topics, and use these skills primarily in occupational applications. Course topics typically include rational numbers, measurement, basic statistics, ratio and proportion, basic geometry, formulas, and simple equations.	Y	No Change
02153	Math	Technical Mathematics	Technical Mathematics courses extend students' proficiency in mathematics, and often apply these skills to technical and/or industrial situations and problems. Technical Mathematics topics may include but are not limited to rational numbers; systems of measurements; tolerances; numerical languages; geometry; algebra; statistics; and using tables, graphs, charts, and other data displays. Technology is integrated as appropriate.	Y	No Change
02154	Math	Business Mathematics	Business Mathematics courses reinforce general mathematics skills, emphasize speed and accuracy in computations, and use these skills in a variety of business applications. Business Mathematics courses reinforce general mathematics topics (e.g., arithmetic, measurement, statistics, ratio and proportion, exponents, formulas, and simple equations) by applying these skills to business problems and situations. Applications might include wages, hourly rates, payroll deductions, sales, receipts, accounts payable and receivable, financial reports, discounts, and interest.	Y	No Change

South Dakota Common Course Codes (updated August 29, 2023)					
Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
02155	Math	Business Mathematics with Algebra	Business Mathematics with Algebra courses teach and have students apply algebra concepts to a variety of business and financial situations. Applications usually include income, insurance, credit, banking, taxation, stocks and bonds, and finance.	Y	No Change
02156	Math	Computer Mathematics with Algebra	Intended for students who have attained the objectives of Algebra I, Computer Mathematics with Algebra courses include a study of computer systems and programming, and use the computer to solve mathematics problems.	Y	No Change
02157	Math	Consumer Mathematics	Consumer Mathematics courses reinforce general mathematics topics (such as arithmetic using rational numbers, measurement, ratio and proportion, and basic statistics) and apply these skills to consumer problems and situations. Applications typically include budgeting, taxation, credit, banking services, insurance, buying and selling products and services, home and/or car ownership and rental, managing personal income, and investment.	Y	No Change
02158	Math	Quantitative Reasoning	This Quantitative Reasoning course allows students to apply basic mathematical skills and analytical concepts to real-world situations. This course focuses on strategies required for problem solving, critical evaluation of numerical information, decision making, and economic productivity in real-world applications. Topics may include numeracy, ratio and proportional reasoning, modeling, financial literacy, validity studies (logic and set theory), and statistics.	Y	New Fall 2022
02201	Math	Probability and Statistics	Probability and Statistics courses introduce the study of likely events and the analysis, interpretation, and presentation of quantitative data. Course topics generally include basic probability and statistics: discrete probability theory, odds and probabilities, probability trees, populations and samples, frequency tables, measures of central tendency, and presentation of data (including graphs). Course topics may also include normal distribution and measures of variability.	Y	No Change
02203	Math	AP Statistics	Following the College Board's suggested curriculum designed to parallel college-level statistics courses, AP Statistics courses introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: exploring data, sampling and experimentation, anticipating patterns, and statistical inference.	Y	No Change
02209	Math	Data Science Foundations	This Data Science course teaches students the foundational skills needed to reason, make sense, and think critically about the story of data, in all forms. Students will build on the statistics standards learned in Algebra 1 and Geometry to describe the usefulness of data, explore, represent, and model data, and collect, analyze, and interpret the data needed to represent their data story.	Y	New Fall 2022

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
			South Dakota Common Course Codes (updated August 29, 2023)		
02993	Math	Mathematics—Test Preparation	Mathematics—Test Preparation courses provide students with activities in analytical thinking and with the skills and strategies associated with standardized test taking (such as the PSAT, SAT, and ACT). Topics covered include strategies for arithmetic, algebra, geometry, and quantitative comparison problems as well as time management, scoring procedures, calculator usage, and management of test-related stress.	Y	No Change
02994	Math	Mathematics Proficiency Development	Mathematics Proficiency Development courses are designed to assist students in acquiring the skills necessary to pass proficiency examinations.	Y	No Change
03001	Science	Earth Science	Earth Science courses offer insight into the environment on earth and the earth's environment in space. While presenting the concepts and principles essential to students' understanding of the dynamics and history of the earth, these courses usually explore oceanography, geology, astronomy, meteorology, and geography.	Y	No Change
03002	Science	Geology	Geology courses provide an in-depth study of the forces that formed and continue to affect the earth's surface. Earthquakes, volcanoes, and erosion are examples of topics that are presented.	Y	No Change
03003	Science	Environmental Science	Environmental Science courses examine the mutual relationships between organisms and their environment. In studying the interrelationships among plants, animals, and humans, these courses usually cover the following subjects: photosynthesis, recycling and regeneration, ecosystems, population and growth studies, pollution, and conservation of natural resources. (This course is only for a science elective and not CTE credit.)	Y	No Change
03004	Science	Astronomy	Astronomy courses offer students the opportunity to study the solar system, stars, galaxies, and interstellar bodies. These courses usually introduce and use astronomic instruments and typically explore theories regarding the origin and evolution of the universe, space, and time.	Y	No Change
03005	Science	Marine Science	Courses in Marine Science focus on the content, features, and possibilities of the earth's oceans. They explore marine organisms, conditions, and ecology and sometimes cover marine mining, farming, and exploration.	Y	No Change
03006	Science	Meteorology	Meteorology courses examine the properties of the earth's atmosphere. Topics usually include atmospheric layering, changing pressures, winds, water vapor, air masses, fronts, temperature changes and weather forecasting.	Y	No Change
03007	Science	Physical Geography	Physical Geography courses equip students with an understanding of the constraints and possibilities that the physical environment places on human development. These courses include discussion of the physical landscape through geomorphology and topography, the patterns and processes of climate and weather, and natural resources.	Y	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
03008	Science	Earth and Space Science	Earth and Space Science courses introduce students to the study of the earth from a local and global perspective. In these courses, students typically learn about time zones, latitude and longitude, atmosphere, weather, climate, matter, and energy transfer. Advanced topics often include the study of the use of remote sensing, computer visualization, and computer modeling to enable earth scientists to understand earth as a complex and changing planet.	Y	No Change
03010	Science	Grades 5-8 Earth/Space Science	Earth/Space Science (prior-to-secondary) covers basic principles of earth and space science. These may include plate tectonics, rocks and the rock cycle, weather, ocean currents, movements of the Earth, moon, and planets, components of the galaxy and universe, or other topics consistent with state academic standards for earth and space science.	N	No Change
03011	Science	Grades 5-8 Physical Science	Physical Science (prior-to-secondary) courses cover basic principles of physical science, such as matter, energy, force, and motion. Topics may include conservation of energy and matter, the atomic model, the periodic table, electricity, or other topics consistent with state academic standards for physical science.	N	No Change
03012	Science	Energy and the Environment	Energy and the Environment courses expose students to the scientific principles associated with energy transformation, collection, extraction, transmission and storage. Course content may emphasize energy's significance in society and the effects of its use on the environment. Topics may include the distribution, availability, patterns of use, and environmental impacts of energy resources.	Y	No Change
03051	Science	Biology	Biology courses are designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy.	Y	No Change
03052	Science	Biology—Advanced Studies	Usually taken after a comprehensive initial study of biology, Biology—Advanced Studies courses cover biological systems in more detail. Topics that may be explored include cell organization, function, and reproduction; energy transformation; human anatomy and physiology; and the evolution and adaptation of organisms.	Y	No Change
03053	Science	Anatomy and Physiology	Usually taken after a comprehensive initial study of biology, Anatomy and Physiology courses present the human body and biological systems in more detail. In order to understand the structure of the human body and its functions, students learn anatomical terminology, study cells and tissues, explore functional systems (skeletal, muscular, circulatory, respiratory, digestive, reproductive, nervous, and so on), and may dissect mammals.	Y	No Change

South Dakota Common Course Codes (updated August 29, 2023)					
Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
03054	Science	Anatomy	Anatomy courses present an in-depth study of the human body and biological system. Students study such topics as anatomical terminology, cells, and tissues and typically explore functional systems such as skeletal, muscular, circulatory, respiratory, digestive, reproductive, and nervous systems.	Y	No Change
03055	Science	Physiology	Physiology courses examine all major systems, tissues, and muscle groups in the human body to help students understand how these systems interact and their role in maintaining homeostasis. These courses may also cover such topics as cell structure and function, metabolism, and the human life cycle.	Y	No Change
03056	Science	AP Biology	Adhering to the curricula recommended by the College Board and designed to parallel college-level introductory biology courses, AP Biology courses emphasize four general concepts: evolution; cellular processes (energy and communication); genetics and information transfer; and interactions of biological systems. For each concept, these courses emphasize the development of scientific inquiry and reasoning skills, such as designing a plan for collecting data, analyzing data, applying mathematical routines, and connecting concepts in and across domains. AP Biology courses include college-level laboratory investigations.	Y	No Change
03058	Science	Botany	Botany courses provide students with an understanding of plants, their life cycles, and their evolutionary relationships.	Y	No Change
03059	Science	Genetics	Genetics courses provide students with an understanding of general concepts concerning genes, heredity, and variation of organisms. Course topics typically include chromosomes, the structure of DNA and RNA molecules, and dominant and recessive inheritance and may also include lethal alleles, epistasis and hypostasis, and polygenic inheritance.	Y	No Change
03060	Science	Microbiology	Microbiology courses provide students with a general understanding of microbes, prokaryotic and eukaryotic cells, and the three domain systems. Additional topics covered may include bacterial control, cell structure, fungi, protozoa, viruses and immunity, microbial genetics, and metabolism.	Y	No Change
03061	Science	Zoology	Zoology courses provide students with an understanding of animals, the niche they occupy in their environment or habitat, their life cycles, and their evolutionary relationships to other organisms. These courses should also help students develop an awareness and understanding of biotic communities.	Y	No Change
03062	Science	Conceptual Biology	These courses provide students with a basic understanding of living things. Topics covered may include ecology and environmental problems such as overpopulation and pollution as well as cells, types of organisms, evolutionary behavior, and inheritance.	Y	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
03066	CTE	PLTW Principles of Biomedical Science	Following Project Lead the Way's suggested curriculum, PLTW Principles of Biomedical Science courses focus on a case study in which students investigate the cause of death of a fictional person. Students conduct research, in which they examine autopsy reports, review medical history, and study human physiology, biology, and medicine to diagnose and recommend treatments that could have been applied.	Y	No Change
03067	CTE	PLTW Human Body Systems	Following Project Lead the Way's suggested curriculum, PLTW Human Body Systems courses are designed for students to assume the role of biomedical professionals to solve real-world medical cases and experience science in action. In these courses, students study the interactions of systems within the human body by building organs and tissues on a skeletal manikin and use data acquisition software to monitor bodily functions. Course content also includes the exploration of identity, power, movement, protection, and homeostasis.	Y	No Change
03068	CTE	PLTW Medical Interventions	Following Project Lead the Way's suggested curriculum, PLTW Medical Interventions courses focus on the health of a fictitious family that students must support by providing disease prevention, diagnosis, and treatments. In these courses, students study infections, human DNA code, cancer treatment, and organ failure. Course topics may also include immunology, surgery, genetics, pharmacology, medical devices, and diagnostics.	Y	No Change
03070	CTE	PLTW Biomedical Innovation	Following Project Lead the Way's suggested curriculum, PLTW Biomedical Innovation courses help students apply their knowledge and skills to design innovative solutions related to biomedical challenges. These courses address topics ranging from public health and biomedical engineering to clinical medicine and physiology. Theses courses may also provide students with the opportunity to work with a mentor or advisor from a university, medical facility, or research institution. Students may design and complete an independent project as part of the course.	Y	No Change
03071	CTE	PLTW MS Biomedical	This middle school course provides hands-on experiences that focuses on Health Sciences.	N	No Change
03101	Science	Chemistry	Chemistry courses involve studying the composition, properties, and reactions of substances. These courses typically explore such concepts as the behaviors of solids, liquids, and gases; acid/base and oxidation/reduction reactions; and atomic structure. Chemical formulas and equations and nuclear reactions are also studied.	Y	No Change

The table title: **South Dakota Common Course Codes (updated August 29, 2023)**

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
03102	Science	Chemistry—Advanced Studies	Usually taken after a comprehensive initial study of chemistry, Chemistry—Advanced Studies courses cover chemical properties and interactions in more detail. Advanced chemistry topics include organic chemistry, thermodynamics, electrochemistry, macromolecules, kinetic theory, and nuclear chemistry.	Y	No Change
03103	Science	Organic Chemistry	Organic Chemistry courses involve the study of organic molecules and functional groups. Topics covered may include nomenclature, bonding molecular structure and reactivity, reaction mechanisms, and current spectroscopic techniques.	Y	No Change
03104	Science	Physical Chemistry	Usually taken after completing a calculus course, Physical Chemistry courses cover chemical kinetics, quantum mechanics, molecular structure, molecular spectroscopy, and statistical mechanics.	Y	No Change
03105	Science	Conceptual Chemistry	Conceptual Chemistry courses are practical, nonquantitative chemistry courses designed for students who desire an understanding of chemical concepts and applications.	Y	No Change
03106	Science	AP Chemistry	Following the curricula recommended by the College Board, AP Chemistry courses usually follow high school chemistry and second-year algebra. Concepts covered may include the structure of matter; bonding of intermolecular forces; chemical reactions; kinetics; thermodynamics; and chemical equilibrium. For each concept, these courses emphasize the development of scientific inquiry and reasoning skills, such as designing a plan for collecting data, analyzing data, applying mathematical routines, and connecting concepts in and across domains. AP Chemistry courses include college-level laboratory investigations.	Y	No Change
03151	Science	Physics	Physics courses involve the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy. The study of physics includes examination of sound, light, and magnetic and electric phenomena.	Y	No Change
03152	Science	Physics—Advanced Studies	Usually taken after a comprehensive initial study of physics, Physics—Advanced Studies courses provide instruction in laws of conservation, thermodynamics, and kinetics; wave and particle phenomena; electromagnetic fields; and fluid dynamics.	Y	No Change
03156	Science	AP Physics C	AP Physics C courses prepare students for the College Board's examinations in Physics C: Electricity and Magnetism and Physics C: Mechanics. These courses parallel college-level physics courses that serve as a partial foundation for science or engineering majors and primarily focus on mechanics and electricity and magnetism, with approximately equal emphasis placed on these two areas. See SCED Codes 03163 and 03164 for detailed content descriptions.	Y	No Change

South Dakota Common Course Codes (updated August 29, 2023)					
Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
03159	Science	Physical Science	Physical Science courses involve study of the structures and states of matter. Typically (but not always) offered as introductory survey courses, they may include such topics as forms of energy, wave phenomenon, electromagnetism, and physical and chemical interactions.	Y	No Change
03161	Science	Conceptual Physics	Conceptual Physics courses introduce students to the use of chemicals, characteristic properties of materials, and simple mechanics to better describe the world and nonliving matter. The courses emphasize precise measurements and descriptive analysis of experimental results. Topics covered may include energy and motion, electricity, magnetism, heat, the structure of matter, and how matter reacts to materials and forces.	Y	No Change
03163	Science	AP Physics C: Electricity and Magnetism	Designed by the College Board to parallel college-level physics courses that serve as a partial foundation for science or engineering majors, AP Physics C: Electricity and Magnetism courses focus on electricity and magnetism, including topics such as electrostatics; conductors, capacitors, and dielectrics; electric circuits; magnetic fields; and electromagnetism. AP Physics C courses require the use of calculus to solve the problems posed.	Y	No Change
03164	Science	AP Physics C: Mechanics	Designed by the College Board to parallel college-level physics courses that serve as a partial foundation for science or engineering majors, AP Physics C: Mechanics courses focus on classical mechanics, including topics in kinematics; Newton's laws of motion; work, energy, and power; systems of particles and linear momentum; circular motion and rotation; oscillations; and gravitation. AP Physics C courses require the use of calculus to solve the problems posed.	Y	No Change
03165	Science	AP Physics 1	Designed by the College Board to parallel first-semester college-level courses in algebra-based physics, AP Physics 1 courses focus on Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory circuits. These courses may also include college-level laboratory investigations.	Y	No Change
03166	Science	AP Physics 2	Designed by the College Board to parallel second-semester college-level courses in algebra-based physics, AP Physics 2 courses cover fluid statics and dynamics; thermodynamics with kinetic theory, PV diagrams and probability; electrostatics; electrical circuits with capacitors; magnetic fields; electromagnetism; physical and geometric optics; and quantum, atomic, and nuclear physics. These courses may also include college-level laboratory investigations.	Y	No Change

South Dakota Common Course Codes (updated August 29, 2023)					
Course Code	**Category**	**Course Title**	**Course Description**	**Used in Infinite Campus**	**Change Status**
03201	Science	Integrated Science	The specific content of Integrated Science courses varies, but they draw upon the principles of several scientific specialties—earth science, physical science, biology, chemistry, and physics—and organize the material around thematic units. Common themes covered include systems, models, energy, patterns, change, and constancy. These courses use appropriate aspects from each specialty to investigate applications of the theme.	Y	No Change
03203	Science	Applied Biology/Chemistry	Applied Biology/Chemistry courses integrate biology and chemistry into a unified domain of study and present the resulting body of knowledge in the context of work, home, society, and the environment, emphasizing field and laboratory activities. Topics include natural resources, water, air and other gases, nutrition, disease and wellness, plant growth and reproduction, life processes, microorganisms, synthetic materials, waste and waste management, and the community of life.	Y	No Change
03204	Science	Technological Inquiry	Technological Inquiry courses provide students with an understanding of the use of process skills as an integral part of scientific activity and technological development. Students learn how scientific phenomena are explained, measured, predicted, organized, and communicated.	Y	No Change
03207	Science	AP Environmental Science	AP Environmental Science courses are designed by the College Board to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, identify and analyze environmental problems (both natural and human made), evaluate the relative risks associated with the problems, and examine alternative solutions for resolving and/or preventing them. Topics covered include science as a process, ecological processes and energy conversions, earth as an interconnected system, the impact of humans on natural systems, cultural and societal contexts of environmental problems, and the development of practices that will ensure sustainable systems.	Y	No Change
03209	Science	Aerospace	Aerospace courses explore the connection between meteorology, astronomy, and flight across and around the earth as well as into outer space. In addition to principles of meteorology (e.g., atmosphere, pressures, winds and jet streams) and astronomical concepts (e.g., solar system, stars, and interplanetary bodies), course topics typically include the history of aviation, principles of aeronautical decisionmaking, airplane systems, aerodynamics, and flight theory.	Y	No Change

Course Code	South Dakota Common Course Codes (updated August 29, 2023)				Used in Infinite Campus	Change Status
	Category	Course Title	Course Description			
03210	Science	Science, Technology and Society	Science, Technology, and Society courses encourage students to explore and understand the ways in which science and technology shape culture, values, and institutions and how such factors, in turn, shape science and technology. Topics covered may include how science and technology enter society and how they change as a result of social processes.		Y	No Change
03211	Science	Technical Science	Technical Science courses introduce students to scientific tools and methods and provide an introduction to chemistry and physics. Topics covered typically include measurement conversion, model creation, use of scientific methods, interpretation of atoms, identification of the properties of common compounds, analysis of chemical equations, the impact of force on linear motion, and the study of various physical phenomena and forms of energy.		Y	No Change
03212	Science	Scientific Research and Design	In Scientific Research and Design courses, students conceive of, design, and complete a project using scientific inquiry and experimentation methodologies. Emphasis is typically placed on safety issues, research protocols, controlling or manipulating variables, data analysis, and a coherent display of the project and its outcome(s).		Y	No Change
03214	Science	Forensic Laboratory Science	Forensic Laboratory Science courses involve the application of biological, chemical, and physical science principles to data and physical evidence related to evidence collection and analysis. The courses focus on the application of scientific knowledge and scientific principles to collect, preserve, and analyze evidence in a laboratory setting. Topics may include but are not limited to entomology, forensic anthropology, serology, and fingerprinting.		Y	No Change
03228	Science	K-4 Science	Science (early childhood education) courses cover foundational skills and concepts related to science, such as investigation and observation. Content is age appropriate and conforms to any existing state standards for early childhood education.		N	No Change
03230	Science	Science, kindergarten	Science (kindergarten) courses encourage students to observe and describe properties of organisms, systems, and the environment. Students may raise questions, identify patterns, and record observations. Specific content depends upon state standards for kindergarten.		N	No Change
03231	Science	Science, grade 1	Science (grade 1) courses allow students to identify interactions and patterns in objects and events and to record observations in written or visual form. Typically, students investigate systems of living organisms and the environment. Specific content depends upon state standards for grade 1.		N	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
South Dakota Common Course Codes (updated August 29, 2023)					
03232	Science	Science, grade 2	Science (grade 2) courses continue to introduce students to basic scientific processes and principles. Course content may include identification of patterns, classification and sequencing, or manipulation of systems to observe interactions between parts and record the effects of change. Specific content depends upon state standards for grade 2.	N	No Change
03233	Science	Science, grade 3	Science (grade 3) courses involve observation, measurement, and description of simple systems. Course content may include the scientific process; life and environmental science; and physical, earth, and space science. Specific content depends upon state standards for grade 3.	N	No Change
03234	Science	Science, grade 4	Science (grade 4) courses typically explore complex systems, such as plant and animal adaptation, forces and motion, and physical and chemical changes in matter, or content consistent with state academic standards. Students may identify causes and effects of change, make predictions, and gather data from multiple sources. Specific content depends upon state standards for grade 4.	N	No Change
03235	Science	Science, grade 5	Science (grade 5) courses build on the study of various systems. They may include identification and description of cycles, comparisons of forms of matter and energy, forces, or content consistent with state academic standards. Students may make comparisons and interpret and analyze information. Specific content depends upon state standards for grade 5.	N	No Change
03236	Science	Science, grade 6	Science (grade 6) courses typically include subject matter from several strands of science, including earth/space sciences, physical sciences, and life or environmental sciences, and may organize material around thematic units. Specific content depends upon state standards for grade 6.	N	No Change
03237	Science	Science, grade 7	Science (grade 7) courses build on previous years of scientific inquiry and typically include subject matter from several strands of science, including earth sciences, physical sciences, and life or environmental sciences, and may organize material around thematic units. Specific content depends upon state standards for grade 7.	N	No Change
03238	Science	Science, grade 8	Science (grade 8) courses typically include subject matter from several strands of science, including earth sciences, physical sciences, and life or environmental sciences, and may organize material around thematic units. Specific content depends upon state standards for grade 8.	N	No Change
03239	Science	Grades 5-8 General Science	Science—General courses involve content that is not grade differentiated and may apply to a range of consecutive grades.	N	No Change
03990	Science	Grades 5-8 Life Science	General courses involve content that is not grade differentiated and may apply to a range of consecutive grades.	N	No Change

