### **Note Catcher for Reflections and Links**

# Slides shared during recording Survey

Reflection Questions	
What are some of your whys?	
What is your biggest takeaway?	
Which tip/resource do you think will be most helpful, why?	
What are some next steps you want to take based on what you learned?	

Official Publications (For all Certificate Areas)		
FIRST-TIME AND RETURNING CANDIDATE RESOURCES The resources on this page include critificate specific standards, component instructions, and important policy and procedure documents.  Learn Mare	Official instructions and guides can be found at the National Board Candidate Center.	Candidate Center
NATIONAL BOARD Je Frigment Ending manifold  Choosing the Right Certificate  Information by Certificate Area	Choosing the Right Certificate: This document is a reference guide for candidates seeking National Board Certification to use when deciding which of the 25 certificate areas, listed below, to apply for. It also has important details on class size requirements.	Choosing the Right Certificate

### **Note Catcher for Reflections and Links**



**Guide to National Board Certification:** This document is a comprehensive document with crucial information, including the following:

- An Overview of The Certification Process and The Components
- How to Register and Select Components Important Dates and Deadlines
- Fields of Certification
- Eligibility Prerequisites Verifying Your Eligibility Additional Prerequisite for World Languages Candidates
- Fees
- Withdrawals, Refunds, and Reinstatements
- Scholarships and Rewards
- Incentives and Fee Support
- Portfolio Submissions
- Assessment Center Testing
- Scoring
- National Board Policies
- Policies Related to Candidates with Disabilities
- Confidentiality Guidelines
- Language Accommodations

**Board Certification** 

**Guide to National** 



These instructions include essential details for Components 2, 3, and 4. including the following:

- Preparing for the Assessment
- Understanding the Portfolio Component General Submission Requirements
- Retaking a Portfolio Component
- Locating and Using Important Resources Following Policies and Guidelines Learning Portfolio-Related Terms Developing Your Materials
- Writing about Teaching
- Recording Videos for Component 3
- Analyzing Student Work
- Formatting, Organizing, and Submitting Your Portfolio Formatting Your Evidence for Electronic Submission
- Organizing and Describing Your Evidence Using Forms
- Uploading and Submitting Your Evidence of Accomplished Teaching

General Portfolio Instructions

_		
Composed 1: Gener Knowledge Americant Could findly and Liesterman  NATIONAL BOARD  for Professional Turnhing Standards*	This document has details on Policy and Guidelines for the Assessment Center (Component 1), including the following:	Component 1: Content Knowledge Center Policy and Guidelines
Scoring Guide Understanding Your Scores	This guide provides essential details on scoring, including the following:	Scoring Guide
Five Core Propositions a	nd National Board Standards	
What Teachers Should Know and Be Able to Do  Market and select beautiful to the selection of the selection o	What Teachers Should Know and Be Able to Do articulates the National Board's Five Core Propositions for teaching.	What Teachers Should Know and Be Able to Do (English)  What Teachers Should Know and Be Able to Do (Spanish)
Five Core Propositions Assets Inventory  1879. The distance but the core is the lab of the core is the core of the	Five Core Propositions Assets Inventory: Using the "What Teachers Should Know and Be Able to Do" booklet as a reference point to develop a deeper understanding of each of the five Core Propositions, rate yourself on each of the sub-domains.	Self-Assessment  (Not an official National Board Resource)
Certificate Specific Stand	dards and Instructions	
View National Board Standards  Art, Early Addissource through Young Adulthood  Art, Early Addissource through Young Adulthood  Caree and Tachnood Edulence Collaboration  English Language Arts  English Language  Exceptional Research  Extensive Standard California  Ultrary Medica  Ultrary Medica  Ultrary Medica  Ultrary Medica  Standard  Belance  Proposal Education  School Communities  Exception  School Communities  Exception  Standard Controlled  Standard  Standard  World Languages  World Languages	After you have identified the right certificate area for you (you can reference the Choosing the Right Certificate guide listed above), you should access the specified National Board standards for your certificate area. National Board Standards define what accomplished teachers should know and be able to do in 25 certificate areas. They cover 16 different subject areas and four developmental levels and are applicable to most teachers in U.S. public schools.	National Board Standards

### **Note Catcher for Reflections and Links**

Each certificate area has specific instructions for the corresponding components for that certificate.

Access your specific component instructions

Want to Learn More about National Board Certification?

This section provides resources for educators who are exploring pursuing National Board Certification. Note: Some of these resources contain documents created by third party individuals/organizations.



Introduction to National Board Certification provides a collection of resources and guided learning activities for educators interested in learning more about the National Board Standards and certification process.

**Self-enroll** 

(Not an official National Board Resource)



This is a short resource packet for candidates. It provides key things potential candidates need to know and provides a directory of links to relevant and useful content including:

- What is National Board certification?
- What does the certification process look like?
- The National Board Standards and Five Core Propositions.
- The four components.
- The Certificate Areas.
- Available Funding & Support.
- Free courses to help you prepare.
- FAQs.

Overview and Quick
Start Guide

Have you decided to pursue National Board Certification and want support on your journey?

This section provides resources for educators who have decided to pursue National Board Certification. Note: Some of these resources contain documents created by third party individuals/organizations.

#### **Planning Guides for Candidates**



We've put together this Candidate Resource Guide that includes the key certification documents and additional resources to support candidates on their National Board certification journey. The guide includes previously recorded webinars and graphic organizers.