Course Code				Used in Infinite Campus	Change Status
	Category	Course Title	Course Description		
03996	Science	Grades 5-8 Integrated Science	The specific content of Integrated Science courses varies, but they draw upon the principles of several scientific specialties and organize the material around thematic units.	N	No Change
04001	Social Studies	World Geography	World Geography courses provide students with an overview of world geography, but may vary widely in the topics they cover. Topics typically include the physical environment; the political landscape; the relationship between people and the land; economic production and development; and the movement of people, goods, and ideas.	Y	No Change
04004	Social Studies	AP Human Geography	Following the College Board's suggested curriculum designed to parallel college-level Human Geography courses, AP Human Geography introduces students to the systematic study of patterns and processes that have shaped the ways in which humans understand, use, and alter the earth's surface. Students use spatial concepts and landscape analysis to examine human social organization and its environmental consequences and also learn about the methods and tools geographers use in their science and practice.	Y	No Change
04005	Social Studies	U.S. Geography	U.S. Geography courses provide an overview of the geography of the United States. Topics typically include the physical environment, the political landscape, the relationship between people and the land, and economic production and development.	Y	No Change
04049	Social Studies	Grades 5-8 Geography	No description available	N	No Change
04051	Social Studies	World History—Overview	World History—Overview courses provide students with an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. World History—Overview courses may include geographical studies, but often these components are not as explicitly taught as geography.	Y	No Change
04053	Social Studies	Modern World History	Modern World History courses provide an overview of the history of human society in the past few centuries—from the Renaissance period, or later, to the contemporary period—exploring political, economic, social, religious, military, scientific, and cultural developments.	Y	No Change
04055	Social Studies	Modern European History	Modern European History courses examine the development of political, social, and economic movements in Europe over the past few centuries (from the Renaissance period, or later, to the contemporary period) and usually include such topics as the rise of the modern nation state, scientific and industrial revolutions, the age of exploration and nationalism, imperialism, and world war.	Y	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
04056	Social Studies	AP European History	Following the College Board's suggested curriculum designed to parallel college-level European History courses, AP European History courses examine European civilization from the High Renaissance period to the recent past and also expose students to the factual narrative. In addition, these courses help students develop an understanding of some of the principal themes in modern European history and the abilities to analyze historical evidence and to express that understanding and analysis in writing.	Y	No Change
04057	Social Studies	AP World History	Following the College Board's suggested curriculum designed to parallel college-level World History courses, AP World History courses examine world history from 8000 BCE to the present with the aim of helping students develop a greater understanding of the evolution of global processes and contracts and how different human societies have interacted. These courses highlight the nature of changes in an international context and explore their causes and continuity.	Y	No Change
04058	Social Studies	Ancient Civilizations	Ancient Civilizations courses provide a survey of the evolution of society from the ancient Middle East through Greek and Roman civilizations. Typically, in these courses, students study the rise and fall of civilizations and empires, with an emphasis on the legacies they provide to successive societies.	Y	No Change
04059	Social Studies	Medieval European History	Medieval European History courses provide a survey of European civilization from the fall of Rome through the late Middle Ages.	Y	No Change
04060	Social Studies	Ancient and Medieval History	Ancient and Medieval History courses combine a study of ancient civilizations and Medieval Europe, beginning with the civilizations of the ancient Middle East and continuing through the late Middle Ages in Europe.	Y	No Change
04061	Social Studies	World Area Studies	World Area Studies courses examine the history, politics, economics, society, and/or culture of one or more regions of the world, such as Africa, Latin America, the former Soviet Union, Far East Asia, and the Middle East. These courses may focus primarily on the history of a particular region or may take an interdisciplinary approach to the contemporary issues affecting the region. Furthermore, these courses may emphasize one particular country (other than the United States), rather than emphasizing a region or continent.	Y	No Change
04062	Social Studies	World People Studies	World People Studies courses allow students to study various types of subgroups that have something in common such as religion, gender, or culture. Similar in style to World Area Studies, but focusing on a group of people rather than on a specific region, these courses examine a subgroup's history, politics, economics, and/or culture.	Y	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
04063	Social Studies	Western Civilization	Western Civilization courses apply an interdisciplinary approach to the study of western cultural traditions, frequently using a chronological framework. Course content typically includes a survey of the major developments in and contributors to art and architecture, literature, religion and philosophy, and culture. These courses may also cover intellectual and political movements.	Y	No Change
04064	Social Studies	Contemporary World Issues	Contemporary World Issues courses enable students to study political, economic, and social issues facing the world. These courses may focus on current issues, examine selected issues throughout the 20th century, and look at historical causes or possible solutions.	Y	No Change
04099	Social Studies	Grades 5-8 World History	No description available	N	No Change
04101	Social Studies	U.S. History—Comprehensive	U.S. History—Comprehensive courses provide students with an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.	Y	No Change
04102	Social Studies	Early U.S. History	Early U.S. History courses examine the history of the United States from the colonial period to the Civil War or Reconstruction era (some courses end after this period). Some courses include North American history before European settlement, while others may begin at the formation of the new nation. These courses typically include a historical overview of political, military, scientific, and social developments.	Y	No Change
04103	Social Studies	Modern U.S. History	Modern U.S. History courses examine the history of the United States from the Civil War or Reconstruction era (some courses begin at a later period) through the present time. These courses typically include a historical review of political, military, scientific, and social developments.	Y	No Change
04104	Social Studies	AP U.S. History	Following the College Board's suggested curriculum designed to parallel college-level U.S. History courses, AP U.S. History courses provide students with the analytical skills and factual knowledge necessary to address critically problems and materials in U.S. history. Students learn to assess historical materials and to weigh the evidence and interpretations presented in historical scholarship. The course examines the discovery and settlement of the New World through the recent past.	Y	No Change

The table title: **South Dakota Common Course Codes (updated August 29, 2023)**

South Dakota Common Course Codes (updated August 29, 2023)					
Course Code	**Category**	**Course Title**	**Course Description**	**Used in Infinite Campus**	**Change Status**
04105	Social Studies	State-Specific Studies	State-Specific Studies courses examine the history, politics, economics, society, and/or cultures of one state in the United States. This course may focus primarily on the history of that state or may take an interdisciplinary approach to the contemporary issues affecting it.	Y	No Change
04106	Social Studies	Contemporary U.S. Issues	Contemporary U.S. Issues courses study the political, economic, and social issues facing the United States, with or without an emphasis on state and local issues. These courses may focus on current issues or may examine selected issues that span throughout the 20th century to the present.	Y	No Change
04107	Social Studies	U.S. Ethnic Studies	U.S. Ethnic Studies courses examine the history, politics, economics, society, and/or culture of one or more of the racial/ethnic groups in the United States. These courses may focus primarily on the history of an individual racial/ethnic group or may take a more comprehensive approach to studying the contemporary issues affecting racial/ethnic groups overall.	Y	No Change
04108	Social Studies	U.S. Gender Studies	U.S. Gender Studies courses examine the history, politics, economics, and/or culture of gender in U.S. society. These courses may focus primarily on gender relations or may take a more comprehensive approach to studying the contemporary issues related to gender.	Y	No Change
04109	Social Studies	Particular Topics in U.S. History	These courses examine a particular topic in U.S. History, such as particular time periods in the history of the United States, or they may focus on the history of particular U.S. regions rather than provide an overview of the subject.	Y	No Change
04110	Social Studies	U.S. Wars and Military Conflicts	U.S. Wars and Military Conflicts courses focus on the study of one or more wars and major military conflicts in which the United States had a significant role. These courses concentrate on one of many topics related to war, including the causes; U.S. involvement; and social, political, and economic effects. Specific wars may include the Revolutionary War, American Civil War, World War I, World War II, Korean War, Vietnam War, Gulf War, or other contemporary military conflicts.	Y	No Change
04111	Social Studies	Native American Studies	No description available	Y	No Change
04149	Social Studies	Grades 5-8 US History	No description available	N	No Change
04151	Social Studies	U.S. Government—Comprehensive	U.S. Government—Comprehensive courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics.	Y	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
04153	Social Studies	Political Science	Political Science courses approach the study of politics from a theoretical perspective, including an examination of the role of government and the nature of political behavior, political power, and political action.	Y	No Change
04154	Social Studies	Comparative Government	Comparative Government courses study the basic tenets of government, searching for the differences and similarities among several forms of government. These courses take a comparative approach to the study of government and politics, focusing on how the United States compares with other nations.	Y	No Change
04155	Social Studies	International Relations	International Relations courses provide students with an introduction to the relationships that exist among nations, including an examination of the modern state; the foreign policies of nations; the dynamics of nationalism, ideology, and culture; and the role of international organizations. The courses may also emphasize contemporary events.	Y	No Change
04156	Social Studies	United States and World Affairs	United States and World Affairs courses provide a study of global interrelationships. Topics covered may include geographic, political, economic, and social issues of a particular country or region, with an emphasis on how these issues influence (or are influenced by) the way in which the United States relates to other countries in an interdependent world context.	Y	No Change
04157	Social Studies	AP U.S. Government and Politics	Following the College Board's suggested curriculum designed to parallel college-level U.S. Government and Politics courses, these courses provide students with an analytical perspective on government and politics in the United States, involving both the study of general concepts used to interpret U.S. politics and the analysis of specific case studies. The courses generally cover the constitutional underpinnings of the U.S. government, political beliefs and behaviors, political parties and interest groups, the institutions and policy process of national government, and civil rights and liberties.	Y	No Change
04158	Social Studies	AP Comparative Government and Politics	Following the College Board's suggested curriculum designed to parallel college-level Comparative Government and Politics courses, these courses offer students an understanding of the world's diverse political structures and practices. The courses encompass the study of both specific countries and general concepts used to interpret the key political relationships found in virtually all national policies. Course content generally includes sovereignty, authority, and power; political institutions; the relationships among citizens, society, and the state; political and economic change; and public policy.	Y	No Change

The title row: **South Dakota Common Course Codes (updated August 29, 2023)**

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
04159	Social Studies	AP Government	AP Government courses prepare students for the AP exams in both U.S. Government and Politics and Comparative Government and Politics. Course content includes the topics covered in those two separate courses. See SCED Codes 04157 and 04158 for detailed content descriptions.	Y	No Change
04160	Social Studies	U.S. Government, Civics, and Economics	U.S. Government, Civics, and Economics courses combine a study of the structure of national, state, and local U.S. government with an overview of the principles of market economics. Course content may include contemporary U.S. issues. These courses prepare students to perform effectively as informed citizens.	Y	No Change
04161	Social Studies	Civics	Civics courses examine the general structure and functions of U.S. systems of government, the roles and responsibilities of citizens to participate in the political process, and the relationship of the individual to the law and legal system. These courses do not typically delve to the same degree of detail into constitutional principles or the role of political parties and interest groups as do comprehensive courses in U.S. Government.	Y	No Change
04162	Social Studies	Law Studies	Law Studies courses examine the history and philosophy of law as part of U.S. society and include the study of the major substantive areas of both criminal and civil law, such as constitutional rights, torts, contracts, property, criminal law, family law, and equity. Although these courses emphasize the study of law, they may also cover the workings of the legal system.	Y	No Change
04163	Social Studies	Consumer Law	Consumer Law courses present a history and philosophy of law and the legal system in the United States, with a particular emphasis on those topics affecting students as consumers and young adults (such as contractual laws, laws pertaining to housing and marriage, and constitutional rights).	Y	No Change
04165	Social Studies	Legal System	Legal System courses examine the workings of the U.S. criminal and civil justice systems, including providing an understanding of civil and criminal law and the legal process, the structure and procedures of courts, and the role of various legal or judicial agencies. Although these courses emphasize the legal process, they may also cover the history and foundation of U.S. law (the Constitution, statutes, and precedents). Course content may also include contemporary problems in the criminal justice system.	Y	No Change
04167	Social Studies	Simulated Political Process	Simulated Political Process courses provide students with the opportunity to confront and resolve national and international issues by mirroring local, national, or international governmental bodies. These courses focus on government and international relations, conflict resolution, and policies and procedures of government. Course topics may include simulations of jury trials and national or international governmental organizations.	Y	No Change
04180	Social Studies	Grades 5-8 Civics	No description available	N	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
04199	Social Studies	Tribal Government	No description available	Y	No Change
04201	Social Studies	Economics	Economics courses provide students with an overview of economics with primary emphasis on the principles of microeconomics and the U.S. economic system. These courses may also cover topics such as principles of macroeconomics, international economics, and comparative economics. Economic principles may be presented in formal theoretical contexts, applied contexts, or both.	Y	No Change
04202	Social Studies	Comparative Economics	Comparative Economics courses offer students an opportunity to study different economies and economic systems, including an examination of various approaches to problems in micro- and macroeconomics.	Y	No Change
04203	Social Studies	AP Microeconomics	Following the College Board's suggested curriculum designed to parallel college-level microeconomics, AP Microeconomics courses provide students with a thorough understanding of the principles of economics that apply to the functions of individual decision makers (both consumers and producers). They place primary emphasis on the nature and functions of product markets, while also including a study of factor markets and the role of government in the economy.	Y	No Change
04204	Social Studies	AP Macroeconomics	Following the College Board's suggested curriculum designed to parallel college-level macroeconomics, AP Macroeconomics courses provide students with a thorough understanding of the principles of economics that apply to an economic system as a whole. They place particular emphasis on the study of national income and price determination and developing students' familiarity with economic performance measures, economic growth, and international economics.	Y	No Change
04205	Social Studies	AP Economics	AP Economics courses prepare students for the College Board's examinations in both AP Microeconomics and AP Macroeconomics. See SCED codes 04203 and 04204 for detailed content descriptions.	Y	No Change
04251	Social Studies	Anthropology	Anthropology courses introduce students to the study of human evolution with regard to the origin, distribution, physical attributes, environment, and culture of human beings. These courses provide an overview of anthropology, including but not limited to both physical and cultural anthropology.	Y	No Change
04252	Social Studies	Particular Topics in Anthropology	These courses examine a particular topic in anthropology, such as physical anthropology, cultural anthropology, or archeology, rather than provide a more comprehensive overview of the field.	Y	No Change

South Dakota Common Course Codes (updated August 29, 2023)					
Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
04254	Social Studies	Psychology	Psychology courses introduce students to the study of individual human behavior. Course content typically includes (but is not limited to) an overview of the field of psychology, topics in human growth and development, personality and behavior, and abnormal psychology.	Y	No Change
04256	Social Studies	AP Psychology	Following the College Board's suggested curriculum designed to parallel a college-level psychology course, AP Psychology courses introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals, expose students to each major subfield within psychology, and enable students to examine the methods that psychologists use in their science and practice.	Y	No Change
04258	Social Studies	Sociology	Sociology courses introduce students to the study of human behavior in society. These courses provide an overview of sociology, generally including (but not limited to) topics such as social institutions and norms, socialization and social change, and the relationships among individuals and groups in society.	Y	No Change
04259	Social Studies	Social Problems/Relations	These courses examine a particular topic in sociology, such as culture and society or the individual in society, rather than provide an overview of the field of sociology.	Y	No Change
04260	Social Studies	Social Science	Social Science courses provide students with an introduction to the various disciplines in the social sciences, including anthropology, economics, geography, history, political science, psychology, and sociology. Typically, these courses emphasize the methodologies of the social sciences and the differences among the various disciplines.	Y	No Change
04261	Social Studies	Social Science Research	Social Science Research courses emphasize the methods of social science research, including statistics and experimental design.	Y	No Change
04302	Social Studies	Humanities	Humanities courses examine and evoke student responses to human creative efforts and the world in particular historical periods and in particular cultures. Course content includes exploration, analysis, synthesis, and various responses to cultural traditions, including viewing, listening, speaking, reading, writing, performing, and creating. The courses may also examine relationships among painting, sculpture, architecture, and music.	Y	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
04303	Social Studies	Issues of Western Humanities	Issues of Western Humanities courses introduce students to the study of the cultural heritage of human beings and provide an opportunity to explore our fundamental humanity. The content typically includes definitions of the humanities in relation to history, literature, religion, philosophy, art, music, and architecture and study of the cultures of Greece, Rome, and one or more settings in contemporary periods. Students are asked to analyze and clarify their sense of themselves; examine and clarify their responsibilities in relation to those of others; examine philosophies concerning moral responsibility for the future; and examine philosophies about human mortality.	Y	No Change
04306	Social Studies	Philosophy	Philosophy courses introduce students to the discipline of philosophy as a way to analyze the principles underlying conduct, thought, knowledge, and the nature of the universe. Course content typically includes examination of the major philosophers and their writings.	Y	No Change
04308	Social Studies	Modern Intellectual History	Modern Intellectual History courses provide a historical overview of modern intellectual movements, generally drawing from different disciplines such as political science, economics, and philosophy.	Y	No Change
04349	Social Studies	Grades 5-8 Humanities	No description available	N	No Change
04428	Social Studies	K-4 Social Studies	Social Studies courses provide a developmentally appropriate understanding of social studies concepts, helping students begin to develop an understanding of self and others; the concept of time (past and present events); and skills conducive to citizenship, such as group decisionmaking. Content is age appropriate and conforms to any existing state standards.	N	No Change
04430	Social Studies	Social Studies, kindergarten	Social Studies (kindergarten) courses generally provide initial foundations in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for kindergarten.	N	No Change
04431	Social Studies	Social Studies, Grade 1	Social Studies (grade 1) courses develop foundational skills in the social studies disciplines: history, geography, civics and government, and economics. These disciplines are often taught together and organized around a theme. Specific content depends upon state standards for grade 1.	N	No Change
04432	Social Studies	Social Studies, Grade 2	Social Studies (grade 2) courses help students reach greater understanding of the social studies disciplines: history, geography, civics and government, and economics. Courses often offer study of these disciplines in an integrated fashion, through the context of a specific theme or discipline, such as state-based social studies or the history of a people. Specific content depends upon state standards for grade 2.	N	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
04433	Social Studies	Social Studies, Grade 3	Social Studies (grade 3) courses build on previous knowledge and introduce concepts in the social studies disciplines: history, geography, civics and government, and economics. Instruction of the disciplines is often integrated for instructional purposes. Students may study these disciplines through the context of a specific theme or discipline, such as state-based social studies or U.S. history. Specific content depends upon state standards for grade 3.	N	No Change
04434	Social Studies	Social Studies, Grade 4	Social Studies (grade 4) courses continue to develop skills in history, geography, civics and government, and economics. Although the four disciplines are typically integrated, these courses may take a more discipline-specific approach, such as concentrating on U.S. history, state-specific history, or civic engagement for periods of time. Specific content depends upon state standards for grade 4.	N	No Change
04435	Social Studies	Social Studies, Grade 5	Social Studies (grade 5) courses continue to develop skills in history, geography, civics and government, and economics. These courses may be more discipline-specific (dividing up state history, U.S. history, geography, government, and so on). Specific content depends upon state standards for grade 5.	N	No Change
04436	Social Studies	Social Studies, Grade 6	Social Studies (grade 6) courses provide a greater understanding of social studies disciplines, including history, geography, civics and government, and economics. These courses often focus on the history, culture, and government of various specific world societies. Typically, students develop skills used in the social studies disciplines. Specific content depends upon state standards for grade 6.	N	No Change
04437	Social Studies	Social Studies, Grade 7	Social Studies (grade 7) courses provide continued development of understanding and skills in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for grade 7.	N	No Change
04438	Social Studies	Social Studies, Grade 8	Social Studies (grade 8) courses provide continued development of understanding and skills in the social studies disciplines: history, geography, civics and government, and economics. Typically, these courses focus on single disciplines at a time (e.g., state-specific history and government, U.S. history, world history, or civics) to develop discipline-related skills. Specific content depends upon state standards for grade 8.	N	No Change

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Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
04439	Social Studies	Grades 5-8 Social Studies	Social Studies—General courses involve content that is not grade differentiated and may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do…"). These courses include content that may be applicable to states or localities that do not employ grade-level content standards. [These courses provide broad content that is not organized as described elsewhere (i.e., Social Studies, early childhood education through grade 8.]	N	No Change
04440	Social Studies	Grades 5-8 History	No description available	N	No Change
04441	Social Studies	Elementary Native American Studies	No description available	N	No Change
04442	Social Studies	Grades 5-8 Native American Studies	No description available	N	No Change
05001	Fine Arts	Dance Technique	Dance Technique courses provide students with experience in one or more dance forms (e.g., modern, jazz, ballet, and tap). Initial classes are usually introductory in nature, while the more advanced classes concentrate on improving students' technique.	Y	No Change
05051	Fine Arts	Introduction to Theater	Introduction to Theater courses provide an overview of the art, conventions, and history of the theater arts. Although the courses sometimes include experiential exercises, they emphasize learning about theater processes rather than theatrical production and performance. Course topics include one or more of the following: basic techniques in acting, major developments in dramatic literature, major playwrights, the evolution of theater as a cultural tradition, and critical appreciation of the art and craft of the theater profession.	Y	No Change
05052	Fine Arts	Theater Arts	Theater Arts courses focus on the study and performance of drama in its many forms, including musical theater, drama, and comedy. These courses review a wide range of scripted materials (such as plays, screenplays, teleplays, readers' theater scripts); dramatic criticism; techniques for creating original dramatic works; and the role of dramatic arts in society. Theater Arts courses typically require students to perform collaboratively, be involved in the critique of dramatic works, and learn methods for self-expression.	Y	No Change
05055	Fine Arts	Theater—Acting/Performance	Theater—Acting/Performance courses provide students with experience and skill development in one or more aspects of theatrical production, by concentrating on acting and performance skills. Introductory courses explore fundamental techniques, while advanced courses extend and refine technique, expand students' exposure to different types of theatrical craft and traditions from varied social and historical contexts, and increase their participation in public productions.	Y	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
05056	Fine Arts	Theater—Stagecraft	Theater—Stagecraft courses provide students with an understanding of the various aspects of theatrical production, including lighting, costuming, sound, set construction, makeup, stage management, and the use of computer and media-based applications. These courses prepare students to engage in the hands-on application of these production elements in design and technology courses.	Y	No Change
05097	Fine Arts	Grades 5-8 Drama/Theatre	Theater—courses may serve as an opportunity for students to explore drama and theater in middle school.	N	No Change
05101	Fine Arts	General Band	General Band courses help students develop techniques for playing brass, woodwind, and percussion instruments and their ability to perform a variety of concert band literature styles. These courses may emphasize rehearsal and performance experiences in a range of styles (e.g., concert, marching, orchestral, and modern) and also include experiences in creating and responding to music.	Y	No Change
05102	Fine Arts	Concert Band	Courses in Concert Band are designed to promote students' technique for playing brass, woodwind, and percussion instruments and cover a variety of band literature styles, primarily for concert performances and also include experiences in creating and responding to music.	Y	No Change
05103	Fine Arts	Marching Band	Courses in Marching Band are intended to develop students' technique for playing brass, woodwind, and percussion instruments and cover appropriate band literature styles, primarily for marching performances.	Y	No Change
05104	Fine Arts	Orchestra	Orchestra courses help develop students' technique for playing strings along with woodwind, brass, and percussion instruments. These courses may emphasize collaboration through rehearsal and performance experiences in creating and responding to music.	Y	No Change
05106	Fine Arts	Small Ensemble	Formerly known as Instrumental Ensemble, Small Ensemble courses help students perform a variety of musical styles (e.g., traditional chamber music, jazz, and rock). At the same time, these courses help cultivate students' technique on instruments appropriate to the style(s) performed—brass, woodwind, string, percussion instruments, and/or electronic and provide experiences in creating and responding to music. Courses typically range in size from 2 to 20 performers.	Y	No Change
05107	Fine Arts	Piano	Piano courses provide students an introduction to, and refine the fundamentals of, music and keyboard including literature and techniques such as scales, chords, and melodic lines and may offer instruction in more advanced techniques. Formal and informal performances are typically included as well as experiences in creating and responding to music.	Y	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
05108	Fine Arts	Guitar	Guitar courses provide students an introduction to, and refine the fundamentals of, music and guitar literature and techniques, such as strumming and chords and may offer instruction in more advanced techniques. These courses may include bass, ukelele and other plucked string instruments. Formal and informal performances are typically included as well as experiences in creating and responding to music.	Y	No Change
05109	Fine Arts	Instrumental Lessons	Individual Technique—Instrumental Music courses provide individuals with instruction in instrumental literature and techniques. These courses may be conducted either individually or in a small group; formal and informal performances are typically included as well as experiences in creating and responding to music.	Y	No Change
05110	Fine Arts	Chorus	Chorus courses develop students' vocal skills within the context of a large choral ensemble in which they perform a variety of styles of repertoire. These courses are designed to develop students' vocal techniques and their ability to sing parts and include experiences in creating and responding to music.	Y	No Change
05111	Fine Arts	Vocal Ensemble	Vocal Ensemble courses help students develop vocal techniques and refine their ability to sing parts in small ensembles (e.g., madrigal, barber shop, gospel). Course goals may include helping students develop their solo singing ability and emphasize one or several ensemble literature styles. These ensembles may include both instrumental and vocal music and include experiences in creating and responding to music.	Y	No Change
05112	Fine Arts	Individual Technique—Vocal Music	Individual Technique—Vocal Music courses provide instruction in and encourage the refinement of vocal techniques and repertoire other than the ability to sing in groups. These courses may be conducted individually or in small groups. Formal and informal performances may be part of the instructional program as well as experiences in creating and responding to music.	Y	No Change
05113	Fine Arts	Music Theory	Music Theory courses provide students with an understanding of the fundamentals of music and include the following topics: composition, arranging, analysis, aural development, and sight reading.	Y	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
South Dakota Common Course Codes (updated August 29, 2023)					
05114	Fine Arts	AP Music Theory	AP Music Theory courses are designed to be the equivalent of a first-year music theory college course as specified by the College Board. AP Music Theory develops students' understanding of musical structure and compositional procedures. Usually intended for students who already possess performance-level skills, AP Music Theory courses extend and build upon students' knowledge of intervals, scales, chords, metric/rhythmic patterns, and the ways they interact in a composition. Musical notation, analysis, composition, and aural skills are important components of the course.	Y	No Change
05116	Fine Arts	Music History/Appreciation	Music History/Appreciation courses survey different musical styles and periods with the intent of increasing students' understanding of music and its importance in relation to the human experience. Music History/Appreciation courses may focus on how various styles of music apply musical elements to create an expressive or aesthetic impact. Students also have the ability for informal music performance and creation within the classroom.	Y	No Change
05125	Fine Arts	Jazz Band	Jazz Band	Y	No Change
05126	Fine Arts	Concert Choir	Concert Choir	Y	No Change
05130	Fine Arts	Music, Kindergarten	Music (kindergarten) courses provide developmentally appropriate activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Specific course content conforms to any existing state standards for kindergarten.	N	No Change
05131	Fine Arts	Music, Grade 1	Music (grade 1) courses provide activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to any existing state standards for grade 1.	N	No Change
05132	Fine Arts	Music, Grade 2	Music (grade 2) courses provide activities to enable students to create and perform music, listen and respond to musical compositions, and to incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to any existing state standards for grade 2.	N	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
South Dakota Common Course Codes (updated August 29, 2023)					
05133	Fine Arts	Music, Grade 3	Music (grade 3) courses provide activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to any existing state standards for grade 3.	N	No Change
05134	Fine Arts	Music, Grade 4	Music (grade 4) courses provide activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to any existing state standards for grade 4.	N	No Change
05135	Fine Arts	Music, Grade 5	Music (grade 5) courses provide activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to any existing state standards for grade 5.	N	No Change
05136	Fine Arts	Music, Grade 6	Music (grade 6) courses enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and refining the ability to discern and critique. Specific course content conforms to any existing state standards for grade 6.	N	No Change
05137	Fine Arts	Music, Grade 7	Music (grade 7) courses enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and refining the ability to discern and critique. Specific course content conforms to any existing state standards for grade 7.	N	No Change

South Dakota Common Course Codes (updated August 29, 2023)					
Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
05138	Fine Arts	Music, Grade 8	Music (grade 8) courses enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and refining the ability to discern and critique. Specific course content conforms to any existing state standards for grade 8.	N	No Change
05151	Fine Arts	Art Appreciation	Art Appreciation courses introduce students to the historical study of and foundation for many forms of art. These courses help students form an aesthetic framework to examine social, political, and historical events in the world and how visual images express the ideas of individuals and society. Students are involved in the creative process through research and lecture, responding and dialogue, observation and interpretation with art works and artifacts.	Y	No Change
05152	Fine Arts	Art History	Art History courses introduce students to significant works of art, artists, and artistic movements that have shaped the world and influenced or reflected various periods of history. These courses may emphasize the sequential evolution of art forms, techniques, symbols, and themes. Art History courses also develop an understanding of art in relation to social, cultural, political, and historical events throughout the world, while covering multiple artists, aesthetic issues, and the evolution of art.	Y	No Change
05153	Fine Arts	AP Art History	Designed to parallel college-level Art History courses, AP Art History courses provide the opportunity for students to critically examine and respond to works of art within their historical and cultural contexts. In covering the art and movements of several centuries (not necessarily in chronological order), students learn to identify different styles, techniques, media and influences. Students formulate and articulate their reactions to various kinds of artwork to understand and appreciate themselves, others, and the world around them.	Y	No Change
05154	Fine Arts	Visual Arts—Comprehensive	Visual Arts—Comprehensive courses enable students to explore one or several art forms (e.g., drawing, painting, two- and three-dimensional design, and sculpture) and to create individual works of art. Initial courses emphasize observations, interpretation of the visual environment, visual communication, imagination, and symbolism. Courses cover the language, materials, media, and processes of a particular art form and the design elements used. Advanced courses encourage students to refine their skills while also developing their own artistic styles following and breaking from traditional conventions. Courses may also include the study of major artists, art movements, and styles.	Y	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
South Dakota Common Course Codes (updated August 29, 2023)					
05155	Fine Arts	Visual Arts—Drawing/Painting	Visual Arts—Drawing/Painting courses focus on the inter-relationships that occur between drawing and painting using a variety of media and techniques, emphasizing observation and interpretation of the visual environment. These courses typically include applying the elements of art and principles of design, along with a study of art and artists from a worldwide perspective, and instruction in the critique process. Advanced courses may encourage students to refine their creative process and develop their own artistic styles following and breaking from traditional conventions.	Y	No Change
05156	Fine Arts	Visual Arts—Drawing	Visual Arts—Drawing courses provide a foundation in drawing using a variety of techniques and media (such as pen-and-ink, pencil, chalk, and so on) in both black and white and color, emphasizing observation and interpretation of the visual environment, life drawing, and imaginative drawing. These courses typically include applying the elements of art and principles of design, along with a study of art and artists from a worldwide perspective, and instruction in the critique process. Advanced courses may encourage students to refine their creative processes and develop their own artistic styles following and breaking from traditional conventions.	Y	No Change
05157	Fine Arts	Visual Arts—Painting	Visual Arts—Painting courses provide a foundation in painting using a variety of techniques and media (such as watercolor, tempera, oils, acrylics), emphasizing observation and interpretation of the visual environment, life drawing, and imaginative painting. These courses typically include applying the elements of art and principles of design, along with a study of art and artists from a worldwide perspective, and instruction in the critique process. Advanced courses may encourage students to refine their creative processes and develop their own artistic styles following and breaking from traditional conventions.	Y	No Change
05158	Fine Arts	Visual Arts—Sculpture	Visual Arts—Sculpture courses promote creative expression through three-dimensional works. These courses explore representational and abstract sculpture through subtractive (carving), additive (modeling), and assemblage techniques in one or more media. Visual Arts—Sculpture courses typically include the production of representational and abstract sculptures while incorporating elements of art and principles of design, along with a study of historical and contemporary sculpture and sculptors from a worldwide perspective. These courses also provide instruction in the process of responding to art through analysis, critique, and interpretation for the purpose of reflecting on and refining work.	Y	No Change

South Dakota Common Course Codes (updated August 29, 2023)					
Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
05159	Fine Arts	Ceramics/Pottery	Ceramics/Pottery courses engage students in learning experiences that include the historical and cultural context of ceramics, aesthetic inquiry, and creative production. These courses provide knowledge of ceramic techniques (e.g., kiln firing and glazing) and processes with an emphasis on creative design and craftsmanship. Courses may include clay modeling, hand building, coil building, casting, and throwing on the potter's wheel.	Y	No Change
05160	Fine Arts	Printmaking/Graphics	Printmaking/Graphics courses emphasize applying the fundamental processes of artistic expression to both printmaking and visual communications design. These courses help students investigate printmaking media, techniques, and processes, in addition to providing instruction about the purposeful arrangement of images, symbols, and text to communicate a message. Printmaking/Graphics courses also include a study of historical and contemporary printmaking and visual communications design and provide instruction in the critique process.	Y	No Change
05161	Fine Arts	Printmaking	Printmaking courses provide students with experience in a variety of traditional, non-traditional and digital printmaking media, techniques, and processes. These courses emphasize fundamental processes of artistic expression through the creation of realistic and abstract prints. Students learn and practice responding to their own art and that of others including master printmakers through analysis, critique, and interpretation for the purpose of reflecting on and refining work.	Y	No Change
05162	CTE	Visual Media Design	Formerly known as Graphic Design and Visual Communications Design, Visual Media Design courses emphasize applying fundamental processes of artistic expression through the exploration of the purposeful arrangement of images, symbols, and text to communicate a message. These courses may include investigations of how technology influences the creation of graphic and digital designs and study historical and contemporary visual communications design. These courses also provide instruction in the process of responding to their own art and that of others including master designers through analysis, critique, and interpretation for the purpose of reflecting on and refining work.	Y	Updated Fall 2022

South Dakota Common Course Codes (updated August 29, 2023)					
Course Code	**Category**	**Course Title**	**Course Description**	**Used in Infinite Campus**	**Change Status**
05164	Fine Arts	Fibers and Textile Design	Formerly known as Textiles, Fibers and Textile Design courses emphasize applying the fundamental processes of artistic expression in creating textiles and fiber works using fiber and fiber-related media, techniques, and processes. These courses may help students understand the suitability of design to materials and the artist's intent in creating textile works of art. Students may create their own work following and breaking from traditional conventions. They may also include the study of the history of fiber and textile art from a worldwide perspective. Students respond to their art and that of others including professional fiber artists through analysis, critique, and interpretation for the purpose of reflecting on and refining work.	Y	No Change
05165	Fine Arts	Crafts	Crafts courses help students apply fundamental processes of artistic expression to the materials and accompanying aesthetics of crafts. Students may explore types of folk art and the materials and ways in which objects have been created for practical, religious, spiritual, and cultural needs of people around the world. These courses may survey a wide range of crafts or may focus on only one type of craft; some possibilities include calligraphy, quilting, silk-screening, cake-decorating, tole-painting, mask-making, knitting, crocheting, paper-making, and so on. These courses may also explore aesthetic issues surrounding folk art and artists and engage in critiques of this authentic art form.	Y	No Change
05166	Fine Arts	Jewelry	Jewelry courses help students apply fundamental processes of artistic expression to the fabrication of small-scale objects and pieces of jewelry, and include the study of ornamental design, its media, techniques, and processes. These courses typically help students develop expressive and technical skills in creating jewelry, using art metals, and exploring design concepts in form and surface decoration. Courses present a historical and contemporary view of using art metals and other elements in jewelry design and provide instruction in the critique process. Students participate in critiques of their jewelry and metal works, the jewelry and metal works of others, and those by professional jewelers and gemologists for the purpose of reflecting on and refining work for presentation.	Y	No Change

South Dakota Common Course Codes (updated August 29, 2023)					
Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
05167	Fine Arts	Photography	Photography courses provide students with an understanding of photographic media, techniques, and processes. These courses focus on development of photographic compositions through manipulation of the fundamental processes of artistic expression. Students may learn to make meaningful visual statements with an emphasis on personal creative expression to communicate ideas, feelings, or values. Photography courses may also include the history of photography, historic movements, image manipulation, critical analysis, and some creative special effects. Students engage in critiques of their photographic images, the works of other students, and those by professional photographers for the purpose of reflecting on and refining work.	Y	No Change
05168	Fine Arts	Cinematography/Video Production	Formerly known as Film/Videotape, Cinematography/Video Production courses emphasize the application of the fundamental processes of artistic expression for the purpose of shooting and processing of the image. These courses include the history and development of cinema, television, and video production. Students explore a range of skills needed to explore contemporary social, cultural, and political issues and creatively solve problems within and through cinematic or video productions. Students engage in critiques of their cinematic or video productions, those of others, and productions of professional cinematographers or video artists for the purpose of reflecting on and refining work for presentation.	Y	No Change
05169	Fine Arts	Multimedia Art	Formerly known as Computer-Assisted Art, Multimedia Art courses emphasize applying the fundamental processes of artistic expression for the purpose of creating multimedia productions that explore contemporary social, cultural, and political issues. These courses include the history and development of multiple forms of media including a combination of text, audio, still images, animation, video, and interactive content. These courses provide students with the opportunity to develop foundational skills and knowledge while they also become more adept in cinema, video, digital live production, and electronic time-based media. Students engage in critique of their multimedia work, that of others, and the multimedia video, digital, and live production work of artists for the purpose of reflecting on and refining work for presentation.	Y	No Change

South Dakota Common Course Codes (updated August 29, 2023)					
Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
05170	Fine Arts	Art Portfolio	Art Portfolio is designed to address a variety of factors and methods including evolving technologies when preparing and refining artwork for portfolio presentation and or when deciding if and how to preserve and protect art. Students will create, select, respond to, and present work that clearly reflects newly obtained technical skills, increasing conceptual thinking and is a reflection of their personal interests. These courses may include individual critiques and peer review.	Y	No Change
05172	Fine Arts	AP Studio Art—Drawing	AP Studio Art—Drawing is designed for students with a professional or academic interest in the art of drawing. These courses focus on a variety of concepts and approaches in drawing, enabling students to demonstrate a depth of knowledge of the processes, and a range of abilities, and versatility with media, technique, problem solving, and scope. They can demonstrate such conceptual variety through either the use of one or the use of several media.These courses enable students to refine their skills and create artistic works to submit via portfolio to the College Board for evaluation.	Y	No Change
05174	Fine Arts	AP Studio Art—Two-Dimensional	AP Studio Art—Two-Dimensional courses are designed for students with a professional or academic interest in two-dimensional art. These courses focus on a variety of concepts and approaches in drawing and 2-D design, enabling students to demonstrate a range of abilities and versatility with media, technique, problem solving, and scope. Such conceptual variety can be demonstrated through the use of one or several media. Students refine their skills and create artistic works to submit via a portfolio to the College Board for evaluation.	Y	No Change
05175	Fine Arts	AP Studio Art—Three-Dimensional	AP Studio Art—Three-Dimensional courses are designed for students with a professional or academic interest in three-dimensional art. These courses focus on a variety of concepts and approaches in 3-D design and creation, enabling students to demonstrate a range of abilities and versatility with media, technique, problem solving, and scope. They can demonstrate such conceptual variety through the use of one or several media. Students refine their skills and create artistic works to submit via portfolio to the College Board for evaluation.	Y	No Change
05176	Fine Arts	Calligraphy/Lettering	Calligraphy/Lettering courses teach various styles of inscribing letters, design developments by means of lettering, the romance of lettering through the ages, and modern use of lettering in advertising and art. These courses present historical and contemporary examples of calligraphy, typography, and lettering. Students engage in critiques and analysis of artists who practice these art forms, including professional calligraphers and typographers, and the relationship to the context in which they were created.	Y	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
05177	Fine Arts	Animation	Animation courses focus on the fundamental processes of artistic expression as applied to creative and conceptual aspects of designing and producing two- or three-dimensional animated images for storytelling and multimedia presentations. These courses emphasize the interactive use of drawing and design fundamentals, storyboarding, composition and imaging, audio and sound creation, editing and presentation. Students learn to use various media, techniques, and processes necessary for animation development. Courses may also include a study of the history of animation, its aesthetic issues, and roles and functions. Students engage in critique of their animated work, the animated works of other students, and works by professional animators to reflect on and refine work.	Y	No Change
05178	Fine Arts	Elementary Art	Art courses provide to students developmentally appropriate activities to foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards.	N	No Change
05180	Fine Arts	Art, Kindergarten	Art (kindergarten) courses provide to students developmentally appropriate activities to foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for kindergarten.	N	No Change
05181	Fine Arts	Art, Grade 1	Art (grade 1) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, and strengthen their critical abilities. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for grade 1.	N	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
South Dakota Common Course Codes (updated August 29, 2023)					
05182	Fine Arts	Art, Grade 2	Art (grade 2) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, and strengthen their critical abilities. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for grade 2.	N	No Change
05183	Fine Arts	Art, Grade 3	Art (grade 3) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, and strengthen their critical abilities. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for grade 3.	N	No Change
05184	Fine Arts	Art, Grade 4	Art (grade 4) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 4.	N	No Change
05185	Fine Arts	Art, Grade 5	Art (grade 5) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 5.	N	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
South Dakota Common Course Codes (updated August 29, 2023)					
05186	Fine Arts	Art, Grade 6	Art (grade 6) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 6.	N	No Change
05187	Fine Arts	Art, Grade 7	Art (grade 7) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 7.	N	No Change
05188	Fine Arts	Art, Grade 8	Art (grade 8) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 8.	N	No Change
05189	Fine Arts	Grades 5-8 Art	Art—General courses involve content that is not grade differentiated and may apply to a range of consecutive grades.	N	No Change
05195	Fine Arts	Fundamentals of Design	Fundamentals of Design courses provide an introduction to and help students respond to the function of fundamental processes of artistic expression in two- and three-dimensional designs. Students apply the concepts and approaches in the symbolic aspects of art and design to two- and three-dimensional problems so that they demonstrate a range of abilities and versatility with technique, problem solving, and ideation. Students study, analyze, and respond to the function of fundamental processes of artistic expression in their work. Students learn to respond to their work and the work of others.	Y	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
South Dakota Common Course Codes (updated August 29, 2023)					
05205	Fine Arts	Native American Art	Native American Art	Y	No Change
05250	Fine Arts	Media Arts—Comprehensive	Media Arts—Comprehensive courses introduce students to the creative and conceptual aspects of designing media arts experiences and products, including techniques, genres and styles from various mediums and forms, such as moving image, sound, interactive, spatial and/or interactive design. Topics may include aesthetic meaning, appreciation and analysis; composing, capturing, processing and programming of media arts products, experiences and communications; transmission, distribution and marketing;and contextual, cultural, and historical aspects and considerations.	Y	No Change
05251	Fine Arts	Digital Imaging	Digital Imaging courses explore the creative and conceptual aspects of designing and producing digital imagery, graphics, and photography. Students study the techniques, genres, and styles from multiple mediums and forms. Topics may include aesthetic meaning, appreciation and analysis; composing, capturing, processing, and programming of imagery and graphical information; their transmission, distribution, and marketing; and contextual, cultural and historical aspects and considerations.	Y	No Change
05501	Fine Arts	Elementary Band	No description available	N	No Change
05504	Fine Arts	Elementary Orchestra	No description available	N	No Change
05506	Fine Arts	Elementary Instrumental Music	No description available	N	No Change
05507	Fine Arts	Elementary Piano	No description available	N	No Change
05509	Fine Arts	Elementary Instrumental Lessons	No description available	N	No Change
05510	Fine Arts	Elementary Chorus	No description available	N	No Change
05512	Fine Arts	Elementary Vocal Music Lessons	No description available	N	No Change
05516	Fine Arts	Elementary Music History/Appreciation	No description available	N	No Change
05524	Fine Arts	Elementary Vocal Music	No description available	N	No Change
05601	Fine Arts	Grades 5-8 Band	No description available	N	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
05604	Fine Arts	Grades 5-8 Orchestra	No description available	N	No Change
05606	Fine Arts	Grades 5-8 Instrumental Music	No description available	N	No Change
05607	Fine Arts	Grades 5-8 Piano	No description available	N	No Change
05609	Fine Arts	Grades 5-8 Instrumental Lessons	No description available	N	No Change
05610	Fine Arts	Grades 5-8 Chorus	No description available	N	No Change
05612	Fine Arts	Grades 5-8 Vocal Music Lessons	No description available	N	No Change
05616	Fine Arts	Grades 5-8 Music History/Appreciation	No description available	N	No Change
05624	Fine Arts	Grades 5-8 Vocal Music	No description available	N	No Change
07001	Religion	Religious Foundations	Religious Foundations courses' primary objectives include instruction in the history, tenets, and organization of a religion; development of personal faith and conviction; and exposure to the ways in which daily life may reflect personal religious beliefs. These courses typically include various components particular to a specific religion, such as religious sacraments and symbols, food laws, the authority and structure of the church, the church calendar, and so on.	Y	No Change
07002	Religion	Comparative Religion	Comparative Religion courses survey and compare the various forms and values of several world religions, offering students a basic understanding of the world's diverse religious faiths and practices. Course topics typically include the belief systems of adherents; the relationships among humans, nature, ancestors, and the spiritual world; and the historical development of each religion.	Y	No Change
07003	Religion	Eastern Religions	Similar to Comparative Religion, Eastern Religions courses provide students with an overview of various religions and belief systems but focus on those of the Eastern World. Particular religious or philosophical systems of study usually include Buddhism, Hinduism, Islam, Taoism, Shintoism, and Confucianism, among others.	Y	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
South Dakota Common Course Codes (updated August 29, 2023)					
07004	Religion	Western Religions	Similar to Comparative Religion, Western Religions courses provide students with an overview of various religions and belief systems but focus on those of the Western World. Particular religious or philosophical systems of study usually include Judaism; Christianity (including various faiths such as those of Catholics, Episcopalians, Baptists, Quakers, Mormons, Mennonites, and others); and Native Indian belief systems, among others.	Y	No Change
07005	Religion	Scriptures	Scriptures courses emphasize understanding and interpreting the sacred writings of a faith (such as the Bible, Torah, Koran, Book of Mormon, and so on) from the standpoint of a religious faith. Course objectives are designed so that students may comprehend the theological, doctrinal, and ethical messages contained within religious scriptures.	Y	No Change
07006	Religion	Old Testament	Old Testament courses emphasize understanding and interpreting the sacred writings of the Old Testament from the standpoint of a religious faith and may focus on one or several books. Course content typically focuses on themes, theological concepts, and portrayal of ethical messages, but may also include critique and commentary.	Y	No Change
07007	Religion	New Testament	New Testament courses emphasize understanding and interpreting the sacred writings of the New Testament from the standpoint of a religious faith and may focus on one or several religious books. Course content typically focuses on themes, theological concepts, and portrayal of ethical messages, but may also include critique and commentary.	Y	No Change
07008	Religion	Bible History	Bible History courses treat the Bible as a historical document and provide an overview of significant biblical events. The content usually includes geography; the relationship among cultures, belief systems, and the events chronicled in the Bible; and early Jewish or Christian Church history.	Y	No Change
07009	Religion	Christology	Christology courses concern the work and life of Jesus Christ and the literature related to him. Course content is typically based on Christian scriptures, leading to an examination of the message of Jesus Christ and applying His message to daily life.	Y	No Change
07010	Religion	Religious Figures	Religious Figures courses offer students the opportunity to examine the lives and messages of one or several people who are central to a religious faith, such as a prophet, apostle, philosopher, or leader. In addition to a historical study of the person (or people), these courses typically emphasize how the teachings of these individuals influence the faith and culture of a religious group.	Y	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
South Dakota Common Course Codes (updated August 29, 2023)					
07011	Religion	Liturgy and Prayer	Liturgy and Prayer courses vary widely, usually depending upon the underlying religion, but generally seek to inform students about the meaning and message of public and private worship. Course content typically includes an examination or exploration of common rituals, spoken or sung prayers, and observed sacraments.	Y	No Change
07012	Religion	Prayer and Spirituality	Prayer and Spirituality courses vary widely, but seek to enable students to experience deeper communion with the divine through public and private worship. Course content may include an examination or exploration of traditional and contemporary practices.	Y	No Change
07013	Religion	Religious Ethics and Morality	Usually including an introduction to or examination of the tenets of a particular faith, Religious Ethics and Morality courses seek to enable students to apply the moral teachings of a faith to their own lives, to the larger community, and to their decision-making processes. Course content may focus on such issues as peace and justice, death and dying, human sexuality, professional ethics, and human rights.	Y	No Change
07014	Religion	Justice, Peace, and Faith	Justice, Peace, and Faith courses examine the scriptural foundations for justice, typically with a historical overview of a faith's social teaching. These courses discuss such topics as poverty, hunger, conflict, discrimination, justice, and environmental issues, with a view toward developing students' ability to critically reflect upon and analyze their own roles and responsibilities.	Y	No Change
07015	Religion	Faith and Lifestyle	Faith and Lifestyle courses focus on the development of young adults from puberty to adulthood, approached from the perspective of a faith or church. In these courses, the religion's values and traditions provide an underpinning for examining such topics as identity, independence, sexuality, employment, and leisure. Typically, Faith and Lifestyle courses include discussions about adult roles— single life, marriage, religious life, and ordained ministry.	Y	No Change
07016	Religion	Ministry	Ministry courses introduce students to the vocation of service. Students may learn counseling skills, plan and participate in religious services, and minister to younger students or to members of the local community (assisting in hospitals and convalescent homes, crisis centers, soup kitchens, and so on).	Y	No Change
07990	Religion	Elementary Religious Foundations	No description available	N	No Change
07991	Religion	Grades 5-8 Religious Foundations	No description available	N	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
South Dakota Common Course Codes (updated August 29, 2023)					
07999	Religion	Religious Education and Theology	No description available	Y	No Change
08001	PE/Health	Physical Education	Physical Education courses provide students with knowledge, experience, and an opportunity to develop skills in more than one of the following sports or activities: team sports, individual/dual sports, recreational sports, and fitness/conditioning activities.	Y	No Change
08002	PE/Health	Team Sports	Team Sports courses provide to students the knowledge, experience, and opportunity to develop skills in more than one team sport (such as volleyball, basketball, soccer, and so on).	Y	No Change
08003	PE/Health	Individual/Dual Sports	Individual/Dual Sports courses provide students with knowledge, experience, and an opportunity to develop skills in more than one individual or dual sport (such as tennis, golf, badminton, jogging/running, racquetball, and so on).	Y	No Change
08004	PE/Health	Recreation Sports	Recreation Sports courses provide students with knowledge, experience, and an opportunity to develop skills in more than one recreational sport or outdoor pursuit (such as adventure activities, croquet, Frisbee, wall climbing, bocce ball, fishing, hiking, cycling, and so on).	Y	No Change
08005	PE/Health	Fitness/Conditioning Activities	Fitness/Conditioning Activities courses emphasize conditioning activities that help develop muscular strength, flexibility, and cardiovascular fitness.	Y	No Change
08006	PE/Health	Corps Movement	Corps Movement courses emphasize physical conditioning, fundamentals of movement, group precision, and public performance. The courses may be intended for members of various teams, including flag corps, rifle corps, cheerleading squads, and so on.	Y	No Change
08009	PE/Health	Weight Training	Weight Training courses help students develop knowledge and skills with free weights and universal stations while emphasizing safety and proper body positioning; they may include other components such as anatomy and conditioning.	Y	No Change
08016	PE/Health	Lifetime Fitness Education	Lifetime Fitness Education courses emphasize acquiring knowledge and skills regarding lifetime physical fitness; content may include related topics such as nutrition, stress management, and consumer issues. Students may develop and implement a personal fitness plan.	Y	No Change
08017	PE/Health	Sports Physiology	Courses in Sports Physiology examine human anatomy and physiology as they pertain to human movement and physical performance in sports activities. These courses may also emphasize the prevention and treatment of athletic injuries.	Y	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
		South Dakota Common Course Codes (updated August 29, 2023)			
08019	PE/Health	Sports Officiating	This course will teach the fundamentals and skills necessary for officiating sports (football, basketball, volleyball, soccer, etc.). It will also focus on developing an officiating philosophy, understanding the responsibilities of officiating, and the requirements for certification.	Y	New Fall 2023
08028	PE/Health	Elementary Physical Education	Physical Education (early childhood education) courses emphasize fundamental movement skills, body awareness and control, safety, and the enjoyment of physical activity. Specific content depends upon state standards for early childhood education.	N	No Change
08030	PE/Health	Physical Education, Kindergarten	Physical Education (kindergarten) courses emphasize fundamental movement skills, body awareness and control, safety, and the enjoyment of physical activity. Specific content depends upon state standards for kindergarten.	N	No Change
08031	PE/Health	Physical Education, Grade 1	Physical Education (grade 1) courses typically emphasize knowledge and skills that lead to health, enjoyment, and social development through physical activity. Course content may include activities that strengthen gross and fine motor skills, body awareness, safety, and the relationship between physical activity and health. Specific content depends upon state standards for grade 1.	N	No Change
08032	PE/Health	Physical Education, Grade 2	Physical Education (grade 2) courses typically emphasize knowledge and skills that lead to health, enjoyment, and social development through physical activity. Course content may include activities that strengthen gross and fine motor skills, body awareness, safety, and the relationship between physical activity and health. Specific content depends upon state standards for grade 2.	N	No Change
08033	PE/Health	Physical Education, Grade 3	Physical Education (grade 3) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Locomotor skills, strength, endurance, flexibility, safety, and rules and conventions of games and sports are often the focus; health education topics may also be included. Specific content depends upon state standards for grade 3.	N	No Change
08034	PE/Health	Physical Education, Grade 4	Physical Education (grade 4) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Locomotor skills, strength, endurance, flexibility, safety, and rules and conventions of games and sports are often the focus; health education topics may also be included. Specific content depends upon state standards for grade 4.	N	No Change