National Board
Certification:
Candidate Resource

- Two Year Planning Guide
- Three Year Planning Guide
- Component 1: Planning Guide
- Component 2: Planning Guide
- Component 3: Planning Guide
- Component 4: Planning Guide
- Understanding Your Scores and Feedback
- ATLAS

National Road Process   Passing Trachess 1, Let 2 Trace	Graphic Organizer to support planning (By Tammy Kirkland).	Planning Document
No. 11 FOOL 1. DOLLAD  CONTROLLED TO LOCATION EXCEPTION CONTROLLED TO LOCATION TO LOCATION CONTROLLED TO LOCATION	This is a planning guide for candidates. The facilitation slides align to the content in this guide. It links to official instructions, graphic organizers, and previously recorded webinars on this component.	Component 1: Planning Guide  (Is in the Candidate Resource Guide)
National Brain  Component 2: Differentiation in instruction  Ferrori Guide  Grant Component 2: Differentiation in instruction in instructi	This is a planning guide for candidates. The facilitation slides align to the content in this guide. It links to official instructions, graphic organizers, and previously recorded webinars on this component.	Component 2: Planning Guide  (Is in the Candidate Resource Guide)
National Boston  Component 3: Teaching Practice and Learning Environment Privilege (2014)  General Visit of the Component of	This is a planning guide for candidates. The facilitation slides align to the content in this guide.  It links to official instructions, graphic organizers, and previously recorded webinars on this component.	Component 3: Planning Guide  (Is in the Candidate Resource Guide)
N STRINGS BEASE  Component 4. Effective and Reflective Practicions  Component 4. Effective Practicions  Component 4. Eff	This is a planning guide for candidates. The facilitation slides align to the content in this guide. It links to official instructions, graphic organizers, and previously recorded webinars on this component.	Component 4: Planning Guide  (Is in the Candidate Resource Guide)
Understanding Scores and Feedback Statemens Between of Residence  - Statemens of Residence - Sta	Resources, including supplemental guides and webinars, to support candidates understanding their scores and feedback.	Understanding Your Scores and Feedback

		(Is in the Candidate Resource Guide)
Components 2-4 Checklist (Created proteins Planets, MSC)    Components   Components	A resource to help track progress for each portfolio component.	Components 2-4 Checklist
Free Canvas Courses		
Teachers Should Know and Be Able to Do  Introduction to National Board Ce Candidate 1	Introduction to National Board Certification provides a collection of resources and guided learning activities for educators interested in learning more about the National Board Standards and certification process.	<u>Self-enroll</u>
ESOURCE CENTE Preparing for National Board Certi Preparing 2021	FREE Canvas Course - Preparing for National Board Certification for Candidates is designed for teachers pursuing National Board certification. It is populated with videos, tools, and resources for National Board candidates.	<u>Self-enroll</u>
ATLAS 4 Candidates: ATLAS is a library of authentic video cases showing National Board Certified Teachers at work in the classroom. The videos and written commentary do not reflect the current National Board assessment. However, they can provide examples of accomplished teaching, offer visible examples of National Board standards, show examples of descriptive, analytical and reflective writing, and help demystify the process.		
ATLAS  Accomplished Teaching, Learning and Schools®	Free registration link for ATLAS 4 Candidates.	ATLAS 4 Candidates: Registration Link for Candidates
ATLAS Accomplished Teaching, Learning and Schools* The accomplished educators shown in these video cases have provided rich insight into their basching practice. We	Reflection questions to support reflection and discussion of ATLAS videos and written commentary.	ATLAS Reflection Questions
ask that all viewers tend these materials — and those whose work serpresented here — with the respect that a professional colleague deserves.  For Viewing Video  1. What specific approaches, strategies, techniques, or activities of the teacher use by promote active shurled excessment in the tensor?		

ACTIVITY. There Tigoe at Visibility Protect Visibility Protect Visibility Protect Visibility Protect Visibility Protect Visibility Orange on a collection recovery in its effect or under more stars an orange of the desired protection where the start protection of the protection of t	Composing your written commentary for the different components requires you to use three types of writing. Each type has a specific purpose and when intertwined "clearly, consistently, and concisely," your commentary better reflects the whats and whys of your teaching practice and your work with students, parents/guardians, colleagues, and educational communities. The following descriptors and prompts will give you additional practice with these three types of writing. Below are some writing prompts to consider to assist you in descriptive, analytical and reflective writing. This will help candidates focus, think clearly, and sharpen writing skills.	Three Types of Writing Activity
External Candidate Supp The National Board doe	oort Providers s not endorse any support program.	
	Learn more about incentives, stipends and support programs in your state.	State Supports
Networks  See 1 - Name	National Board Networks have grown organically out of local needs to support educators pursuing Board certification.	National Board Networks
	These are virtual programs that support teachers across the country.	National Board Resource Center at Stanford  World Class Teaching Program at Ole Miss  Nevada National Board Professional Learning Institute
Franchook Groups  These florings process as no opposition followed by the Month Based for Problemon's Revision (Control of the Control of the	These facebook groups are not organized or facilitated by the National Board for Professional Teaching Standards. We do not manage the content of these groups. We have heard from candidates and NBCTs that they find great support from these groups. Engaging with these groups does not guarantee success on Board certification.	Facebook Group Pages
Financial Supports		

	Learn more about incentives, stipends and support programs in your state.	State Supports	
No. 2 TOTAL BOADS  The Community of Communit	State Incentives	State incentive chart	
Pursuing National Board	Pursuing National Board Certification During the Pandemic		
COVID-19  Whence it sign to continuous state that who do not you the allowance principle in the continuous state that who do not you the allowance principle in the continuous state that who do not you the allowance principle in the continuous state of the continuous sta	Information on pursuing Board Certification during the pandemic.	Pursuing Board Certification during the Pandemic	
Additional Information	Additional Information		
National Board Certification Rate	Learn more about the certification rates.	Certification Rate	
	ate with a specific question, or are just looking for more certification, we're here to help. You can find hours and ere.	1-800-22TEACH (83224) <u>Webform</u>	