South Dakota Common Course Codes (updated August 29, 2023)					
Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
08035	PE/Health	Physical Education, Grade 5	Physical Education (grade 5) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Locomotor skills, strength, endurance, flexibility, safety, and rules and conventions of games and sports are often the focus; health education topics may also be included. Specific content depends upon state standards for grade 5.	N	No Change
08036	PE/Health	Physical Education, Grade 6	Physical Education (grade 6) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe technique; teach the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effects of drugs and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 6.	N	No Change
08037	PE/Health	Physical Education, Grade 7	Physical Education (grade 7) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe technique; teach the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effects of drugs and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 7.	N	No Change
08038	PE/Health	Physical Education, Grade 8	Physical Education (grade 8) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe technique; teach the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effects of drugs and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 8.	N	No Change
08039	PE/Health	Grades 5-8 Physical Education	Physical Education—General courses involve content that is not grade differentiated and may apply to a range of consecutive grades.	N	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
08051	PE/Health	Health Education	Topics covered within Health Education courses may vary widely, but typically include personal health (nutrition, mental health and stress management, drug/alcohol abuse prevention, disease prevention, and first aid) and consumer health issues. The courses may also include brief studies of environmental health, personal development, and/or community resources.	Y	No Change
08052	PE/Health	Health and Fitness	Health and Fitness courses combine the topics of Health Education courses (nutrition, stress management, substance abuse prevention, disease prevention, first aid, and so on) with an active fitness component (typically including aerobic activity and fitness circuits) with the intention of conveying the importance of life-long wellness habits.	Y	No Change
08055	PE/Health	Safety and First Aid	Safety and First Aid courses provide specialized instruction in first aid techniques, cardiopulmonary resuscitation (CPR), relief of obstructed airways, and general safety procedures and behaviors. These courses may include such topics as an overview of community agencies and hotlines providing emergency care and information and opportunities for first aid and CPR certification.	Y	No Change
08057	PE/Health	Health and Life Management	Health and Life Management courses focus as much on consumer education topics (such as money management and evaluation of consumer information and advertising) as on personal health topics (such as nutrition, stress management, drug/alcohol abuse prevention, disease prevention, and first aid). Course objectives include helping students develop decision-making, communication, interpersonal, and coping skills and strategies.	Y	No Change
08058	PE/Health	Substance Abuse Prevention	Substance Abuse Prevention courses focus specifically on the health risks of drugs, alcohol and tobacco. These courses provide information on the negative consequences of these products and teach students coping strategies to resist the influences (such as peers and media images) that may entice them to use these substances. Students may also explore the community resources available to them.	Y	No Change
08068	PE/Health	Elementary Health Education	Health Education courses emphasize the knowledge and skills that promote sound bodies and minds, prevent disease and dysfunction, and reduce risk. Topics typically involve nutrition and healthy eating habits; growth and development; injury prevention and safety; mental, emotional, and social health; alcohol, tobacco, and other drugs; physical activity; community health; and factors that influence health. Specific content depends upon state standards.	N	No Change
08079	PE/Health	Grades 5-8 Health Education	Health Education—General courses involve health-related content that is not grade differentiated and may apply to a range of consecutive grades.	N	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
South Dakota Common Course Codes (updated August 29, 2023)					
08151	PE/Health	Drivers' Education—Classroom Only	Drivers' Education—Classroom Only courses provide students with the knowledge to become safe drivers on America's roadways. Topics in these courses include legal obligations and responsibility, rules of the road and traffic procedures, safe driving strategies and practices, and the physical and mental factors affecting the driver's capability (including alcohol and other drugs).	Y	No Change
08152	PE/Health	Drivers' Education—Classroom and Laboratory	Drivers' Education—Classroom and Laboratory courses provide students with the knowledge and experience to become safe drivers on America's roadways. Topics in these courses cover legal obligations and responsibility, rules of the road and traffic procedures, safe driving strategies and practices, and the physical and mental factors affecting the driver's capability (including alcohol and other drugs). Experience in driving a vehicle is an essential component of these courses.	Y	No Change
09001	ROTC	Introduction to Jr. ROTC	Introduction to Junior Reserve Officer Training Corps (ROTC) courses introduce students to the purposes and objectives of the Reserve Officer Training Corps program, which seeks to educate high school students in citizenship, promote community service, and instill responsibility. As part of that introduction, course topics typically include a brief history of the military branches in the United States and the basics of military drill, ceremony, and rank structure.	Y	No Change
09002	ROTC	Military Jr. ROTC—unspecified branch	Although individual course sequences may vary, the primary objectives of Military Junior Reserve Officer Training Corps (ROTC) courses are to provide students with instruction in the history, organization, role, objectives, and achievements of a particular branch of the U.S. Armed Forces; help them develop personal fitness, strong character, and leadership qualities; and expose them to the career opportunities provided by the U.S. Armed Services. These courses typically cover such topics as military customs, courtesies, rank, drill, and ceremonies and also emphasize citizenship and scholarship. The course content typically includes subjects related to the particular branch being studied (such as map-reading, nautical skills, aerospace technology, or communication technologies), as well as more general subjects (international law, national defense, celestial navigation, and geopolitical strategy).	Y	No Change
09003	ROTC	ROTC Drill	Reserve Officer Training Corps (ROTC) Drill courses provide students with an additional opportunity to improve their skills in military precision. These courses emphasize marching style and formations, firearm manipulation, body coordination and mechanics, and performing as a member of an orchestrated team. Class members typically participate in ceremonies and competitions.	Y	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
09004	ROTC	Military Leadership	Military Leadership courses focus solely on increasing students' leadership skills, particularly as they relate to military operations, customs, and hierarchies. These courses are typically a regular part of the ROTC programs described below (typically the final course within a program series); this Military Leadership course code and title should be used when those descriptions do not apply. The principles and skills taught in these courses include supervision, motivation, evaluation, and setting an example, and their application typically include military drill and inspections, athletic events, and other school activities.	Y	No Change
09051	ROTC	Army Junior ROTC I	Army Junior Reserve Officer Training Corps (ROTC) I courses include instruction in the organization and functions of the U.S. Army, leadership skills, and life skills education. The content of these courses cover (but is not limited to) the history and evolution of the Army, including its structure, operations, customs and courtesies; maps and navigation; first aid, personal hygiene, and field sanitation; and substance abuse prevention. These courses also introduce students to principles of leadership and citizenship.	Y	No Change
09052	ROTC	Army Junior ROTC II	Army Junior Reserve Officer Training Corps (ROTC) II courses build upon the content of Army Junior ROTC I and include (but are not limited to) ongoing instruction in leadership principles and citizenship; drill and ceremonies; organizational structure; command and staff relationships, functions, and responsibilities; significant military campaigns and leaders; map-reading and orienteering; weapon safety and marksmanship; and survival training.	Y	No Change
09053	ROTC	Army Junior ROTC III	Army Junior Reserve Officer Training Corps (ROTC) III courses build upon prior Army Junior ROTC courses, giving more emphasis to leadership development. These courses serve to strengthen students' leadership skills (including planning, problem-solving, motivation, and performance appraisal) and management skills (with regard to time, personnel, and other resources) through allowing them to assume leadership duties. Students study topics introduced in earlier years—such as military history, map-reading and orienteering, marksmanship, and drill and ceremonies—at a more advanced level and are also provided with military service opportunities.	Y	No Change
09054	ROTC	Army Junior ROTC IV	Army Junior Reserve Officer Training Corps (ROTC) IV courses focus on practical leadership by assigning students to command and staff positions in which they present instruction to lower Army Junior ROTC classes and continue to study and review staff functions and actions, staff-commander relationships, and leadership principles. Topics introduced in earlier years may be studied at more advanced levels.	Y	No Change

South Dakota Common Course Codes (updated August 29, 2023)					
Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
09101	ROTC	Naval Junior ROTC I	Naval Junior Reserve Officer Training Corps (ROTC) I courses emphasize citizenship and leadership development, as well as maritime heritage, sea power, and Naval operations and customs. These courses include (but are not limited to) an introduction to the Naval Junior ROTC program, U.S. Navy mission and organization, maritime geography, naval history, basic seamanship, oceanography, and health education.	Y	No Change
09102	ROTC	Naval Junior ROTC II	Naval Junior Reserve Officer Training Corps (ROTC) II courses build upon the content of Naval Junior ROTC I. These courses include (but are not limited to) leadership principles and discipline, citizenship, naval opportunities and career planning, naval ships and weaponry, seamanship, meteorology and weather, and survival training. Students continue to learn teamwork, naval history, and military principles.	Y	No Change
09103	ROTC	Naval Junior ROTC III	Naval Junior Reserve Officer Training Corps (ROTC) III courses build upon prior Naval Junior ROTC courses. These courses include (but are not limited to) leadership principles and discipline, military justice, international law and the sea, naval intelligence/strategies and national security, and sciences involved in naval operations, such as electricity, electronics, communications technologies, and so on. Students continue to learn teamwork, naval history, and military principles.	Y	No Change
09104	ROTC	Naval Junior ROTC IV	Naval Junior Reserve Officer Training Corps (ROTC) IV courses are focused on practical leadership, placing students in positions where they can learn, practice, and understand skills involved in leading others, such as supervision, motivation, evaluation, setting examples, and problem-solving. Application of these skills usually includes military drill and inspections, athletic events, and other school activities. Topics introduced in earlier years may be studied at more advanced levels.	Y	No Change
09151	ROTC	Air Force Junior ROTC I	Air Force Junior Reserve Officer Training Corps (ROTC) I courses include both aerospace studies and leadership/life skills education. In these courses, leadership/life skills lessons cover the heritage and development of the Air Force, including its structure, operations, customs, and courtesies. Aerospace topics include the development, history, and impact of flight; aircraft and spacecraft; and the environment in which these crafts operate.	Y	No Change
09152	ROTC	Air Force Junior ROTC II	Air Force Junior Reserve Officer Training Corps (ROTC) II courses include both aerospace studies and leadership/life skills education. In these courses, leadership/life skills lessons cover intercommunication skills, drill, and military ceremonies. Aerospace topics emphasize the science of flight, including factors of aerospace power, aircraft flight, and navigation.	Y	No Change

South Dakota Common Course Codes (updated August 29, 2023)					
Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
09153	ROTC	Air Force Junior ROTC III	Air Force Junior Reserve Officer Training Corps (ROTC) III courses include both aerospace studies and leadership/life skills education. These courses continue to develop students' life and leadership skills and the ways in which they apply to military life. Aerospace topics emphasize space technology and exploration; examine national defense systems; and advance students' knowledge of aviation, propulsion, and navigation.	Y	No Change
09154	ROTC	Air Force Junior ROTC IV	Air Force Junior Reserve Officer Training Corps (ROTC) IV courses include both aerospace studies and leadership/life skills education. The life skills education portion of these courses concentrates on leadership and management principles and career opportunities, and aerospace topics include advanced aerodynamics and aeronautics. Course content may also cover elements of national power and relationships between the nations of the world.	Y	No Change
09201	ROTC	Marine Corps Junior ROTC I	Marine Corps Junior Reserve Officer Training Corps (ROTC) I courses introduce the Marine Corps Junior ROTC program, with an emphasis on personal growth and responsibility along with general military subjects. These courses include (but are not limited to) physical training; health education, including hygiene, first aid, nutrition, and substance abuse prevention; and communication skills. In these courses, students are introduced to and study Marine Corps values and code of conduct; drill and ceremony; military uniforms, customs, and courtesies; military history; and the Marine Corps structure and chain of command.	Y	No Change
09202	ROTC	Marine Corps Junior ROTC II	Marine Corps Junior Reserve Officer Training Corps (ROTC) II courses build upon Marine Corps Junior ROTC I. These courses emphasize personal growth and responsibility, leadership, and citizenship along with military subjects that typically include the mission, organization, and history of the Marine Corps; geography, maps, and navigation; drill and ceremony; and military justice. Students learn about such leadership skills as authority, responsibility, and accountability and citizenship topics including U.S. government structures, documents, and symbols.	Y	No Change
09203	ROTC	Marine Corps Junior ROTC III	Marine Corps Junior Reserve Officer Training Corps (ROTC) III courses build upon prior Marine Corps Junior ROTC courses. These courses include (but are not limited to) leadership practice, including training, inspection and evaluation; public service career opportunities; and citizenship responsibilities. These courses cover such personal skills as financial planning, saving and investing, and evaluating credit and insurance terms. Students learn about the structures of other armed service branches, advance their mapping and navigation skills, and may study firearm use, safety and marksmanship. Students continue to learn teamwork, Marine Corps history, and military principles.	Y	No Change

South Dakota Common Course Codes (updated August 29, 2023)					
Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
09204	ROTC	Marine Corps Junior ROTC IV	Marine Corps Junior Reserve Officer Training Corps (ROTC) IV courses focus on the practical application of skills learned throughout the program: leadership, communication (written and verbal), personal growth, and public service. These courses emphasize drill and ceremony, physical fitness, marksmanship, land navigation, and military history at more advanced levels than in previous courses.	Y	No Change
10001	Computers	Grades 5-8 Computer Applications	This courses introduce students to computers, including peripheral and mobile devices; the functions and uses of computer technology; the language used in the industry; possible applications of various computer-based technologies; and occupations related to computer technology hardware and software industries. These courses typically explore legal and ethical issues associated with computer technology use, as well as how changes influence modern society. Students may also be required to perform some computer technology operations.	N	No Change
10003	CTE	Introduction to Information Technology	Computer and Information Technology courses teach students to operate and use computer and information technology, emphasizing their role as tools to communicate more effectively, conduct research more efficiently, and increase productivity. Course content includes the legal and ethical issues involved with computer technology and use.	Y	No Change
10004	CTE	Workplace Technology Skills	The student will learn to identify the general usage of technology, software, and applications. Utilizing that knowledge, this course will cover topics such as, but not be limited to, word processing, spreadsheets, presentations, operating systems, Internet browsers, search engines, databased, preventive maintenance and security, digital literacy, netiquette and citizenship. This course expands the student's skills, knowledge and confidence in various forms of software platforms and applications (e.g. PC, Mac, Google Apps, smart phone, apps, etc.)	Y	Updated Fall 2021
10005	CTE	Business Computer Applications	In Business Computer Applications courses, students expand their knowledge of and experience in the proper and efficient use of previously written software packages, particularly those used in business. Generally, these courses explore a wide range of applications including (but not limited to) word processing, spreadsheet, presentation, graphics, and database programs, and they may also cover topics such as electronic mail, desktop publishing, and telecommunications. Advanced topics may include integrated software applications, including printed, electronic, and Web publications; computer maintenance activities; and Web site development.	Y	No Change

South Dakota Common Course Codes (updated August 29, 2023)					
Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
10013	CTE	PLTW Computer Science Essentials	Following Project Lead the Way's suggested curriculum, PLTW Computer Science Essentials (formerly known as PLTW Introduction to Computer Science) courses introduce students to computational thinking concepts, fundamentals, and tools. Students will increase their understanding of programming languages through the use of visual and text-based programming. Projects will include the creation of apps and websites to address real-life topics and problems.	Y	No Change
10014	CTE	PLTW Computer Science A	Following Project Lead the Way's suggested curriculum to prepare students for the College Board's Advanced Placement Computer Science A exam, PLTW Computer Science A (formerly known as PLTW Computer Science Applications) courses focus on extending students' computational thinking skills through the use of various industry-standard programming and software tools. In these courses, students collaborate to design and produce solutions to real-life problems.	Y	No Change
10015	CTE	PLTW Computer Science Principles	Following Project Lead the Way's suggested curriculum to prepare students for the College Board's Advanced Placement Computer Science Principles exam, PLTW Computer Science Principles (formerly known as PLTW Computer Science and Software Engineering) courses are designed to help students develop computational thinking, and introduce students to possible career paths involving computing. These courses help students build programming expertise and familiarity with the Internet using multiple platforms and programming languages. Course content may include application development, visualization of data, cybersecurity, and simulation.	Y	No Change
10016	CTE	PLTW Cybersecurity	Following Project Lead the Way's suggested curriculum, PLTW Cybersecurity courses introduce students to the tools and concepts of cybersecurity. In these courses, students are encouraged to understand vulnerabilities in computational resources and to create solutions that allow people to share computing resources while retaining privacy. These courses also introduce students to issues related to ethical computing behavior.	Y	No Change
10019	CTE	AP Computer Science Principles	Following the College Board's suggested curriculum designed to parallel college-level computer science principles courses, AP Computer Science Principles courses introduce students to the fundamental ideas of computer science and how to apply computational thinking across multiple disciplines. These courses teach students to apply creative designs and innovative solutions when developing computational artifacts. These courses cover such topics as abstraction, communication of information using data, algorithms, programming, and the Internet.	Y	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
10049	CTE	Advanced Business Computer Applications	Advanced Business Computer Applications focuses on integrating computer technology with decision-making and problem solving skills. Areas ofinstruction include expert level applications in word processing and spreadsheet software that prepare students for MOS Expert industry certifications.	Y	No Change
10052	CTE	Computer Science Principles	Computer Science Principles is a course designed to build upon and investigate knowledge in computer science concepts. Topics covered in the class include computing systems, networks and the Internet, data and analysis, algorithms and programming, and the impacts of computing.	Y	New Fall 2021
10057	CTE	Computer Science Essentials	Computer Science Essentials is a course designed to guide students in exploring a foundation of knowledge in computer science concepts. Topics covered in the class include computing systems, networks and the Internet, data and analysis, algorithms and programming, and the impacts of computing.	Y	New Fall 2021
10101	CTE	Network Technologies	Network Technology courses address the technology involved in the transmission of data between and among computers through data lines, telephone lines, or other transmission media, such as hard wiring, wireless, cable networks, and so on. These courses may emphasize the capabilities of networks, network technology itself, or both. Students typically learn about network capabilities and network technology, including the software, hardware, and peripherals involved in setting up and maintaining a computer network.	Y	Updated Fall 2021
10108	CTE	Cybersecurity	Cyber security is an increasingly in-demand field in the Information Technology Cluster. In this course, student will look at the major ideas in the fields of cybersecurity or information assurance. The course design addresses the fundamental implications of technology, the history of securing information and the relationship to the evolution of technology, and the need to securely transmit and store information. This course will look at the ways computers, programs, networks, and people, are exploited by hackers, and what can be done to prevent or minimize the damage. Students will learn foundational cybersecurity topics including digital citizenship and cyber hygiene.	Y	Updated Fall 2021
10152	CTE	Computer Programming I	Computer Programming I introduces students to the fundamentals of computer programming. Students will learn to design, code, and test their own programs while applying mathematical concepts. Teachers introduce concepts and problem-solving skills through a programming language such as C, C++, C#, Java, Python, or Visual Basic. Computer Programming II reviews and builds on the concepts introduced in Computer Programming I and introduces students to more complex data structures. Topics include sequential files, arrays, and classes.	Y	Updated Fall 2021

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
10153	CTE	Advanced Computer Programming	Advanced Computer Programming reviews and builds on the concepts introduced in Computer Programming I and introduces students to more complex data structures. Topics include sequential files, arrays, and classes.	Y	New Fall 2021
10157	CTE	AP Computer Science A	Following the College Board's suggested curriculum designed to mirror college-level computer science courses, AP Computer Science A courses emphasize object-oriented programming methodology with a focus on problem solving and algorithm development. These courses cover such topics as object-oriented program design; program implementation; program analysis; standard data structures; standard algorithms; and the ethical and social implications of computing systems.	Y	No Change
10201	CTE	Web Development I	Web Development I is a course designed to guide students in a project-based environment implementing web development.	Y	Updated Fall 2022
10202	CTE	Advanced Web Development	Advanced Web Development is a course designed to guide students in a project-based environment implementing web development techniques. Through the use of hypertext markup language (HTML5) coding, Cascading Style Sheets (CSS), and JavaScript students will plan, design, develop, deploy, and maintain website projects. Students will learn fundamentals for a career in web development as they complete projects and create their own website. Advanced Web Development reviews and builds on the concepts introduced in Web Development including live production and scripting.	Y	New Fall 2021
10203	CTE	Multi-Media Design	Multimedia Design gives students experience and knowledge in all forms of mixed media and content. Multimedia presentations combine text, graphics, animation, images and sound from a wide range of media, such as films, newspapers, magazines, online information, television, videos, streaming and electronic mediagenerated images. Students will learn how to select the appropriate medium for each element of the presentation and gauge the needs of clients and the intended audience.	Y	No Change
10205	Computers	Computer Gaming and Design	Computer Gaming and Design courses prepare students to design computer games by studying design, animation, artistic concepts, digital imaging, coding, scripting, multimedia production, and game play strategies. Advanced course topics include, but are not limited to, level design, environment and 3D modeling, scene and set design, motion capture, and texture mapping.	Y	Updated Fall 2021
10207	CTE	Digital Animation	Digital Animation explores Legal and Ethical Issues, Career Opportunities, Use of Animations, Animation Software Tools, Basic Animation Techniques, Interactivity in Animation, and how to Publish Animated Movies.	Y	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
			South Dakota Common Course Codes (updated August 29, 2023)		
10251	CTE	Computer Hardware and Software	Computer Technology courses introduce students to the features, functions, and design of computer hardware and provide instruction in the maintenance and repair of computer components and peripheral devices.	Y	No Change
10504	CTE	Elementary Computer Applications	No description available	N	No Change
10505	Computers	Academic Technology Enrichment K-8	No description available	N	No Change
10604	Computers	PLTW MS Computer Science	This course provides hands-on experiences that focuses on Computer Science	N	No Change
11001	CTE	Intro to Arts, AV, and Communication	Introduction to Arts, AV, and Communication courses enable students to understand and critically evaluate the role of media in society. Course content typically includes investigation of visual images, printed material, and audio segments as tools of information, entertainment, and communication to influence opinion; improvement of presentation and evaluative skills in relation to mass media; recognition of various techniques for delivery of a particular message; and, in some cases, creation of a media product. The course may concentrate on a particular medium.	Y	No Change
11052	CTE	Photography II	Photography II courses provide instruction in the use of cameras and laboratory film-processing techniques. Topics covered in the course include composition and color dynamics; contact printing; enlarging; developing audio and visual images; use of camera meters, air brushes, and other photographic equipment; portrait, commercial, and industrial photography; processing microfilm; and preparing copy for printing or for graphic arts processing.	Y	No Change
11054	CTE	Photography I	Photography I courses provide students with the opportunity to effectively communicate ideas and information via digital, film, still and video photography. Topics covered typically include composition, layout, lighting and supplies. More advanced courses may include instruction in specialized camera and equipment maintenance, application to commercial and industrial need and photography business operations.	Y	No Change
11056	CTE	Digital Music Production	The Digital Music Production course provides students with the basic knowledge and technical skills needed to prepare them for postsecondary study or entry-level employment in the Digital Music Production industry. Students will develop knowledge of the business of music, music copyright laws and ethics, studio recording, basic music theory needed to create music, and the creation and performance of electronic music.	Y	No Change

South Dakota Common Course Codes (updated August 29, 2023)					
Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
11101	Other	Journalism	Journalism courses (typically associated with the production of a school newspaper, yearbook, or literary magazine) emphasize writing style and technique as well as production values and organization. Journalism courses introduce students to the concepts of newsworthiness and press responsibility; develop students' skills in writing and editing stories, headlines, and captions; and teach students the principles of production design, layout, and printing. Photography, photojournalism, and digital technology skills may be included.	Y	No Change
11102	Other	Photojournalism	Photojournalism courses expose students to the manner in which photography is used to convey information and experiences. Typically coordinated with production of the school newspaper, yearbook, or other media product, photojournalism courses provide students with the opportunity to improve their photo composition and digital technology skills, and to apply their art to journalistic endeavors. These courses may also cover film development.	Y	No Change
11103	CTE	Broadcasting Technology	Broadcasting Technology courses provide students with the knowledge and skills to produce television broadcast programs. Typically, students prepare and produce short programs, learning the technical aspects of the operation and how to evaluate programming and assess audience reaction and impact.	Y	No Change
11104	Other	Publication Production	Publication Production courses provide students with the knowledge and skills necessary to produce the school newspaper, yearbook, literary magazine, or other printed publication. Students may gain experience in several components (writing, editing, layout, production, and so on) or may focus on a single aspect while producing the publication.	Y	Updated Fall 2022
11106	CTE	Journalistic Design	Journalistic Design provides students with opportunities to gain insight into technology tools, client expectations and publication procedures. Individuals will explore artistic techniques to effectively communicate ideas and information to selected audiences through digital and printed media. Students will learn fundamentals and tools used to create and manipulate digital graphics. Topics will emphasize career exploration, concept design, tools and various forms of publishing media	Y	No Change
11151	CTE	Media Production	These courses are designed to give students the skills necessary to support and enhance their learning about digital medial technology. Topics covered in the course may include internet research, copyright laws, web-publishing, use of digital imagery, electronic forums, newsgroups, mailing lists, presentation tools, and project planning.	Y	No Change

South Dakota Common Course Codes (updated August 29, 2023)					
Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
11152	Computers	Desktop Publishing	Desktop Publishing courses integrate the knowledge and skills learning in word processing with the concepts, procedures and application of desktop publishing. Students learn to format, create and proofread brochures, programs, newsletters, web pages, presentations and manuscripts.	Y	No Change
11153	CTE	Digital Production for Entertainment	Digital Production for Entertainment prepares students to extend their knowledge of computer programing and design. Students will be given opportunities to design, implement, and present meaningful entertainment through a variety of media.	Y	No Change
11154	CTE	Graphic Design II	Graphic Design II courses teach students to use artistic techniques to effectively communicate ideas and information to business and customer audiences via illustration and other forms of digital or printed media. Topics covered may include concept design, layout, paste-up and techniques such as engraving, etching, silkscreen, lithography, offset, drawing and cartooning, painting, collage and computer graphics.	Y	No Change
11155	CTE	Graphic Design I	Graphic Design I courses help students apply artistic and computer techniques to the interpretation of technical and commercial concepts. Topics covered may include computer assisted art and design, printmaking, concept sketching, technical drawing, color theory, imaging, studio techniques, still life modeling, and commercial art business operations. Advanced topics may include topographic arrangements of print and/or electronic graphic and textual products, printing and lithographic equipment and operations, digital imaging, print preparation, desktop publishing and web page design.	Y	No Change
11160	CTE	Production Technology	Production Technology introduces the student to the fundamental elements and principles of technical productions through applied learning that makes use of production facilities, operations, methods, and technologies used in professional, amateur, and educational theaters and production studios. The course includes a brief history of technical theatre and broadcast media. Students will learn the functions of the creative team, production staff, technicians and stage crew. Basic elements of scenic construction, design concepts, theatrical lighting, sound technologies, and production management will be introduced and assessed through practical application.	Y	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
South Dakota Common Course Codes (updated August 29, 2023)					
12006	Computers	Word Processing	Word Processing courses introduce students to automated document production using one or more software packages. These courses may introduce keyboarding techniques or may require prior experience. A parallel focus is placed on the use of software commands and functions to create, edit, format, and manipulate documents, capitalizing on the power offered by word processing software programs. These courses may also cover file and disk management and other computer-related skills.	Y	No Change
12051	CTE	Introduction to Business	Introductory Business courses survey an array of topics and concepts related to the field of business. These courses introduce business concepts such as banking and finance, the role of government in business, consumerism, credit, investment, and management. They usually provide a brief overview of the U.S. economic system, small businesses, and corporate organizations. Introductory Business courses may also expose students to the varied opportunities in administration, accounting, management, and related fields.	Y	No Change
12052	CTE	Business Management	Business Management courses acquaint students with management opportunities and effective human relations. These courses provide students with the skills to perform planning, staffing, financing, and controlling functions within a business. In addition, they usually provide a macro-level study of the business world, including business structure and finance, and the interconnections among industry, government, and the global economy. The course may also emphasize problem-based, real-world applications of business concepts and use accounting concepts to formulate, analyze, and evaluate business decisions.	Y	No Change
12054	CTE	Business Law	Business Law courses emphasize legal concepts that are relevant to business and business organizations. Topics examined in these courses typically include contracts, buying/renting property, installment buying, insurance, buyer/seller relationships, negotiable instruments, employment, taxes, insurance, commercial papers, legal organizational structures, and consumer liabilities.	Y	No Change
12056	CTE	International Business and Marketing	International Business and Marketing courses examine business management and administration in a global economy. Topics covered in this course typically include the principles and processes of export sales, trade controls, foreign operations and related problems, monetary issues, international business and policy, and applications of doing business in specific countries and markets.	Y	No Change
12061	CTE	Entrepreneurial Skills	The Entrepreneurial Skills course provides students with the knowledge, skills, and motivation to support entrepreneurial success in a variety of settings.	Y	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
South Dakota Common Course Codes (updated August 29, 2023)					
12101	CTE	Introduction to Financial Industries	This course focuses on the banking and financial industries including an understanding of economics as the underlying basis of the transfer and growth of money in our system. Students will gain knowledge of the securities, banking, and insurance industries with information that will not only help them to be a better consumer but also help them to make decisions about careers in the various fields of finance. The course provides information on financial planning and counseling and how it relates to financial services.	Y	Updated Fall 2022
12102	CTE	Principles of Banking	This course explores the fundamental principles and practices of banking and credit in the United States giving an overview of the concepts of banking services including the following: money and banking, customer service, lending fundamentals, banking regulations for handling financial transactions, and basic compliance regulations.	Y	Updated Fall 2022
12104	CTE	Accounting	Accounting courses introduce students to and expand their knowledge of the fundamental accounting principles and procedures used in businesses through integrating and using accounting-related software and information systems. Course content includes the recording and completion of the accounting cycle, payroll, taxes, debts, depreciation, and periodic adjustments through a computerized accounting program. Students may learn how to apply standard auditing principles and to prepare budgets and final reports. Calculators, electronic spreadsheets, or computer accounting software are usually used. Advanced topics may include principles of partnership and corporate accounting and the managerial uses of control systems and the accounting process.	Y	No Change
12105	CTE	Business Economics	Business Economics courses integrate economic principles (such as free market economy, consumerism, and the role of the U.S. government within the economic system) with entrepreneurship/business concepts (such as marketing principles, business law, and risk).	Y	No Change
12106	CTE	Principles of Insurance	Principles of Insurance focuses on learning about the various types of insurance. The course will explore the opportunities of careers in insurance. Students will gain an understanding of risk management and the benefits of insurance.	Y	Updated Fall 2022
12107	CTE	Investment Planning	Investment Planning courses emphasize the formulation of business and individual investment decisions by comparing and contrasting the investment qualities of cash, stock, bonds, and mutual funds. Students typically review annual reports, predict growth rates, and analyze trends. Stock market simulations are often incorporated into these courses.	Y	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
		South Dakota Common Course Codes (updated August 29, 2023)			
12108	CTE	Accounting II	Students in Accounting II will develop advanced skills that build upon those acquired in Accounting I. Additional accounting skills such as departmentalized accounting, reconciling uncollectible accounts, calculating depreciation on assets, interpreting financial information, and calculating notes and interest will be developed. Computerized accounting may be incorporated where resources are available.	Y	Updated Fall 2022
12109	CTE	Advanced Accounting	Advanced Accounting will develop knowledge and skills for cost accounting practices for merchandising and manufacturing businesses. Students will be exposed to specialized managerial accounting functions pertaining to corporations and not-for-profit organizations.	Y	Updated Fall 2022
12152	CTE	Marketing Strategies	Marketing—Comprehensive courses focus on the wide range of factors that influence the flow of goods and services from the producer to the consumer. Topics may include, but are not limited to, market research, the purchasing process, distribution systems, warehouse and inventory control, salesmanship, sales promotions, shoplifting and theft control, business management, and entrepreneurship. Human relations, computers, and economics are sometimes covered as well.	Y	No Change
12160	Other	Marketing—Merchandising	Marketing—Merchandising courses address marketing in a retail/e-tail environment focusing on the buying and merchandising of products. Content includes, but is not limited to, marketing information management (including marketing research), market planning, channel management, sales, promotion, product/service management, and pricing.	Y	No Change
12163	CTE	Sports and Entertainment Marketing	Sports and Entertainment Marketing helps students develop a thorough understanding of marketing concepts and theories through sports and entertainment events. Students will develop a thorough understanding of advanced marketing concepts and theories as they relate to the sports and entertainment industries. Students will investigate the components of branding, sponsorships and endorsements, as well as promotion plans needed for sports and entertainment events. The course also supports career development skills and explores career options.	Y	Updated Fall 2023
12164	CTE	Marketing Principles	Principles of Marketing courses offer students insight into the processes affecting the flow of goods and services from the producer to the consumer. Course content ranges considerably as general marketing principles such as purchasing, distribution, and sales are covered; however, a major emphasis is often placed on kinds of markets; market identification; product planning, packaging, and pricing; and business management.	Y	No Change

South Dakota Common Course Codes (updated August 29, 2023)					
Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
12167	CTE	Marketing Research	Marketing Research describes the process of acquiring, classifying and interpreting primary and secondary marketing data. The course of study focuses on the system (planning, collecting, processing and implementing information) for conducting research to determine marketing strategies and decisions.	Y	No Change
12199	CTE	Marketing Communication	Marketing Communication introduces the student to the basic concepts of marketing communications and links this communication to strategic planning, product and pricing decisions, and distributions and promotional decisions. Examples of marketing communication activities include advertising, direct marketing, public relations, sales promotion, personal selling, and digital marketing.	Y	No Change
12202	CTE	Principles of Selling & Advertising	Principles of Selling & Advertising courses provide students with the knowledge and opportunity to develop in-depth sales competencies. Course content typically includes types of selling, steps in a sale, sales strategies, and interpersonal skills and techniques.	Y	No Change
12506	Computers	Elementary Word Processing	No description available	N	No Change
12606	Computers	Grades 5-8 Word Processing	No description available	N	No Change
13001	CTE	Introduction to Manufacturing	Introduction to Manufacturing courses introduce and expose students to the career opportunities pertaining to the processing and production of goods. Course topics vary and may include (but are not limited to) systems pertinent to the manufacturing process, properties of various raw materials, and the methods used to transform materials into consumer products. Course activities depend upon the careers being explored; course topics may include entrepreneurship, labor laws, economic impact, and customer service.	Y	No Change
13203	CTE	Machine Tool Technology	Machine Tool Technology courses enable students to design and manufacture metal parts using various machine tools and equipment. Course content may include interpreting specifications using blueprints; preparing and using manual and computer numerical controlled (CNC) lathes and milling machines, shapers, and grinders with skill, safety, and precision; maintenance; developing part specifications; and selecting appropriate materials. Advanced course topics may include quality control; statistical process control; and application of measurements, metalworking theory, and properties of materials. Courses may prepare students for industry certification.	Y	No Change

South Dakota Common Course Codes (updated August 29, 2023)					
Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
13204	CTE	Advanced Machine Tool Technology	Advanced Machine Tool Technology students will be introduced to advanced machining processes in the areas of safety, applied math skills and machining operations. The desire is for the student to use basic learned techniques from machine tool technology to obtain higher levels of competency through creation of projects to emulate industry needs.	Y	No Change
13207	CTE	Welding Technology	Welding courses enable students to gain knowledge of the physical and chemical properties, uses, and applications of various metals. Students gain skills in various processes used to join and cut metals (such as oxyacetylene, shielded metal, metal inert gas, and tungsten arc processes) and experience in identifying, selecting, and rating appropriate techniques. Students read and interpret blueprints in order to identify, select, and rate appropriate techniques. These courses may prepare students to pass relevant industry certifications.	Y	No Change
13208	CTE	Advanced Welding Technology	In these courses students gain knowledge and skills in particular aspects of welding. Examples include individual courses in each of the following types of welding: gas metal, gas tungsten, and shielded metal and flux core arc welding.	Y	No Change
14001	CTE	Health Science Careers I: Exploration	Health Science Careers I explores the current interprofessional education (IPE) teamwork approach in health science and career options in an ever-expanding healthcare environment. Students in the course will evaluate unique abilities and explore personal career aspirations. In addition, the student will be exposed to legal, ethical, and safety implications inherent to providing high quality patient care.	Y	Updated Fall 2022
14002	CTE	Health Science Careers II: Engagement	Health Science Careers II: Engagement will help a student discover and develop marketable and real-world skills that are essential to all health care workers. This course will cover real world skills such as infection control, disease, diagnosis, treatment, hands on skills, and documentation.	Y	Updated Fall 2022
14051	CTE	Gateway to Certified Nursing Assistant	Gateway to Certified Nursing Assistant is designed to empower high school students to take charge of and set a course for their future. It will prepare them to graduate with marketable skills and a real-world work connection. Students will be informed of the roles of the Certified Nursing Assistant focusing on direct patient care. After completing this portion for the Certified Nursing Assistant course, a student would need only to pass the state examinations to become a Certified Nursing Assistant. Clinical hours are required to meet certification requirements.	Y	Updated Fall 2022

South Dakota Common Course Codes (updated August 29, 2023)					
Course Code	**Category**	**Course Title**	**Course Description**	**Used in Infinite Campus**	**Change Status**
14055	CTE	Introduction to Emergency Medical Services	Emergency Medical Technology courses place a special emphasis on the knowledge and skills needed in medical emergencies. Topics typically include clearing airway obstructions, controlling bleeding, bandaging, methods for lifting and transporting injured persons, simple spinal immobilization, infection control, stabilizing fractures, and responding to cardiac arrest. The courses may also cover the legal and ethical responsibilities involved in dealing with medical emergencies. These courses may prepare students to obtain certification in Emergency Medical Response (EMR), CPR, First Aid, Incident Command System (ICS), and Wilderness First Responder.	Y	No Change
14062	CTE	Introduction to Sports Medicine	Introduction to Sports Medicine courses provide students with the knowledge and skills to understand and perform therapeutic tasks that would be designated by an athletic or fitness trainer. Topics covered may include taping and bandaging, proper use of protective padding, treatment modalities, anatomy and physiology, and medical terminology. Students may learn to measure cardiorespiratory endurance, muscular strength and endurance, flexibility, body composition, and blood pressure. More advanced topics may include injury assessment, the phases of healing, and the use of exercise and equipment to help in the reconditioning of injured athletes.	Y	No Change
14102	CTE	Introduction to Medical Diagnostics	Diagnostic services creates a picture of the health status of a patient at a single point in time. Introduction to Medical Diagnostics will address tests and evaluations that aid in the detection, diagnosis, and treatment of disease, injury, or other physical conditions.	Y	No Change
14152	CTE	Introduction to Pharmacy Technician	The Introduction to Pharmacy Technician course prepares students to assist pharmacists. This includes learning about the roles and responsibilities of the Pharmacy Technician, safety measures, drug dosage calculations, and identification of various drugs and their effects on the human body. Students will also learn how to perform a wide range of duties in retail, hospital, and home care. The Pharmacy Technician course will equip the student to pass the national certification exam.	Y	Updated Fall 2022
14154	CTE	Medical Terminology	In Medical Terminology courses, students learn how to identify medical terms by analyzing their components. These courses emphasize defining medical prefixes, root words, suffixes, and abbreviations. The primary focus is on developing both oral and written skills in the language used to communicate within health care professions.	Y	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
			South Dakota Common Course Codes (updated August 29, 2023)		
14157	CTE	Introduction to Health Informatics	Health Informatics and Data Management courses introduce students to automated information systems in the health care delivery system. These courses teach students terminology and essential concepts of health information systems and management of data, including the purpose, content, and structure of health data; numbering and filing systems; storage and retention methods; and the construction and design of forms, records, indexes, and registers. These courses may also examine data integrity, privacy/security issues, and the purposes of accreditation and regulatory standards in developing health record practice guidelines.	Y	No Change
15001	CTE	Intro to Law, Public Safety, Security & Corrections I	Exploration of Public Service Careers courses expose students to the duties, responsibilities, requirements, and career opportunities within public service. Course topics vary and may include, but are not limited to, public safety, police, fire, emergency services, law, forensics, corrections, fire/EMS and homeland security issues. Course activities depend upon the career clusters that students explore.	Y	No Change
15054	CTE	Intro to Law, Public Safety, Security & Corrections II	Introduction to Law and Public Safety 2 is designed to give the student exposure to skills and knowledge recognized as critical for success in careers in legal services, corrections/law enforcement/security and protective services, and fire management/emergency medical services. Topics to be addressed in Introduction to Law and Public Safety 2 include: workplace communications, interpersonal relations, workplace ethics, cultural diversity, documentation, constitutional law and foundations of emergency care.	Y	No Change
15201	CTE	Principles of Public Administration	Public Administration courses provide an overview of the structure, roles, and duties of public governments and associated agencies. These courses explore the foundation and evolution of the public service sector, issues related to the provision of services by governmental bodies, and the missions and constraints of various departments within local and state, and the federal government. In addition, students may explore a particular public administration topic (such as the tax base and structure, the legislative process, selection of public servants, resource management, and so on) in greater detail.	Y	No Change
15203	CTE	Community and Regional Planning	Community and Regional Planning introduces students to the knowledge and skills of using the techniques and political process of designing and shaping counties and cities. Students will develop an understanding of the historical rationale for urban planning, gain knowledge about contemporary planning practice and current issues faced by planners. Students will also engage firsthand with urban planning issues and phenomena in relation to their local contex	Y	No Change

South Dakota Common Course Codes (updated August 29, 2023)					
Course Code	**Category**	**Course Title**	**Course Description**	**Used in Infinite Campus**	**Change Status**
15204	CTE	Public Finance	In Public Finance, political, economic, legal, and administrative aspects of public finance are examined. This course covers various aspects of public finance including careers and professionalism. Additionally government funding sources and implementation of funding will be researched. The authoritative sources, principles and practices of accounting in public finance are reviewed. Final topics include public administration decision-making and issues with taxation	Y	No Change
15205	CTE	International Affairs	International Affairs provides an introduction to various forms of government and economic systems. Learners will understand various factors (natural resources, war, culture, environment, etc.) that impact countries and their interrelationships.	Y	No Change
16001	CTE	Introduction to Hospitality & Tourism	Introduction to Hospitality and Tourism courses survey a wide array of topics while exposing students to the variety of career opportunities in hospitality fields (such as food service, lodging, tourism, and recreation). These courses serve to introduce students to the general field of hospitality, providing an opportunity to identify a focus for continued study.	Y	No Change
16051	CTE	Hospitality & Tourism Management	Hospitality & Tourism Management courses provide students with an overview of the restaurant, food, and beverage service industry. Topics covered include industry terminology, the history of restaurant, food, and beverage services, introduction to marketing, and the various careers available in the industry.	Y	No Change
16052	CTE	Introduction to Food Concepts	Comprehensive courses provide students with knowledge and skills related to commercial and institutional food service establishments. Course topics range widely, but usually include sanitation and safety procedures, nutrition and dietary guidelines, food preparation (and quantity food production), and meal planning and presentation. Restaurant, Food, and Beverage Service courses may include both "back-of-the-house" and "front-of-the-house" experiences, and may therefore also cover reservation systems, customer service, and restaurant/business management.	Y	Updated Fall 2023
16053	CTE	Restaurant Management/Culinary Arts I	Restaurant Management/Culinary Arts I provide students with instruction regarding nutrition, principles of healthy eating, and the preparation of food. Among the topics covered are large-scale meal preparation, preserving nutrients throughout the food preparation process, use and care of commercial cooking equipment, food storage, advances in food technology, safety, sanitation, management, production, service skills, menu planning, the operation of institutional food establishments and the careers available in the food service industry.	Y	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
16054	CTE	Nutritional Sciences	Nutritional Sciences courses provide students with knowledge and skills related to commercial food preparation and/or production, with a strong emphasis on nutrition, balanced diets, and satisfying special dietary needs. Topics typically include assessing nutrient content, the science of food and nutrition, physiology and utilization of nutrients. Course content may also cover additives, contaminants, food- borne illnesses, and food technology.	Y	No Change
16055	CTE	Restaurant Management/Culinary Arts II	Restaurant Management /Culinary Arts II courses provide students with knowledge and skills related to commercial and institutional food service establishments, with an emphasis on management. Course topics therefore include guest service and relationships, planning, resource management, and other topics related to managing and operating restaurants.	Y	No Change
16056	CTE	Restaurant Management/Culinary Arts III	Restaurant Management/Culinary Arts III provides advanced culinary students with instruction in advanced techniques and processes. Students continue to develop skills from prerequisite courses. Projects are tailored to students' interests and industry needs.	Y	No Change
16101	CTE	Hospitality and Lodging Services	Hospitality and Lodging Services courses provide an overview of the lodging industry. Topics covered include lodging terminology, the history of lodging, introduction to marketing, and the various careers available in the lodging industry.	Y	No Change
16151	CTE	Foundations of Travel and Tourism	Foundations of Travel and Tourism courses provide an overview of the travel and tourism industry. Topics covered in this course may include travel and tourism terminology, the history of travel, introduction to marketing, and the various careers available in travel and tourism.	Y	No Change
16152	CTE	Event Management	Event Management courses provide the knowledge and skills necessary to work in the travel industry such as sales techniques, marketing principles, and entrepreneurial skills. Additional skills learned in these courses typically include travel agency procedures, airline reservation systems, public relations, hotel/motel registration systems and services, and conference and convention planning.	Y	No Change
17002	CTE	Construction Trades I	Students will gain insight into the career within construction by developing practical skills such as safety on the jobsite, construction math, use of hand/power/pneumatic tools, basic residential blueprint reading, basic land surveying techniques, building construction, plumbing, electrical, concrete, employability skills and career exploration required to succeed in the construction industry.	Y	Updated Fall 2021

South Dakota Common Course Codes (updated August 29, 2023)					
Course Code	**Category**	**Course Title**	**Course Description**	**Used in Infinite Campus**	**Change Status**
17003	CTE	Construction Trades II - Residential	Students will gain in depth knowledge of residential construction by identifying and demonstrating correct safety procedures, construction math, blueprint reading and basic surveying techniques. The student will also be able to identify building products, and safely and correctly use various hand/power/pneumatic tools. Concrete construction applications and construction of a residential house will be the main thrust of this course. The student will be able to frame floor, wall and ceiling/roof systems. Once the framing is complete the student will install windows and doors, apply thermal and moisture protection, apply exterior sheathing along with exterior siding and roofing material. Interior work will be performed by installing drywall, installing cabinets and conducting interior finish work. The concept of stair layout and construction will be incorporated in this class. Basic residential electrical and plumbing will be performed as it relates to the necessary requirements in the building process. The National Center for Construction Education & Research (NCCER) competencies/objectives are followed as a resource.	Y	Updated Fall 2021
17005	CTE	Finish Carpentry II	This course prepares individuals to apply technical knowledge and skills to set up and operate industrial woodworking machinery. Students will use industrial machinery to design and fabricate custom cabinets and architectural millwork. This course will cover safe use of hand and power tools and machinery used in the production of cabinets and millwork. A variety of cabinets will be designed and constructed. Students will apply proper finishing and explore proper installation techniques as part of this program.	Y	Updated Fall 2021
17006	CTE	Introduction to Architecture and Construction	This course will prepare students to delve into the architecture and construction industry. It covers all three construction career pathways offered, including architecture/drafting along with cabinetry and building construction. Students will explore many different topics where they will be able to complete hands on activities to enhance the learning process.	Y	No Change
17007	CTE	Finish Carpentry I	Students will gain insight into the career within construction by developing practical skills such as safety on the jobsite, construction math, use of hand/power/pneumatic tools, basic residential blueprint reading, basic land surveying techniques, building construction, plumbing, electrical, concrete, employability skills and career exploration required to succeed in the construction industry.	Y	Updated Fall 2021

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
			South Dakota Common Course Codes (updated August 29, 2023)		
17106	CTE	Electronics	Electronics—Comprehensive courses provide a survey of the theory, terminology, equipment, and practical experience in the skills needed for careers in the electronic field as well as typically cover the theory of electricity. Course topics may include AC, DC, analog, and integrated circuitry and solid state and digital devices, amplifiers, and semiconductors. Skills covered may involve the repair, maintenance, and building of electronic equipment such as radios, television sets, and industrial equipment.	Y	No Change
17990	CTE	Construction Equipment I	Students will gain an understanding of safely operating the tools and equipment in the construction trades. Exploration of earth-moving and construction equipment within the context of OSHA and industrial operations standards. Emphasis should be placed on controlling equipment to perform specific operations per industry standards and on basic troubleshooting and maintenance procedures.	Y	New Fall 2021
17991	CTE	Construction Equipment II	Students will gain an advanced understanding of safely operating the tools and equipment in the construction trades. Operation of earth-moving and construction equipment within the context of OSHA and industrial operations standards. Emphasis should be placed on controlling equipment to perform specific operations per industry standards and on basic troubleshooting and maintenance procedures.	Y	New Fall 2021
18000	CTE	MS Agriculture, Food & Natural Resources	Agriculture, Food and Natural Resources course designed for middle school students.	Y	No Change
18001	CTE	Introduction to Agriculture and Natural Resources	Introduction to Agriculture and Natural Resources courses survey a wide array of topics within the agricultural industry, exposing students to the many and varied types of agriculture and career opportunities and those in related fields. These courses serve to introduce students to the agricultural field, providing them an opportunity to identify an area for continued study or to determine that their interest lies elsewhere. These courses often focus on developing communication skills, scientific research, types of business ownership, business principles, and leadership skills.	Y	No Change
18006	CTE	CASE Introduction to Agriculture and Natural Resources	Introduction to Agriculture, Food, and Natural Resources (AFNR) introduces students to the range of agricultural opportunities and the pathways of study they may pursue. Science, mathematics, reading, and writing components are woven in the context of agriculture and students will use the introductory skills and knowledge developed in this course throughout the CASE™ curriculum.	Y	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
			South Dakota Common Course Codes (updated August 29, 2023)		
18051	CTE	Fundamental Plant Science	Fundamental Plant Science courses provide knowledge about the propagation of plants for food and fiber. These courses may cover such topics as soil science, irrigation, pest and weed control, food and fiber processing, and farm operations. These courses may also cover the knowledge and skills needed to produce all types of crops or may emphasize a particular area of the agricultural industry.	Y	No Change
18052	CTE	Fundamental Horticulture	Fundamental Horticultural courses expose students to the art and science of growing plants, shrubs, trees, flowers, fruits, and vegetables. In doing so, they cover a wide variety of topics, including principles of plant science, greenhouse and nursery operations, soils and growing media mixtures, fruit and vegetable production, turf/golf course management, interior and exterior plantscaping, irrigation systems, weed and pest control, and floral design.	Y	No Change
18053	CTE	Horticulture Operations	Horticulture Operations is designed for instructors to customize the curriculum to local industry needs. Standards can be met by utilizing one or more of the following horticulture sectors: Landscape Design, Floriculture and/or Greenhouse Management. Topics include identification, use and management of equipment and materials, as well as managing plant growth and maintaining plants and equipment.	Y	Updated Fall 2022
18056	CTE	CASE: Principles of Agricultural Science – Plant	These courses examine specific topics related to Plant Systems, such as floral design, hydroponics, or landscaping, rather than provide a general study of plant systems or horticulture.	Y	No Change
18057	CTE	Advanced Animal Science	Advanced Animal Science will address the advanced knowledge and skills necessary to care for and meet the needs of animals, along with soft skills necessary for careers in the Agriculture, Food and Natural Resources sector. Topics covered include: animal health care practices, nutrition management, reproductive practices, medical terminology, animal classification, surgical techniques, and employability skills. Advanced Animal Science has an increased focus on the veterinary portion of animal husbandry.	Y	No Change
18101	CTE	Fundamental Animal Science	Animal Production/Science courses impart information about the care and management of companion and farm animals. These courses may cover animal nutrition, health, behavior, selection, reproduction, anatomy and physiology, facilities, product processing, research, qualitative and quantitative analyses as a basis for decisionmaking, and marketing. Students may study a particular species, or they may learn how to care for and maintain livestock as a more inclusive study.	Y	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
South Dakota Common Course Codes (updated August 29, 2023)					
18102	CTE	Companion Animals	Small Animal Care courses focus on the care and management of small animals. Animal nutrition, health, behavior, reproduction and breeding, anatomy and physiology, use of qualitative and quantitative analyses for decisionmaking, facilities, handling and training, and grooming are typical areas of study.	Y	No Change
18106	CTE	CASE: Principles of Agricultural Science – Animal	These courses examine specific topics related to animal care and management, production, or processing, such as equine training or animal waste management, rather than provide a general study of animal care and the systems related to their growth and management.	Y	No Change
18107	CTE	Advanced Animal Science	Advanced Animal Science will address the advanced knowledge and skills necessary to care for and meet the needs of animals, along with soft skills necessary for careers in the Agriculture, Food and Natural Resources sector. Topics covered include: animal health care practices, nutrition management, reproductive practices, medical terminology, animal classification, surgical techniques, and employability skills. Advanced Animal Science has an increased focus on the veterinary portion of animal husbandry.	Y	No Change
18201	CTE	Agribusiness Sales and Marketing	Agribusiness Sales and Marketing courses provide students with the information and skills necessary for success in agribusiness and in operating entrepreneurial ventures in the agricultural industry. These courses may cover topics such as economic principles, budgeting, risk management, finance, business law, marketing and promotion strategies, insurance, and resource management. Other possible topics include developing a business plan, employee/employer relations, problem-solving and decisionmaking, commodities, and building leadership skills. These courses may also incorporate a survey of the careers within the agricultural industry.	Y	No Change
18202	CTE	Agribusiness Management	Agribusiness Management is a semester-length or year-long high school elective that introduces the business, management, marketing, and financial skills needed to successfully produce food, fiber, and fuel for domestic and global markets. Students will learn about the components of the agribusiness system and how they interact to deliver food to our tables. They will also learn about the key elements of a successful agribusiness enterprise: economics, financial management, marketing and sales, and government policies and regulations.	Y	No Change
18203	CTE	Ag Leadership and Communication	Agricultural Leadership courses help students develop leadership skills with a focus on opportunities in the food, fiber, and natural resources industries. Topics may include but are not limited to human relationships and effective communication, decisionmaking and problem-solving, leadership qualities and styles, and ensuring successful completion of group activities.	Y	No Change

South Dakota Common Course Codes (updated August 29, 2023)					
Course Code	**Category**	**Course Title**	**Course Description**	**Used in Infinite Campus**	**Change Status**
18204	CTE	CASE Agricultural Research & Development	Agricultural Research and Development is the capstone course designed to culminate students' experiences in agriculture, based on the pathway of study they pursued. Woven throughout the course are projects and problems based in practical applications and designed to develop and improve employability skills of students. Students will further enhance critical thinking and teamwork skills as they expand on content knowledge from previous CASE courses.	Y	No Change
18248	CTE	Independent Supervised Agricultural Experience (SAE)	A Supervised Agricultural Experience (SAE) is a structured experiential learning opportunity that takes place in a setting outside of regular school hours. SAE is student-led, instructor supervised, work-based learning experience that results in measurable outcomes within a predefined, agreed upon set of Agriculture, Food and Natural Resources (AFNR) Technical Standards and Career Ready Practices aligned to the student's career plan of study. SAEs allow students to experience the diversity of agriculture and natural resources industries and to gain exposure to agricultural-related career pathways. SAEs require a documented formal project scope, accurate recordkeeping, and advisor supervision. The SAE is conducted by all students in the agricultural education program. It consists of four components: (1) career exploration and planning, (2) personal financial management and planning, (3) workplace safety, (4) agricultural literacy and exploration.	Y	New Fall 2022
18302	CTE	Ag Processing Technology	Agricultural Processing courses impart the knowledge and skills needed to bring animal and plant products to market. They may cover a wide variety of topics, including care and maintenance of animals or plants, quality selection and preservation, equipment care and sanitation, government regulations, and marketing and consumer trends. Agricultural Processing courses may present an overview of agricultural processing or may specialize in particular types of products.	Y	No Change
18305	CTE	Food Science	Food Science courses impart the knowledge and skills needed to produce and manufacture food products for the consumer market. These courses focus on food products while covering a variety of topics, such as quality selection and preservation, equipment care and sanitation, government regulations, marketing, consumer trends, and product research and development.	Y	No Change

South Dakota Common Course Codes (updated August 29, 2023)					
Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
18308	CTE	Agricultural Biotechnology	Agricultural Biotechnology courses apply biological principles and understanding to plant and animal science in order to produce or refine agricultural products. Course topics typically include but are not limited to microbiology, genetics, growth and reproduction, structural basis of function in living systems, chemistry of living systems, quantitative problem-solving, and data acquisition and display. These courses also often cover the ethics of biotechnology.	Y	No Change
18312	CTE	CASE Food Science & Safety	Food Science and Safety is a specialization course in the CASE Program of Study. Students will complete hands-on activities, projects, and problems that simulate actual concepts and situations found in the food science and safety industry, allowing students to build content knowledge and technical skills. Students will investigate areas of food science including food safety, food chemistry, food processing, food product development, and marketing.	Y	No Change
18313	CTE	CASE: Animal and Plant Biotechnology	Animal and Plant Biotechnology, a specialization course in the CASE Program of Study, provides students with experiences in industry appropriate applications of biotechnology related to plant and animal agriculture. Students will complete hands-on activities, projects, and problems designed to build content knowledge and technical skills in the field of biotechnology.	Y	No Change
18401	CTE	Fundamental Ag Mechanical Technologies	Agriculture Mechanics/Equipment/Structures courses provide students with the skills and knowledge that are specifically applicable to the tools and equipment used in the industry. While learning to apply their knowledge of the basic principles of technological design and production skills (engine mechanics, power systems, welding, and carpentry, among others), students may explore a broad range of topics, including the operation, mechanics, and care of tools and machines; the construction and repair of structures integral to agricultural operations; a study of electricity and power principles; and the study of alternative fuels, technology and engineering, and safety procedures.	Y	No Change
18402	CTE	Ag Systems Technology	Ag Systems Technology courses provide students with the engineering, power, and mechanical technology principles, skills, and knowledge that are specifically applicable to the agricultural industry. Typical topics include the operation, maintenance, and repair of power, electrical, hydraulic, pneumatic, renewable, wind, solar, and mechanical systems.	Y	No Change

South Dakota Common Course Codes (updated August 29, 2023)					
Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
18403	CTE	Fundamental Ag Structures Technology	Agriculture Structures courses provide students with the skills and knowledge that are specifically applicable to the construction, maintenance, and repair of structures integral to the agricultural industry, including but not limited to animal enclosures, irrigation systems, and storage facilities. In these courses, students typically study technology, design, planning, and construction knowledge and skills (such as measurement, carpentry, plumbing, concrete, and electrical systems), in addition to the safe operation of tools, technology and machines.	Y	No Change
18404	CTE	Agricultural Metal Fabrication Technology	Formerly known as Agriculture Welding, Agricultural Metal Fabrication Technology courses provide students with the skills and knowledge that are specifically applicable to the tools and equipment used in the industry. In learning to apply basic technical knowledge and skills (engines, power, welding, and structures, among others), students may explore a broad range of topics, including the operation, mechanics, and care of tools, technology and machines; the construction and repair of structures integral to agricultural operations; an introduction or review of electricity and power; and safety procedures.	Y	No Change
18405	CTE	CASE Agricultural Power & Technology	Agricultural Power and Technology is a foundation level course designed to prepare students for the wide array of career opportunities in agricultural engineering. Students are immersed in inquiry-based exercises that tie in the math and science of agricultural mechanics and engineering.	Y	No Change
18407	CTE	Advanced Ag Structures Technology	Advanced Ag Structures Technology is offered to meet more advanced needs in the agricultural structures industry, along with soft skills necessary for careers in the Agriculture, Food and Natural Resources sector. South Dakota continues to face a shortage of certified electricians, plumbers, contractors and mechanics, leaving these careers in high demand. Classroom and laboratory content may be enhanced by utilizing appropriate equipment and technology.	Y	No Change
18449	CTE	CASE Mechanical Systems in Agriculture	Mechanical Systems in Agriculture is designed to provide rigorous applications in the agricultural engineering field. Throughout the course, students apply technical skill while becoming competent in the process used to operate, repair, engineer, and design agricultural tools and equipment.	Y	New Fall 2020
18501	CTE	Wildlife and Fisheries	Wildlife andFisheries courses provide students with the opportunity to understand and appreciate the importance of maintaining the land and ecological systems that enable nondomesticated animals to thrive. These courses emphasize how humans and animals may both take advantage of the same land or how to gain economic benefits from the land while not degrading its natural resources or depleting plant or animal populations. Students may also learn how to manage wildlife and lands for recreational purposes.	Y	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
18502	CTE	Advanced Natural Resources	Advanced Natural Resources is designed to build upon the basic concepts learned in the Fundamental Natural Resources course. Advanced Natural Resources gives the student a deeper understanding of the decision-making processes that are involved in environmental and natural resource management and conservation, globally, regionally and locally. Students will specifically examine issues related to natural resource use in South Dakota. Topics will include management strategies such as assessing rangeland condition, examining forest site indices, looking at the health of fisheries and wildlife and applying ecological concepts and principles to living organisms in natural resource systems, as related to sustained yield concepts. Students will be expected to understand the importance of soils and their relationship to all ecosystems. Students will be trained to assess air and water quality standards and parameters. Energy and mineral extraction industries will be examined along with looking at determining impacts on the soil, air, and water resources	Y	No Change
18504	CTE	Natural Resources	Natural Resources Management courses combine the fields of ecology and conservation with planning for the efficient use and preservation of land, water, wildlife, and forests. Within the general area of natural resources management, these courses usually cover specific topics and uses, such as hunting or fishing preserves, safe usage initiatives, forest production and management, wildlife preservation, and commercial use of natural resources	Y	No Change
18505	CTE	CASE: Natural Resources & Ecology	Natural Resources and Ecology course is a foundation course within the CASE sequence of courses. The course provides students a variety of experiences that in the fields of natural resources and ecology. Students will explore hands-on projects and activities while studying topics such as land use, water quality, stewardship, and environmental agencies. Study of the natural world including biomes, land, air, water, energy, use and care as well as a focus on issues surrounding man's interaction with the Earth will be addressed in this course. Students will select an ecosystem to study throughout the course and apply principles of natural resources and ecology from each unit of study to that ecosystem.	Y	No Change
18507	CTE	CASE Environmental Science Issues	CASE Environmental Science Issues is a course that enables students to research, analyze, and propose sustainable solutions to environmental issues.	Y	New Fall 2020

South Dakota Common Course Codes (updated August 29, 2023)					
Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
18508	CTE	Issues in Environmental Science	Agriculture and tourism are South Dakota's two leading industries. For these industries to thrive, we must continue to protect and manage the environment with conservation in mind. Environmental Science is a course that enables students to develop an understanding of the natural environment and the environmental problems the world faces. Biology, statistics, algebra, English, and human relations skills will be reinforced throughout the course.	Y	New Fall 2022
19000	CTE	Grades 5-8 Family and Consumer Sciences	No description available	N	No Change
19001	CTE	Introduction to Human Services	Human Services courses introduce and expose students to career opportunities pertaining to the provision of individual, family, personal, and consumer services for other human beings. Course topics vary and may include, but are not limited to, child development and services, counseling and mental health services, family and community services, personal care services, and consumer services. Course activities depend upon the careers being explored.	Y	No Change
19051	CTE	Human Dev: Preschool to School Age	Human Dev: Preschool to School Age courses provide students with knowledge about the physical, mental, emotional, and social growth and development of children from birth through pre-school age. Main topics include the fundamentals of working with infants, toddlers, and older children; providing healthy environments; evaluating child care settings; and examining the practices, regulations, and opportunities in the child care industry. Often Child Care courses provide students with practical experience, including observation time in a child care center. Advanced topics may include various learning theories; development of activities; operation of a child care center; recognition of childhood diseases, abuse, and neglect; and first aid/emergency training.	Y	No Change
19052	CTE	Human Development: Prenatal to Toddlers	Human Development: Prenatal to Toddlers courses provide students with knowledge about the physical, mental, emotional, social, and moral growth and development of children from conception to pre-school age, emphasizing the application of this knowledge in child care settings and/or home environments. Brain development and current developmental research are addressed. These courses typically include related topics such as the appropriate care of infants, toddlers, and young children.	Y	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
South Dakota Common Course Codes (updated August 29, 2023)					
19151	CTE	Introduction to Education and Training	Introduction to Education and Training courses introduce students to the principles underlying teaching and learning, the responsibilities and duties of teachers, and the techniques of imparting knowledge and information. These courses typically expose students to and train them in classroom management, student behavior, leadership and human relations skills, assessment of student progress, teaching strategies, and various career opportunities in the field of education.	Y	No Change
19152	CTE	SD Educators for Tomorrow	Teaching and Training as a Profession courses prepare students to teach and guide others. These courses typically provide opportunities for students to develop their own teaching objectives, to design lesson plans, and to experience teaching in a controlled environment. Students examine and practice teaching strategies, learning styles, time management and planning strategies, presentation and questioning skills, classroom management, and evaluation techniques.	Y	Updated Fall 2021
19201	CTE	Fashion Design	Fashion Design courses introduce students to and expand upon the various aspects of apparel, garment construction, and the textile industry, conveying the commercial application of design principles, production processes, and maintenance techniques. These courses usually address the selection, characteristics, care, and repair of various textiles; operation and care of commercial sewing machines; design, construction, and production of fabrics and/or garments; and career opportunities in the garment or textile industry.	Y	No Change
19205	CTE	Interior Design I	Interior Design I courses provide students with basic knowledge regarding furnishing and decorating home environments. While exploring design principles, personal or customer needs and style, and decisionmaking, students may also explore the following topics: color, texture, furniture styles and arrangement, lighting, window treatments, floor and wall coverings, and home improvement/modification. Home Furnishing courses may also cover architectural style and design and take a larger look at housing problems or current housing issues.	Y	No Change
19206	CTE	Interior Design II	Interior Design II is an applied-knowledge course intended to prepare students for careers in the interior design industry. Students in Interior Design II will create a design for a specific space and purpose, either residential or commercial, applying skills and knowledge from previous courses using industry-specific technologies.	Y	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
19253	CTE	Nutrition and Wellness	Nutrition and Wellness courses focus on how physical, mental, social, psychological, and emotional wellness are related to food, food selection, and health. Topics typically include dietary needs across one's lifespan, stress management, special dietary issues, and eating disorders as well as societal and genetic health issues that are addressed through the prevention education component of the class. Other topics covered range from healthy food selection, label reading, and diet analysis to understanding additives, making wise food choices, and dealing with food allergies.	Y	No Change
19254	CTE	Food Science and Technology	Food Technology courses offer opportunities for students to study the composition, structure, and properties of foods and their components as well as the consumption of food and the chemical changes that occur during the processing, storage, preparation, and consumption of food for the consumer. These courses often explore the effects of various materials, microorganisms, and processes on food products through laboratory experiments and can address food innovations to meet the needs of society. Culinary techniques and the safe handling of food in the home environment are commonly included.	Y	Updated Fall 2023
19255	CTE	Lifespan Connections	Lifespan Connections examines the role and dynamics of family, work, and other significant relationships. Through this course, students will analyze healthy relationships with children and adults of all ages in the context of family and workplace. The course will also cover strategies and resources to meet the needs of all individuals, families, and communities.	Y	Updated Fall 2022
19261	CTE	Human Development: Adolescence to Adulthood	Human Growth and Development courses focus on the application of human development theories and stages of growth to the relationships among individuals at various stages of life, as well as provide an understanding of how people change across their lifespans. Course content may include the application of human development theories in family systems and community settings. Interactions of grandparents and their grandchildren, adult children and their aging parents, as well the similarities between caring for the elderly and caring for young children may also be explored.	Y	Updated Fall 2021

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
19262	CTE	Personal Finance	Personal Finance courses provide students with an understanding of the concepts and principles involved in managing one's personal finances. These courses emphasize lifespan goal-setting, individual and family decisionmaking, and consumer rights as well as topics that are commonly associated with personal finance so that one can become a financially responsible consumer. Topics may include savings and investing, credit, insurance, taxes and social security, spending patterns and budget planning, contracts, and consumer protection. These courses may also investigate the effects of the global economy on consumers and the family.	Y	No Change
19264	CTE	Consumer Resources and Management	Consumer Resources and Management teaches students to understand consumer practices, consumer responsibilities, and resource management; how these concepts impact and are applied to family, personal and work life; and career opportunities in the consumer services pathway. In this course, students will learn consumer advocacy such as consumer rights and responsibilities; consumer communications, financial management strategies; and conservation and sustainability practices.	Y	Updated Fall 2022
20053	CTE	Aviation Careers I	Aviation courses provide students with an understanding of the science of flight and typically include the history, regulations, and possible career paths within the aviation industry. Aviation courses usually cover physics, the relationships of weight and balance, principles of navigation and flight control, ground and airport operations and services, and Federal Aviation Agency regulations.	Y	Updated Fall 2022
20056	CTE	Fundamentals of Aviation	This course is in the Aviation Pathway and is the first of three courses in the pathway. After completing this course, students could take Aviation 1 and/or Aviation II.	Y	New Fall 2021
20057	CTE	Aviation Careers II	This course provides students with the final step towards a Private Pilot's license or Part 107 - Drone Certification. Students will learn about the flight environment, weather in aviation, airports, navigation/aeronautical charts, aircraft performance, flight medical issues, possible career paths within the aviation industry, and Federal Aviation Agency regulations.	Y	Updated Fall 2022
20101	CTE	Introduction to Energy/Power	Energy/Power courses focus on one or several aspects of energy and power in transportation and work. Course content may include various sources of energy and their use in society (for example, characteristics, availability, conversion, storage, environmental impact, and socioeconomic aspects of various energy sources); principles involved in various means of energy transfer, such as electricity/electronics, hydraulics, pneumatics, heat transfer, and wind/nuclear/solar energies; and the transmission and control of power through mechanical or electrical devices such as motors and engines.	Y	No Change

South Dakota Common Course Codes (updated August 29, 2023)

South Dakota Common Course Codes (updated August 29, 2023)					
Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
20104	CTE	Maintenance & Light Repair	This is an entry level course where students will learn basic maintenance procedures and safe work practices. The desire for the students to receive industry-based training at the basic level and step up to the higher level of competency in this field is the ultimate goal of this course. Students who complete this course should be able to test for their ASE certification in this field.	Y	No Change
20105	CTE	Electrical/Electronic Systems & HVAC	Students in Electrical/Electronic Systems and Heating Ventilation Air Conditioning (HVAC) will learn theory and operation as well as diagnosis and repair of Electrical/Electronic and HVAC systems. Completion of this course will aid students as they continue their education at the postsecondary level or in the workforce and in the preparation for their ASE certification test. (The examples are NATEF (National Automobile Technician Education Foundation) tasks that the student may complete for ASE (Automotive Service Excellence) certification.)	Y	No Change
20106	CTE	Introduction to Vehicle Systems & Maintenance	Introduction to Vehicle Systems & Maintenance courses emphasize preventative auto maintenance and automobile troubleshooting. Course content typically includes tune-up, oil change, and lubrication skills; tire replacement, alignment, and balancing; and basic knowledge of brake, cooling, electrical, emission, fuel, ignition, steering, suspension, and transmission systems. These courses may also include public relations, sales techniques, and service station management.	Y	No Change
20107	CTE	Diesel Technology	Diesel Technology courses prepare students to maintain and repair diesel engines and related systems. Specific course topics may include principles underlying diesel engines, analyzing electrical circuits and systems, troubleshooting and repairing cooling systems, testing and repairing air conditioning charging systems, reading and interpreting service manuals, and identifying the principles and components of fuel injection systems. Courses may also cover safety, employability skills, and entrepreneurship.	Y	No Change
20110	CTE	ATV/Small Engine Mechanics	ATV/Small Engine Mechanics courses provide students with the opportunity to learn how to service and recondition small engines, typically emphasizing two- and four-cycle engines. These courses provide students with opportunities to troubleshoot and repair speed controls, lubrication, ignition, fuel, power transfer, cooling, exhaust, and starting systems; use hand, power, and overhaul tools; and read and interpret service manuals and parts' catalogs. Applications may include lawn mowers, tractors, tillers, power tools, and so on.	Y	No Change

South Dakota Common Course Codes (updated August 29, 2023)					
Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
20111	CTE	Powersports	Powersports is an introductory course for students interested in obtaining skills needed to maintain and repair powersports vehicles. Students will study the various powersports types, parts identification, and engine operation along with other systems and components found in powersports vehicles. Students will inspect, disassemble, reassemble, and troubleshoot an internal combustion engine and all other systems found in powersports.	Y	New Fall 2023
20115	CTE	Non-Structural Analysis & Damage Repair	Non-Structural Analysis and Damage Repair is for students who wish to obtain in-depth knowledge and skills in procedures for nonstructural repairs in preparation for postsecondary training and careers as collision repair technicians. Upon completion of this course, proficient students will be able to analyze non-structural collision damage and write and revise repair plans. Students will read and interpret technical texts to determine, understand, and safely perform appropriate repair techniques and procedures. Standards in this course include preparing vehicles for repair, removing and replacing panels and body components, metal finishing, body filling, removing and replacing moveable glass and hardware, metal welding and cutting, and repair of plastics.	Y	No Change
20116	CTE	Auto Body Painting & Refinishing	Auto Body Painting & Refinishing courses provide students with knowledge and skills regarding the repair and refinishing of damaged or used cars. Course content may include (but is not limited to) stretching and shrinking auto body sheet metal; welding skills; frame and metal straightening; repair of fiberglass and synthetic materials; removing, repairing, and installing auto body parts such as panels, hoods, doors, and windows/glass; preparing vehicles and vehicle surfaces for refinishing; painting; applying body fillers; and estimating material and labor costs.	Y	No Change
20117	CTE	Structural Analysis & Damage Repair	Students will measure and repair structural and frame damage. The desire for the students to receive industry based training at the basic level and step up to higher level of competency in this field is the ultimate goal of this course.	Y	No Change

South Dakota Common Course Codes (updated August 29, 2023)					
Course Code	**Category**	**Course Title**	**Course Description**	**Used in Infinite Campus**	**Change Status**
20121	CTE	Automotive Engine Repair and Performance	Completion of Automotive Engine Repair and Performance will help students prepare for post-secondary education and training. This course will further the students' technical education experience and help prepare them for the workforce. Students will learn: How to work safely on the vehicle in a workshop situation. Engine operation based on the six operating systems: lubrication, cooling, fuel, ignition, air induction and exhaust systems. General engine maintenance to include valve train, lubrication and cooling system. General engine performance to include computerized controls, fuel, air induction, exhaust systems and emissions control systems.	Y	No Change
20122	CTE	Brakes/Manual Drivetrain & Axles	Students in this course will learn theory and operation as well as diagnosis and repair of brake systems and manual drive trains. Completion of this course will aid students as they continue their education at the post-secondary level or in the workforce and in the preparation for their ASE certification test. (The examples are NATEF (National Automobile Technician Education Foundation) tasks that the student may complete for ASE (Automotive Service Excellence) certification.)	Y	No Change
20123	CTE	Automotive Transmission, Suspension & Steering	Students will learn how to inspect, analyze, and service the vehicles automatic transmission/transaxle and suspension/steering systems. They will learn how to evaluate problems and determine the correct solution for the task at hand. Students will comply with personal and environmental safety practices associated with clothing; eye protection; hand tools; power equipment; proper ventilation; and the handling, storage, and disposal of chemicals/materials in accordance with local, state, and federal safety and environmental regulations.	Y	No Change
20124	CTE	Introduction to Auto Body Estimating	This course is designed to expose the students to different industry terminology, safety practices, auto body estimating and basic auto body repairs. This course is for the students to receive basic industry based training before stepping up to higher level courses in this field.	Y	No Change
21000	CTE	PLTW MS Engineering	This course provides hands-on experiences that focuses on Engineering.	N	No Change
21001	CTE	Introduction to Engineering	Introduction to Engineering courses integrate technology-oriented applications of mathematics and science into pre-engineering activities for students. Course topics may include material sciences, technology processes, enterprises, and career opportunities.	Y	No Change

South Dakota Common Course Codes (updated August 29, 2023)					
Course Code	**Category**	**Course Title**	**Course Description**	**Used in Infinite Campus**	**Change Status**
21007	CTE	Engineering Design and Development	Engineering Design and Development courses provide students with the opportunity to apply engineering research principles as they design and construct a solution to an engineering problem. Students typically develop and test solutions using computer simulations or models but eventually create a working prototype as part of the design solution.	Y	No Change
21009	CTE	Robotics	Robotics courses help students develop and expand their skills and knowledge of robotics and related scientific and engineering topics. Course topics may include principles of mechanics, electronics, hydraulics, pneumatics, programmable logic controllers. These courses may emphasize the use of engineering principles to design and build robots, construct and connect sensors, and program robots in the programming language.	Y	No Change
21014	CTE	Bioprocess Engineering	Bioprocess Engineering courses enable students to develop and expand their knowledge and skills in biology, physics, technology, and mathematics. Course content may vary widely, drawing upon diverse fields such as biomedical engineering, biomolecular genetics, bioprocess engineering, agricultural biology, or environmental engineering. Students may engage in problems related to biomechanics, cardiovascular engineering, genetic engineering, agricultural biotechnology, tissue engineering, biomedical devices, human interfaces, bioprocesses, forensics, and bioethics.	Y	No Change
21017	CTE	PLTW Introduction to Engineering Design	Following Project Lead the Way's suggested curriculum, PLTW Introduction to Engineering Design courses provide an opportunity for students to become involved in hands-on projects that require mathematics, science, and engineering applications. In these courses, students review problems, document work in an engineering notebook, and design solutions using 3D modeling software.	Y	No Change
21018	CTE	PLTW Principles of Engineering	Following Project Lead the Way's suggested curriculum, PLTW Principles of Engineering courses focus on solving a wide range of engineering problems. Topics such as mechanisms, structure and material strength, and automation are explored as students research, strategize, and document the design process.	Y	No Change
21019	CTE	PLTW Aerospace Engineering	Following Project Lead the Way's suggested curriculum, PLTW Aerospace Engineering courses are designed to teach students the fundamentals of atmospheric and space flight. These courses emphasize physics and robot system concepts by focusing on the design of an airfoil, propulsion systems, rockets, and remotely operated vehicles. Course content may include the study of orbital mechanics using industry-standard software.	Y	No Change

South Dakota Common Course Codes (updated August 29, 2023)					
Course Code	**Category**	**Course Title**	**Course Description**	**Used in Infinite Campus**	**Change Status**
21021	CTE	PLTW Civil Engineering and Architecture	Following Project Lead the Way's suggested curriculum, PLTW Civil Engineering and Architecture courses focus on building and site design and development. In these courses, students use 3D architecture design software and apply mathematics, science, and standard engineering projects to create residential and commercial designs.	Y	No Change
21022	CTE	PLTW Computer Integrated Manufacturing	Following Project Lead the Way's suggested curriculum, PLTW Computer Integrated Manufacturing courses introduce students to high-tech innovations related to modern manufacturing. These courses emphasize manufacturing processes, product design, robotics, and automation.	Y	No Change
21023	CTE	PLTW Digital Electronics	Following Project Lead the Way's suggested curriculum, PLTW Digital Electronics courses introduce students to digital circuits in appliances and mobile devices. Course topics include combinational and sequential logic, logic gates, integrated circuits, programmable logic devices, along with other circuit design tools.	Y	No Change
21024	CTE	PLTW Environmental Sustainability	Following Project Lead the Way's suggested curriculum and using hands-on activities and simulations, PLTW Environmental Sustainability courses help students investigate and design solutions in response to real-world challenges related to supply and access to drinking water, food supply issues, and renewable energy.	Y	No Change
21025	CTE	PLTW Engineering Design and Development	Following Project Lead the Way's curriculum, the PLTW Engineering Design and Development course is a capstone course for the PLTW Engineering program. Students use knowledge obtained in previous courses to identify an issue and research and design a solution. Students may present the results of their solution to a panel of engineers.	Y	No Change
21026	CTE	PLTW Engineering Essentials	Engineering Essentials will offer a multidisciplinary approach to teaching and learning foundational concepts of engineering practice, providing students opportunities to explore the breadth of engineering career opportunities and experiences, and solve engaging and challenging real-world problems through engineering essentials. By inspiring and empowering students with an understanding of engineering and career opportunities, Engineering Essentials will broaden participation in engineering education and the engineering profession.	Y	New Fall 2020
21049	CTE	MS Robotics	Middle School Robotics course allows students to develop an understanding of how robots function, their applications, and how to program them to perform specified tasks.	N	Updated Fall 2021

	South Dakota Common Course Codes (updated August 29, 2023)				
Course Code	**Category**	**Course Title**	**Course Description**	**Used in Infinite Campus**	**Change Status**
21050	CTE	Exploring STEM in CTE	This course serves as an introduction to Science, Technology, Engineering and Mathematics (STEM) with primary areas of focus on aviation, energy, engineering, and robotics. It will provide a basic background to allow students to identify interests which may assist students in pathway and course selection at the secondary level.	Y	New Fall 2021
21051	CTE	Introduction to Technology Education	Introduction to Technology Education courses expose students to the communication, transportation, energy, production, biotechnology, and integrated technology systems and processes that affect their lives. The study of these processes enables students to better understand technological systems and their applications and uses.	Y	No Change
21060	CTE	Alternate Energy Systems	Alternate Energy Systems courses introduce students to the terminology and other aspects of the wind industry. Course topics may include, but are not limited to, the history and development of the wind industry, types and applications of various wind turbines, environmental and economic issues of the wind industry, and the future of the industry.	Y	No Change
21102	CTE	Drafting and Design I	People with careers in design and pre-construction create our future. They turn a concept into a set of plans whether for a component, a system, or a building. Their plans guide other construction or manufacturing professionals as they continue the building process. This course will expose students to the American Design Drafting Association (ADDA) Apprentice standards in both mechanical and architectural drafting. The desire for this course is for the students to receive industry based training at the basic level before taking either the Mechanical or Architectural drafting courses	Y	Updated Fall 2021
21103	CTE	Drafting and Design II - Architectural	People with careers in design and pre-construction create our future. They turn a concept into a set of plans whether for a component, a system or a building. The plans guide other construction or manufacturing professionals as they continue the building process. These standards, combined with the knowledge and skills students master in the Drafting and Design I course, will provide students the basis to sit for the ADDA (American Drafting and Design Association) Architectural Apprentice certification.	Y	Updated Fall 2021

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
21106	CTE	Mechanical Drafting & Design	Mechanical Drafting & Design courses introduce students to and help them refine the technical craft of drawing illustrations to represent and/or analyze design specifications, using examples drawn from industrial applications. These courses are intended to help students develop general drafting skills, but place a particular emphasis on sectioning, auxiliary views, revolutions, and surface development. In these courses, students typically learn basic machining and fabrication processes as they draw schematic diagrams featuring cams, gears, linkages, levers, pulleys, and so on.	Y	No Change
22001	Other	Standardized Test Preparation	Standardized Test Preparation courses help prepare students for national standardized tests such as the PSAT, SAT, and ACT. In particular, these courses assist students in developing and/or expanding their vocabulary, test-taking, and reasoning skills through study, lecture, and practice drills. Course topics may include vocabulary review; root words, prefixes, and suffixes; mathematical concepts, logic, and rules; and general problem-solving and test-taking strategies.	Y	No Change
22003	Other	Study Skills (HS)	Study Skills courses prepare students for success in high school and/or for postsecondary education. Course topics may vary according to the students involved, but typically include reading improvement skills, such as scanning, note-taking, and outlining; library and research skills; listening and note-taking; vocabulary skills; and test-taking skills. The courses may also include exercises designed to generate organized, logical thinking and writing.	Y	No Change
22004	Other	Dropout Prevention Program	Dropout Prevention Program courses vary widely, but typically are targeted at students who have been identified as being at risk of dropping out of or failing in school. Course content may include study skills and individual tutorials; career exploration or job readiness skills; communication skills; personal assessment and awareness activities; speaker presentations; and small-group seminars.	Y	No Change
22006	Other	Study Hall (HS)	Study Hall courses provide students with the opportunity and time to complete classroom assignments or school projects. Students typically work on their own, without the help of a tutor; however, they are supervised and usually remain in the classroom.	Y	No Change
22051	Other	High School Student Assistant	This course provides high school students with the opportunity to offer assistance in their building classrooms, offices, libraries, etc. (This course replaces the previous individual student aide codes 22051-22054 for Office, Guidance, Library, and Tutoring.)	Y	Updated Fall 2022

Table title: **South Dakota Common Course Codes (updated August 29, 2023)**

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
22101	CTE	Leadership and Service	Leadership courses are designed to strengthen students' personal and group leadership skills. Typically intended for students involved in extracurricular activities (especially as officers of organizations or student governing bodies), these courses may cover such topics as public speaking, effective communication, human relations, parliamentary law and procedures, organization and management, and group dynamics.	Y	No Change
22104	CTE	Service Learning	Community Service courses provide students with the opportunity to volunteer their time, energy, and talents to serve a community project or organization. These courses are usually (but not always) conducted with a seminar component, so that students can use their volunteer experiences to learn how to solve problems, make decisions, and communicate effectively.	Y	No Change
22106	Other	Freshman Seminar	A course designed to transition students from middle school to high school and introduce college, career, and life readiness skills.	Y	New Fall 2020
22110	Other	AP Seminar	Designed by the College Board to parallel college-level courses in critical thinking and communications, AP Seminar courses provide students with the opportunity to explore complex real world issues through cross-curricular lenses. Course topics vary and may include local, civic, or global issues and interdisciplinary subject areas. Courses typically emphasize research, communication, and critical-thinking skills to explore the issues addressed. Students may also examine source materials such as articles and other texts; speeches and personal accounts; and relevant artistic and literary works.	Y	No Change
22112	Other	AP Research	Designed by the College Board to parallel college-level courses in independent research, AP Research courses provide students with the opportunity to conduct an in-depth, mentored research project. Course topics include research methods, ethical research practicies, and accessing, analyzing, and synthesizing information to address a research question. Courses culminate with an academic thesis paper and an oral defense of the research design, approach, and findings.	Y	No Change
22151	CTE	Career Exploration	Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.	Y	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
22152	CTE	Employability	Employability Skills courses help students match their interests and aptitudes to career options with a focus on using employment information effectively, acquiring and improving job-seeking and interview skills, composing job applications and resumes, and learning the skills needed to remain in and advance within the workplace. Course content may also include consumer education and personal money management topics.	Y	No Change
22250	Other	Exploratory	Exploratory courses provide a brief introduction to a variety of topics, typically elective subject areas, often in the form of discrete units or modules. Students may choose to take courses later that allow them to pursue the topics introduced in more depth. Topics may vary widely and span multiple subject areas within one course.	N	No Change
22251	Other	Community Living	Community Living courses place a special emphasis on the student's relationship to the surrounding community. Instruction varies with the students and their needs; however, these courses provide the skills neceassry for independent functioning within the surrounding environment. Course topics may also include available community resources and how to access them, emergency skills, and independent living strategies.	Y	No Change
22252	Other	Communication Instruction	Communication Instruction courses are typically indiviualized according to each student's condition and needs. Increasing the student's communication skills—oral expression, listening comprehension, reading, and writing—is emphasized; communication techniques in several areas (Educational, social, and vocational) are often explored.	Y	No Change
22253	Other	Social Development Instruction	Social Development Instruction courses teach students the social skills needed for independent functioning with the community. Topics may include self-control, self-expression, obeying rules, decision-making, appropriate situational behavior, interacting with others, and maintaining relationships. Students may develop independence, self-confidence, and self-reliance.	Y	No Change
22254	Other	Developmental Support	Developmental Support courses are customized according to each student's condition and needs, emphasizing an increase in skill or control of body and mind function. Examples of support may include refinement of gross and fine motor skills, development of visual perception, and improvement in eye-hand coordination.	Y	No Change

The table's title: **South Dakota Common Course Codes (updated August 29, 2023)**

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
		South Dakota Common Course Codes (updated August 29, 2023)			
22990	Other	Jobs for America's Graduates (JAG) - Middle School	Jobs for America's Graduates (JAG) courses provide students a competency-based support system to develop career readiness and job survival skills. In addition, leadership, personal responsibility, and life survival skill competencies are developed. JAG course projects may vary according to student, school and community needs. Intended for students who have been identified as having multiple barriers to graduation and have met the JAG requirements through recommendations by administration, other teachers, and a personal interview.	N	New Fall 2021
22991	Other	Jobs for America's Graduates (JAG) - High School	Jobs for America's Graduates (JAG) courses provide students a competency-based support system to develop career readiness and job survival skills. In addition, leadership, personal responsibility, and life survival skill competencies are developed. JAG course projects may vary according to student, school and community needs. Intended for students who have been identified as having multiple barriers to graduation and have met the JAG requirements through recommendations by administration, other teachers, and a personal interview.	Y	New Fall 2021
23000	K-8	Junior Kindergarten	Junior Kindergarten courses involve content that is not differentiated by subject area. These courses focus on content that is grade-specific and cover various subjects throughout the day, rather than a single subject-specific content area. Specific course content depends upon state standards for kindergarten.	N	No Change
23001	K-8	Multi-Grade Combination Room (Grades One - Three)	Multi-Grade Combination Room (Grades One - Three) courses involve content that is not differentiated by subject area. These courses focus on content that is grade-specific and cover various subjects throughout the day, rather than a single subject-specific content area. Specific course content depends upon state standards.	N	No Change
23002	K-8	Pre-kindergarten	Pre-kindergarten courses involve content that is not differentiated by subject area. These courses focus on content that is grade-specific and cover various subjects throughout the day, rather than a single subject-specific content area. Specific course content depends upon state standards for pre-kindergarten.	N	No Change
23003	K-8	Kindergarten	Kindergarten courses involve content that is not differentiated by subject area. These courses focus on content that is grade-specific and cover various subjects throughout the day, rather than a single subject-specific content area. Specific course content depends upon state standards for kindergarten.	N	No Change
23004	K-8	1st Grade	Grade 1 courses involve content that is not differentiated by subject area. These courses focus on content that is grade-specific and cover various subjects throughout the day, rather than a single subject-specific content area. Specific course content depends upon state standards for Grade 1.	N	No Change

South Dakota Common Course Codes (updated August 29, 2023)					
Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
23005	K-8	2nd Grade	Grade 2 courses involve content that is not differentiated by subject area. These courses focus on content that is grade-specific and cover various subjects throughout the day, rather than a single subject-specific content area. Specific course content depends upon state standards for Grade 2.	N	No Change
23006	K-8	3rd Grade	Grade 3 courses involve content that is not differentiated by subject area. These courses focus on content that is grade-specific and cover various subjects throughout the day, rather than a single subject-specific content area. Specific course content depends upon state standards for Grade 3.	N	No Change
23007	K-8	4th Grade	Grade 4 courses involve content that is not differentiated by subject area. These courses focus on content that is grade-specific and cover various subjects throughout the day, rather than a single subject-specific content area. Specific course content depends upon state standards for Grade 4.	N	No Change
23008	K-8	5th Grade	Grade 5 courses involve content that is not differentiated by subject area. These courses focus on content that is grade-specific and cover various subjects throughout the day, rather than a single subject-specific content area. Specific course content depends upon state standards for Grade 5.	N	No Change
23009	K-8	6th Grade	Grade 6 courses involve content that is not differentiated by subject area. These courses focus on content that is grade-specific and cover various subjects throughout the day, rather than a single subject-specific content area. Specific course content depends upon state standards for Grade 6.	N	No Change
23010	K-8	7th Grade	Grade 7 courses involve content that is not differentiated by subject area. These courses focus on content that is grade-specific and cover various subjects throughout the day, rather than a single subject-specific content area. Specific course content depends upon state standards for Grade 7.	N	No Change
23011	K-8	8th Grade	Grade 8 courses involve content that is not differentiated by subject area. These courses focus on content that is grade-specific and cover various subjects throughout the day, rather than a single subject-specific content area. Specific course content depends upon state standards for Grade 8.	N	No Change
23012	K-8	Grades 5-8 Multi-Grade Combination Room	Grades 5-8 Multi-Grade Combination Room courses involve content that is not grade differentiated and may apply to a range of consecutive grades.	N	No Change
24041	World Language	Braille	Braille courses prepare students to read Braille. These courses may include varying formats of Braille and are available to vision-impaired and sighted students.	Y	No Change

Course Code				Used in Infinite Campus	Change Status
	Category	Course Title	Course Description		
24050	World Language	Elementary Spanish	Spanish for Young Learners (prior-to-secondary) courses provide instruction at multiple grade levels in Spanish and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of Spanish-speaking cultures.	N	No Change
24052	World Language	Spanish I	Designed to introduce students to Spanish language and culture, Spanish I courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Spanish-speaking cultures.	Y	No Change
24053	World Language	Spanish II	Spanish II courses build upon skills developed in Spanish I, preparing students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Spanish II courses introduce the relationships among the products, practices, and perspectives of Spanish-speaking cultures.	Y	No Change
24054	World Language	Spanish III	Spanish III courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Spanish-speaking countries and cultures.	Y	No Change
24055	World Language	Spanish IV	Spanish IV courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Spanish IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Spanish-speaking countries and cultures.	Y	No Change

South Dakota Common Course Codes (updated August 29, 2023)

Course Code	South Dakota Common Course Codes (updated August 29, 2023)			Used in Infinite Campus	Change Status
	Category	Course Title	Course Description		
24060	World Language	Spanish Literature	Spanish Literature courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Spanish. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Hispanic cultures into literature, and exploring interdisciplinary connections.	Y	No Change
24064	World Language	AP Spanish Language and Culture	Designed by the College Board to parallel third-year college-level courses in Spanish language, AP Spanish Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in Spanish, both orally and in writing. These courses also help students understand and interpret written and spoken Spanish. In addition, students explore the culture of Spanish-speaking people in historical and contemporary contexts.	Y	No Change
24065	World Language	AP Spanish Literature and Culture	Designed by the College Board to parallel college-level Introduction to Hispanic Literature courses, AP Spanish Literature and Culture courses cover representative works from the literatures of Spain and Spanish America, encompassing all genres. The courses build students' Spanish language proficiency, with special attention given to critical opinions and literary analyses in oral and written Spanish. Students are encouraged to relate the texts to their cultural contexts.	Y	No Change
24099	World Language	Grades 5-8 Spanish	Grades 5-8 Spanish courses provide instruction at multiple grade levels in Spanish and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of Spanish-speaking cultures.	N	No Change
24100	World Language	Elementary French	Elementary French courses provide instruction at multiple grade levels in French and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of French-speaking cultures.	N	No Change

South Dakota Common Course Codes (updated August 29, 2023)					
Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
24102	World Language	French I	Designed to introduce students to French language and culture, French I courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of French-speaking cultures.	Y	No Change
24103	World Language	French II	French II courses build upon skills developed in French I, preparing students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. French II courses introduce the relationships among the products, practices, and perspectives of French-speaking cultures.	Y	No Change
24104	World Language	French III	French III courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of French-speaking countries and cultures.	Y	No Change
24105	World Language	French IV	French IV courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. French IV courses promote students' understanding of the relationships among the products, practices, and perspectives of French-speaking countries and cultures.	Y	No Change
24110	World Language	French Literature	French Literature courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in French. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of French cultures into literature, and exploring interdisciplinary connections.	Y	No Change

South Dakota Common Course Codes (updated August 29, 2023)					
Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
24114	World Language	AP French Language and Culture	Designed by the College Board to parallel third-year college-level courses in French language, AP French Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in French, both orally and in writing. These courses also help students understand and interpret written and spoken French. In addition, students explore the culture of French-speaking people in historical and contemporary contexts.	Y	No Change
24149	World Language	Grades 5-8 French	Grades 5-8 French courses provide instruction at multiple grade levels in French and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of French-speaking cultures.	N	No Change
24164	World Language	AP Italian Language and Culture	Designed by the College Board to parallel third-year college-level courses in Italian language, AP Italian Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in Italian, both orally and in writing. These courses also help students understand and interpret written and spoken Italian. In addition, students explore the culture of Italian-speaking people in historical and contemporary contexts.	Y	No Change
24250	World Language	Elementary German	Elementary German for Young Learners (prior-to-secondary) courses provide instruction at multiple grade levels in German and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in German by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of German-speaking cultures	N	No Change
24252	World Language	German I	Designed to introduce students to German language and culture, German I courses prepare students to communicate authentically in German by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of German-speaking cultures.	Y	No Change

Course Code			South Dakota Common Course Codes (updated August 29, 2023)		
	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
24253	World Language	German II	German II courses build upon skills developed in German I, preparing students to communicate authentically in German by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. German II courses introduce the relationships among the products, practices, and perspectives of German-speaking cultures.	Y	No Change
24254	World Language	German III	German III courses prepare students to communicate authentically in German by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of German-speaking countries and cultures.	Y	No Change
24255	World Language	German IV	German IV courses prepare students to communicate authentically in German by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. German IV courses promote students' understanding of the relationships among the products, practices, and perspectives of German-speaking countries and cultures.	Y	No Change
24264	World Language	AP German Language and Culture	Designed by the College Board to parallel third-year college-level courses in German language, AP German Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in German, both orally and in writing. These courses also help students understand and interpret written and spoken German. In addition, students explore the culture of German-speaking people in historical and contemporary contexts.	Y	No Change
24299	World Language	Grades 5-8 German	Grades 5-8 German for Young Learners (prior-to-secondary) courses provide instruction at multiple grade levels in German and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in German by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of German-speaking cultures.	N	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
South Dakota Common Course Codes (updated August 29, 2023)					
24340	World Language	Elementary Latin	Elementary Latin courses provide instruction at multiple grade levels in Latin and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in Latin by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of Latin-speaking cultures.	N	No Change
24342	World Language	Latin I	Designed to introduce students to Latin language and culture, Latin I courses prepare students to communicate authentically in Latin by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Latin-speaking cultures.	Y	No Change
24343	World Language	Latin II	Latin II courses build upon skills developed in Latin I, preparing students to communicate authentically in Latin by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Latin II courses introduce the relationships among the products, practices, and perspectives of Latin-speaking cultures.	Y	No Change
24344	World Language	Latin III	Latin III courses prepare students to communicate authentically in Latin by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Latin-speaking countries and cultures.	Y	No Change
24345	World Language	Latin IV	Latin IV courses prepare students to communicate authentically in Latin by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Latin IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Latin-speaking countries and cultures.	Y	No Change
24355	World Language	AP Latin (Virgil, Catullus and Horace)	Designed to parallel advanced college-level courses in Latin studies, AP Latin courses build upon and increase knowledge of Latin, enabling students to read the language with comprehension, to accurately translate Latin into English, and to appreciate the stylistic literary techniques used by the authors. AP Latin courses also include study of the political, social, and cultural background of the literary works and their authors, as well as their influence on later literature.	Y	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
			South Dakota Common Course Codes (updated August 29, 2023)		
24369	World Language	Grades 5-8 Latin	Grades 5-8 Latin courses provide instruction at multiple grade levels in Latin and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in Latin by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of Latin-speaking cultures.	N	No Change
24400	World Language	Elementary Chinese	Elementary Chinese courses provide instruction at multiple grade levels in Chinese and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in Chinese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of Chinese-speaking cultures.	N	No Change
24402	World Language	Chinese I	Designed to introduce students to Chinese language and culture, Chinese I courses prepare students to communicate authentically in Chinese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Chinese-speaking cultures.	Y	No Change
24403	World Language	Chinese II	Chinese II courses build upon skills developed in Chinese I, preparing students to communicate authentically in Chinese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Chinese II courses introduce the relationships among the products, practices, and perspectives of Chinese-speaking cultures.	Y	No Change
24404	World Language	Chinese III	Chinese III courses prepare students to communicate authentically in Chinese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Chinese-speaking countries and cultures.	Y	No Change

South Dakota Common Course Codes (updated August 29, 2023)					
Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
24405	World Language	Chinese IV	Chinese IV courses prepare students to communicate authentically in Chinese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Chinese IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Chinese-speaking countries and cultures.	Y	No Change
24414	World Language	AP Chinese Language and Culture	Designed by the College Board to parallel fourth semester college-level courses in Mandarin Chinese language, AP Chinese Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in Chinese, both orally and in writing. These courses also help students understand and interpret written and spoken Chinese. In addition, students explore the culture of Chinese-speaking people in historical and contemporary contexts.	Y	No Change
24449	World Language	Grades 5-8 Chinese	Grades 5-8 Chinese courses provide instruction at multiple grade levels in Chinese and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in Chinese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of Chinese-speaking cultures.	N	No Change
24450	World Language	Elementary Japanese	Elementary Japanese courses provide instruction at multiple grade levels in Japanese and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in Japanese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of Japanese-speaking cultures.	N	No Change
24452	World Language	Japanese I	Designed to introduce students to Japanese language and culture, Japanese I courses prepare students to communicate authentically in Japanese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Japanese-speaking cultures.	Y	No Change

South Dakota Common Course Codes (updated August 29, 2023)					
Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
24453	World Language	Japanese II	Japanese II courses build upon skills developed in Japanese I, preparing students to communicate authentically in Japanese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Japanese II courses introduce the relationships among the products, practices, and perspectives of Japanese-speaking cultures.	Y	No Change
24454	World Language	Japanese III	Japanese III courses prepare students to communicate authentically in Japanese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Japanese-speaking countries and cultures.	Y	No Change
24455	World Language	Japanese IV	Japanese IV courses prepare students to communicate authentically in Japanese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Japanese IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Japanese-speaking countries and cultures.	Y	No Change
24464	World Language	AP Japanese Language and Culture	Designed by the College Board to parallel third-year college-level courses in Japanese language, AP Japanese Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in Japanese, both orally and in writing. These courses also help students understand and interpret written and spoken Japanese. In addition, students explore the culture of Japanese-speaking people in historical and contemporary contexts.	Y	No Change
24499	World Language	Grades 5-8 Japanese	Elementary Japanese courses provide instruction at multiple grade levels in Japanese and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in Japanese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of Japanese-speaking cultures.	N	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
South Dakota Common Course Codes (updated August 29, 2023)					
24650	World Language	Elementary Russian	Elementary Russian courses provide instruction at multiple grade levels in Russian and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in Russian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of Russian-speaking cultures.	N	No Change
24652	World Language	Russian I	Designed to introduce students to Russian language and culture, Russian I courses prepare students to communicate authentically in Russian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Russian-speaking cultures.	Y	No Change
24653	World Language	Russian II	Russian II courses build upon skills developed in Russian I, preparing students to communicate authentically in Russian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Russian II courses introduce the relationships among the products, practices, and perspectives of Russian-speaking cultures.	Y	No Change
24654	World Language	Russian III	Russian III courses prepare students to communicate authentically in Russian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Russian-speaking countries and cultures.	Y	No Change
24655	World Language	Russian IV	Russian IV courses prepare students to communicate authentically in Russian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Russian IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Russian-speaking countries and cultures.	Y	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
South Dakota Common Course Codes (updated August 29, 2023)					
24699	World Language	Grades 5-8 Russian	Grades 5-8 Russian courses provide instruction at multiple grade levels in Russian and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in Russian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of Russian-speaking cultures.	N	No Change
24850	World Language	Elementary American Sign Language	Elementary American Sign Language courses provide instruction at multiple grade levels in American Sign Language and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in American Sign Language by interpreting (reading/viewing), exchanging (signing and reading), and presenting (signing) information on concrete topics. These courses introduce the relationship among the practices, perspectives, and cultures of deaf people and communities.	N	No Change
24852	World Language	American Sign Language I	Designed to introduce students to American Sign Language language and culture, American Sign Language I courses prepare students to communicate authentically in American Sign Language by interpreting (reading/viewing), exchanging (signing and reading), and presenting (signing) information on a variety of topics. They introduce the relationship among the practices, perspectives, and cultures of deaf people and communities.	Y	No Change
24853	World Language	American Sign Language II	American Sign Language II courses build upon skills developed in American Sign Language I, preparing students to communicate authentically in American Sign Language by interpreting (reading/viewing), exchanging (signing and reading), and presenting (signing) information on concrete topics. American Sign Language II courses introduce the relationship among the practices, perspectives, and cultures of deaf people and communities.	Y	No Change
24854	World Language	American Sign Language III	American Sign Language III courses prepare students to communicate authentically in American Sign Language by interpreting (reading/viewing), exchanging (signing and reading), and presenting (signing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the practices, perspectives, and cultures of deaf people and communities.	Y	No Change

South Dakota Common Course Codes (updated August 29, 2023)					
Course Code	**Category**	**Course Title**	**Course Description**	**Used in Infinite Campus**	**Change Status**
24855	World Language	American Sign Language IV	American Sign Language IV courses prepare students to communicate authentically in American Sign Language by interpreting (reading/viewing), exchanging (signing and reading), and presenting (signing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. American Sign Language IV courses promote students' understanding of the relationships among the practices, perspectives, and cultures of deaf people and communities.	Y	No Change
24899	World Language	Grades 5-8 American Sign Language	Grades 5-8 American Sign Language courses provide instruction at multiple grade levels in American Sign Language and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in American Sign Language by interpreting (reading/viewing), exchanging (signing and reading), and presenting (signing) information on concrete topics. These courses introduce the relationship among the practices, perspectives, and cultures of deaf people and communities.	N	No Change
24900	World Language	Elementary Lakota Language	Elementary Lakota Language courses provide instruction at multiple grade levels in an American Indian Language (e.g., Navajo, Cherokee, or Cree) and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in an American Indian Language by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of the cultures associated with the language of study.	N	No Change
24902	World Language	Lakota Languages I	Lakota Language I courses prepare students to communicate authentically in an American Indian Language by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of the cultures associated with the language of study.	Y	No Change
24903	World Language	Lakota Languages II	American Indian Language II courses build upon skills developed in American Indian Language I, preparing students to communicate authentically in an American Indian Language (e.g., Navajo, Cherokee, or Cree) by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. American Indian Language II courses introduce the relationships among the products, practices, and perspectives of the cultures associated with the language of study.	Y	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
24904	World Language	Lakota Languages III	Lakota Language III courses prepare students to communicate authentically in an American Indian Language by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics. These courses expand students' knowledge of relationships among the products, practices, and perspectives of the cultures associated with the language of study.	Y	No Change
24905	World Language	Lakota Language IV	Lakota Language IV courses prepare students to communicate authentically in an American Indian Language by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. American Indian Language IV courses promote students' understanding of the relationships among the products, practices, and perspectives of the cultures associated with the language of study.	Y	No Change
24949	World Language	Grades 5-8 Lakota Language	Grades 5-8 Lakota Language courses provide instruction at multiple grade levels in an American Indian Language and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in an American Indian Language by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of the cultures associated with the language of study.	N	No Change
25000	Other	Ages 3-5 Special Education	No description available	N	No Change
25001	Other	Birth-Age 2 Special Education	No description available	N	No Change
25002	Other	K - 3 Special Education	No description available	N	No Change
25013	Other	Life Management	No description available	Y	No Change
25100	Other	K-12 Special Education	No description available	N	No Change
25101	Other	Life Skill / Employability	No description available	Y	No Change
25105	Other	Social Development Instruction (K-12)	No description available	N	No Change

South Dakota Common Course Codes (updated August 29, 2023)

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
25106	Other	K-12 Adapted Physical Education	No description available	Y	No Change
25200	World Language	Elementary Braille	No description available	N	No Change
25201	World Language	Grades 5-8 Braille	No description available	N	No Change
25300	Other	Elementary Gifted Education	No description available	N	No Change
25301	Other	Grades 5-8 Gifted Education	No description available	N	No Change
25302	Other	Gifted Education	No description available	Y	No Change
25400	Other	Elementary School Librarian	No description available	N	No Change
25401	Other	Grades 5-8 School Librarian	No description available	N	No Change
25402	Other	School Librarian	No description available	N	No Change
25500	Other	Elementary STEM	No description available	N	Updated Fall 2020
26001	PRF Position Codes	Elementary Title/Interventionist	No description available	N	No Change
26002	PRF Position Codes	Grades 5-8 Title/Interventionist	No description available	N	No Change
26003	PRF Position Codes	High School Title/Interventionist	No description available	N	No Change
26004	PRF Position Codes	Elementary Interventionist	No description available	N	No Change
26005	PRF Position Codes	Grades 5-8 Interventionist	No description available	N	No Change
26006	PRF Position Codes	High School Interventionist	No description available	N	No Change
30001	PRF Position Codes	Middle School Principal	No description available	N	No Change

Title row: **South Dakota Common Course Codes (updated August 29, 2023)**

South Dakota Common Course Codes (updated August 29, 2023)					
Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
30002	PRF Position Codes	Assistant Middle School Principal	No description available	N	No Change
30101	PRF Position Codes	Elementary Principal	No description available	N	No Change
30102	PRF Position Codes	Assistant Elementary Principal	No description available	N	No Change
30201	PRF Position Codes	High School Principal	No description available	N	No Change
30202	PRF Position Codes	Assistant High School Principal	No description available	N	No Change
30301	PRF Position Codes	Superintendent	No description available	N	No Change
30302	PRF Position Codes	Assistant Superintendent	No description available	N	No Change
33333	PRF Position Codes	CEO	No description available	N	No Change
40101	PRF Position Codes	School Counselor	No description available	N	No Change
40104	PRF Position Codes	Special Education Counselor	No description available	N	No Change
40105	PRF Position Codes	Student Advisor	No description available	N	No Change
40106	PRF Position Codes	Special Education Student Advisor	No description available	N	No Change
40301	PRF Position Codes	Business Managers/CFO	No description available	N	No Change
40401	PRF Position Codes	Regular Ed School Psychologist	No description available	N	No Change
40402	PRF Position Codes	Special Ed School Psychologist	No description available	N	No Change
40501	PRF Position Codes	Psychological Examiner	No description available	N	No Change
40601	PRF Position Codes	Special Education Director	No description available	N	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
			South Dakota Common Course Codes (updated August 29, 2023)		
40701	PRF Position Codes	Curriculum Specialist / Coordinator	No description available	N	No Change
40800	PRF Position Codes	Mentor Teacher	No description available	N	No Change
40801	PRF Position Codes	Math Coach	No description available	N	No Change
40802	PRF Position Codes	Mentor School Counselor	No description available	N	No Change
40803	PRF Position Codes	Reading Coach	No description available	N	No Change
40804	PRF Position Codes	Science Coach	No description available	N	No Change
40805	PRF Position Codes	RTI Coach	No description available	N	No Change
40806	PRF Position Codes	ESL Coach	No description available	N	No Change
40807	PRF Position Codes	Lakota Coach (works with staff)	No description available	N	No Change
40809	PRF Position Codes	Professional Development Coach	No description available	N	No Change
40810	PRF Position Codes	Technology Coordinator	No description available	N	No Change
40811	PRF Position Codes	Integrationist	No description available	N	No Change
40812	PRF Position Codes	Social Science Coach	No description available	N	No Change
40813	PRF Position Codes	Behavioral Specialist	No description available	N	No Change
80004	Other	Student Council	No description available	N	No Change
80006	Other	Teachers As Advisors	No description available	N	No Change
80007	Other	Homeroom	No description available	N	No Change
80010	Other	Travel Only	No description available	N	No Change
80011	Other	Preparation/Study Hall (K-8)	No description available	N	No Change

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
80015	Other	Self-Concept Courses	No description available	N	No Change
80016	Other	In-School Suspension	No description available	N	No Change
80018	CTE	Youth Internships	Youth internships allow students to gain authentic, real-world experience in business and industry. Students' interests, strengths, and chosen career clusters/pathways determine the internship experience(s). Based on the internship experience(s), students will gain insight to their postsecondary personal learning plan.	Y	No Change
80019	CTE	Senior Experience	Senior Experience is based on a personal proposal that requires students to demonstrate not only what they know but what they can do. Students will be expected to conceive a plan of action that incorporates the following four elements: a product, research component, portfolio and presentation. Capstone: Senior Experience calls upon students to use skills they have acquired and practiced throughout formal education. It will take them out of their comfort zones, preparing them for life beyond high school.	Y	No Change
80020	CTE	Youth Apprenticeship	Youth Apprenticeship helps students gain work experience while earning a wage with a registered sponsor*. An apprenticeship is designed for students to acquire hands-on job skills in a specific occupational area. Their experience will be gained through a career site and classroom instruction. Students earn high school credit as well as hours towards a registered apprenticeship. At the completion of the high school apprenticeship program, students can continue their apprenticeship to earn a nationally recognized credential. Youth apprenticeship differs from an internship in that apprenticeships guarantee students receive a wage, hours towards a registered apprenticeship and the opportunity to receive a nationally recognized credential at the completion of the registered apprenticeship program.	Y	No Change
80022	Other	Lakota Activities/Culture	No description available	Y	No Change

South Dakota Common Course Codes (updated August 29, 2023)

Course Code	Category	Course Title	Course Description	Used in Infinite Campus	Change Status
South Dakota Common Course Codes (updated August 29, 2023)					
80026	CTE	Entrepreneurship Experience	Entrepreneurship Experience provides students with the opportunity to develop the skills needed to establish a business. Through hands-on projects, students gain skills to be successful in the workplace. These skills can include, but are not limited to, meeting timelines, making decisions, conducting research, and preparing and making presentations. Students study, research and prepare a business plan that illustrates the practicality of their particular business. Both school and business mentors assist students in the process of developing a business plan. Students present this plan to a panel of community representatives and/or business leaders and are evaluated on the business plan, project portfolio and their presentation.	Y	No Change